REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA



FINAL AGENDA

REGULAR BOARD MEETING

February 26, 2021 9:00 am

https://zoom.us/j/91581912428

Teleconference Number: 833 548 0276 US Toll-free

Meeting ID: 915 8191 2428

ORDER OF BUSINESS Regular Meeting of February 26, 2021

l.	Announcement of Filing Meeting Notice and Posting of the Agenda in Accordance with the Opening Meeting Act1
II.	Call to Order and Regents' Roll Call
	A. Excuse Absent Regents 1 B. Introduction of Guests 1
III.	Remarks From Chancellor Glen Johnson—OSRHE1
IV.	Presentation—Strengthening Rural Anchor Institutions: Federal Policy Solutions For Rural Public Colleges And The Communities They Serve—Dr. Alisa Hicklin Fryar, Professor Of Political Science At The University Of Oklahoma, Alliance For Research On Regional Colleges, Director Of Data
v.	Chair's Report2
VI.	Consent Docket
	A. Minutes of Previous Meetings2 B. Educational Excellence Committee Report2-6
VII.	Report of RUSO Committee Proceedings
	A. Facilities Stewardship Committee Report
VIII.	Presidents' Council Report10
IX.	Presidents' Recommendations
	A. Southwestern Oklahoma State University
X.	Executive Director's Report21
XI.	Regents' Comments and Announcements22
XII.	New Business22
XIII.	Executive Session22
XIV.	Reconvene in Public Session22
XV.	Adjournment



REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA

University of Central Oklahoma

East Central University

Northeastern State University

Northwestern Oklahoma State University

Southeastern Oklahoma State University

Southwestern
Oklahoma
State
University

FINAL AGENDA

February 26, 2021 9:00 a.m.

https://zoom.us/j/91581912428
Teleconference Number: 833-548-0276 US Toll-free
Meeting ID: 915 8191 2428

Attending Regular Meeting via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

- I. ANNOUNCEMENT OF FILING MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT
- II. CALL TO ORDER AND REGENTS' ROLL CALL
 - A. EXCUSE ABSENT REGENTS
 - **B. INTRODUCTION OF GUESTS**
- III. REMARKS FROM CHANCELLOR GLEN JOHNSON— Oklahoma State Regents for Higher Education
- IV. PRESENTATION—STRENGTHENING RURAL ANCHOR INSTITUTIONS: FEDERAL POLICY SOLUTIONS FOR RURAL PUBLIC COLLEGES AND THE COMMUNITIES THEY SERVE—Dr. Alisa Hicklin Fryar, Professor of Political Science at The University of Oklahoma, Alliance for Research on Regional Colleges, Director of Data

3555 NW 58th Street, Suite 320, Oklahoma City, Oklahoma 73112 Phone: (405) 942-8817 Fax: (405) 942-8847

V. CHAIR'S REPORT—Regent Susan Winchester

VI. CONSENT DOCKET

A. MINUTES OF PREVIOUS MEETING

- 1. Approval of Minutes of Regular Meeting, January 29, 2021
- 2. Approval of Minutes of Special Meeting, February 8, 2021

B. EDUCATIONAL EXCELLENCE COMMITTEE REPORT – Chair, Regent Eric Fisher (Attachment A, Pages 25-30)

- 1. Southwestern Oklahoma State University (Page 25)
 - a. Program Modification Request
 - 1. BA Chemistry (13) Biochemistry Nonsubstantive change to Microbiology course number.
- 2. <u>University of Central Oklahoma</u> (Pages 26-28)
 - a. New Programs
 - 1. Bachelor of Science, Computer Engineering
 - 2. Certificate, Leadership
 - 3. Master of Science, Behavior Analysis
 - 4. Master of Arts, Counseling Psychology
 - 5. Master of Science, Data Science
 - 6. Master of Arts, Strategic Communications
 - 7. Doctor of Science, Forensic Science

b. New Options

1. Bachelor of Science, Chemistry – Environmental Chemistry

- 2. Master of Education, School Counseling School and Professional Counseling
- 3. Master of Arts, Strategic Communications Leadership in Communications

c. Embedded Certificate

1. School Counseling - Licensed Professional Counseling

d. Program Modification

- 1. Bachelor of Science, Career, Technical and Workforce Development-Workforce Development
- 2. Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)
- 3. Bachelor of Science, Data Science
- 4. Bachelor of Science, Fashion Marketing
- 5. Bachelor of Science, Forensic Science-Chemistry
- 6. Bachelor of Science, Kinesiology–Exercise/Fitness Management
- 7. Bachelor of Business Administration, Management-Management
- 8. Bachelor of Arts, Modern Languages-French
- 9. Bachelor of Arts in Education, Modern Languages-French
- 10. Bachelor of Science, Nursing
- 11. Bachelor of Arts, Psychology (also program name change)
- 12. Master of Education, Adult and Higher Education
- 13. Master of Science, Athletic Training (also degree designation change)
- 14. Master of Science, Biology

- 15. Master of Business Administration, Business Administration
- 16. Master of Public Health, Community Engagement
- 17. Master of Science, Computer Science
- 18. Master of Fine Arts, Design
- 19. Master of Education, Early Childhood Education
- 20. Master of Education, Educational Leadership
- 21. Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
- 22. Master of Science, Family and Child Studies-Marriage and Family Therapy
- 23. Master of Business Administration, Professional MBA
- 24. Master of Arts, Psychology (also degree designation change)
- 25. Master of Education, Reading
- 26. Master of Education, Secondary Education
- 27. Master of Science, Speech-Language Pathology

e. Program Name Change

- Bachelor of Science, Family Life Education to Human Development and Family Sciences
- 2. Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
- Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

f. Program Deletion

1. Bachelor of Applied Technology, Technology Application Studies

g. Program Degree Designation Change

- Bachelor of Arts, Psychology to Bachelor of Science, Psychology
- Master of Arts, Psychology to Master of Science, Psychology
- 3. Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

h. Option Name Change

1. Master of Science, Family and Child Studies-Family Life Educator to Family Science

i. Option Deletion

 Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

j. Request for Online Delivery

- 1. Bachelor of Business Administration, Finance (016)
- 2. Certificate in Disaster Management (234)

3. Northeastern State University (Pages 29-30)

a. New Embedded Certificates

- 1. **Healthcare Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
- 2. **Healthcare Information Analytics certificate**. Embedded in the Health Organizations Administration, B.B.A. (004).

- 3. **Long Term Care Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
- 4. **Health Informatics graduate certificate.** Embedded in the Business Administration, M.B.A. (056).
- 5. Operations and Supply Chain Management certificate. Embedded in the Supply Chain Management, B.B.A. (145).

VII. REPORT OF RUSO COMMITTEE PROCEEDINGS

- A. FACILITIES STEWARDSHIP COMMITTEE —Chair, Regent Connie Reilly (Attachment B, Pages 31-32)
- 1. Northeastern State University (pages 31-32)
 - a. Project #485-0073 Event Center Digital Marque

<u>Project Description</u>: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marque at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.

Requested Funding Approval: \$145,000

Budget Breakdown: New Construction

Revenue Source(s): 600 Fund

b. Project #485-0067 - Lewis Street

<u>Project Description</u>: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.

Requested Funding Approval: \$250,000

Budget Breakdown: New Construction

Revenue Source(s): \$150,000 600 Fund, \$38,500 650 fund,

\$61,500 Infrastructure Fee

Informational Items:

a. Project #485-0067 - Fitness Center Outdoor Basketball Court

<u>Project Description</u>: Installation of an outdoor basketball court at the fitness center

Requested Funding Approval: \$95,000.00

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

b. Project #485-0067 - Outdoor Art - "NSU" Letters

<u>Project Description</u>: Installation of Lifesize "NSU" stainless steel signage and associated accessibility and lighting.

Requested Funding Approval: \$90,000

Budget Breakdown: New Construction

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

c. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

<u>Project Description</u>: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.

Requested Funding Approval: \$75,000

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 600 Fund

d. Project #485-0073 - Campus Life Safety System Upgrades

<u>Project Description</u>: Repair/replace campus life safety systems

Requested Funding Approval: \$50,000

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes Revenue Source(s): 295 Fund

- B. AUDIT & FINANCE COMMITTEE—Chair, Regent Gary Parker (See Attachment C, Pages 33-38)
 - 1. Discussion and possible action to accept external audited financial statements for the year ended June 30, 2020.
 - 2. Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows (Page 33):

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part 1, Fund 490 CARES ACT Part II Funds increase of

CARES Act Part II for Institutions

\$4,143,126

CARES Act Part II for Students

\$1,721,757

CARES Act Part I and II Strengthening Institutions Program
 \$ 171,056

TOTAL budget increase

\$6,035,939

Source of funds: US Department of Education

3. University of Central Oklahoma requests permission to amend the FY 2021 budget as follows (Page 34):

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- 1) E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to \$179,646,255.
- 2) E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to \$26,526,105.
- 4. East Central University requests permission to amend the FY 2021 budget as follows (Page 35):

In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

- a. E&G Part I, Fund 490 increase of \$5,075,356 from \$1,533,173 to \$6,608,529.
- 5. Southeastern Oklahoma State University requests permission to amend the FY 2021 budget as follows (Page 36):

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

E&G Part 1, Fund 490 CARES Act Funds increase of:

CARES Act, Part II for Students \$1,059,075

CARES Act, Parts I and II for Institutions \$4,153,546

Total Budget Increase \$5,212,621

Source of Funds: US Department of Education

 Northeastern State University requests permission to amend the FY 2021 budget as follows (Page 37):

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

CARES Act Part II for Institutions	\$ 7,417,326
CARES Act Part II for Students	\$ 2,838,487
CARES Act Part I and II Strengthening Institutions Program	<u>\$ 13,064</u>
Total budget increase	\$10,268,877

Source of funds: US Department of Education

C. SYSTEM ADVANCEMENT COMMITTEE-Chair, Regent Amy Anne Ford

- 1. RUSO Benchmarks Report—Kevin Freeman, Vice President of Finance and Operations, University of Central Oklahoma.
- 2. Legislative update—Luke Martin.
- Report on Higher Education Day.

4. Efficiency Initiative to avoid duplication of reports.

VIII. PRESIDENTS' COUNCIL REPORT—President Katricia Pierson

IX. PRESIDENTS' RECOMMENDATIONS

A. SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

(See attachment D, pages 39-40)

1. Personnel

2. Purchases Agenda:

a. CARES ACT Part II Funds Student grants... \$1,721,757.00

SWOSU requests permission to issue grants to students as directed by the CARES ACT II funding directives from the Department of Education. (Fund 490)

3. Grants & Contracts

Total grants and contracts: \$ 5,874,460.00

5. COVID-19 Report

B. UNIVERSITY OF CENTRAL OKLAHOMA

(See attachment E, pages 41-60)

1. Personnel

2. Academic Service Fees

Changes:	Per	Current	Proposed	Proposed Revenue +/-		
College of Education and Professional Studies - Special Instruction Fee	СН	\$ 16.46	\$ 16.91	\$ 33,750.00	\$1,268,250.00	

The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers.

College of Liberal Arts - Special Instruction Fee	СН	\$ 16.48	\$ 18,98	\$222,500.00	\$1,689,220.00

In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase.

 Distance Education - Special Instruction Fee
 CH
 \$ 30.00
 \$ 35.00
 \$ 14,750.00
 \$ 103,250.00

This fee is based on the projection of 2,950 IVE credit hours for FY22. This fee was approved internally last year (FY'21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort.

College of Mathematics and Science - Special Instruction CH \$ 25.94 \$ 27.94 \$ 61,834.00 \$2,260,821.00

The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab.

College of Education &
Professional Studies Classroom/Laboratory Supply
and Material Fees

CH \$ 0.50 \$ 0.05 \$(33,750.00) \$ 3,750.00

This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction-CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic.

 College of Business Other
 CH
 \$ 1.00
 \$ 1.10
 \$ 5,000.00
 \$ 55,000.00

This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

Changes:	Per	Current	Proposed	Revenue +/-	Total Revenue
College of Business Other Special Fees - Transformative Learning	СН	\$ 4.39	\$ 4.49	\$ 5,000.00	\$224,500.00

This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

College of Business Other Special Fees - Retention CH \$ 1.33 \$ 1.38 \$ 2,500.00 \$ 69,000.00

This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

College of Education and Professional Studies Other CH \$ 1.01 \$ 1.11 \$ 7,500.00 \$ 83,250.00 Special Fees - Retention

This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

College of Education and					
Professional Studies Other	CH	\$ 1.35	\$ 1.40	\$ 3,750.00	\$105,000.00
Special Fees - Retention					

This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student

retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

College of Education and Professional Studies Other Special Fees - Transformative	СН	\$ 4.40	\$ 4.50	\$ 7,500.00	\$337,500.00
Learning					

This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

College of Fine Arts and Design Other Special Fees - Retention CH \$ 1.51 \$ 1.56 \$ 955.00 \$ 29,796.00

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

Changes:	Per	Current		Proposed		Revenue +/-		Total Revenue
College of Fine Arts and Design Other Special Fees - Assessment	СН	\$	1.07	\$	1.17	\$	1,910.00	\$ 22,347.00

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

College of Fine Arts and Design					
Other Special Fees -	CH	\$ 4.52	\$ 4.62	\$ 1,910.00	\$ 88,242.00
Transformative Learning					•

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e.,

Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. College of Liberal Arts Other 1.08 \$ 8,900.00 \$ 96,120.00 CH \$ 0.98 Special Fees - Assessment This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). College of Liberal Arts Other \$395,160.00 CH \$ 4.34 4.44 \$ 8,900.00 Special Fees - Transformative This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. College of Liberal Arts Other CH \$ 1.27 \$ 1.32 \$ 4,450.00 \$117,480.00 Special Fees - Retention This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

College of Mathematics and Science Other Special Fees - CH \$ 1.02 \$ 1.12 \$ 8,092.00 \$ 90,627.00 Assessment

This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

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Science Other Special Fees - CH \$ 4.41 \$ 4.51 \$ 8,092.00 \$364,936.00 Transformative Learning This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddles, and diversity initiatives. College of Mathematics and Science Other Special Fees - CH \$ 1.36 \$ 1.41 \$ 4,046.00 \$114,093.00 Retention This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. Institute of Forensic Science Other Special Fees - Assessment This fee is based on the projection of 5,600 credit hours produced by the Institute of Foren	Changes:	Per	Current	Proposed	+/-	Revenue		
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This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

Leadership Minor Other Special CH \$ 0.98 \$ 1.08 \$ 150.00 \$ 1,620.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

Changes:	Per	Current F		Proposed		Revenue +/-		Total Revenue	
Leadership Minor Other Special Fees - Transformative Learning	СН	\$ 4	4.34	\$	4.44	\$	150.00	\$	6,660.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

Leadership Minor Other Special CH \$ 1.27 \$ 1.32 \$ 75.00 \$ 1,980.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

 UNIV Other Special Fees CH
 \$ 0.98
 \$ 1.08
 \$ 280.00
 \$ 3,024.00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

 UNIV Other Special Fees CH
 \$ 1.27
 \$ 1.32
 \$ 140.00
 \$ 3,696.00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees -Transformative Learning

CH \$ 4.34

\$ 4.44

280.00

\$ 12,432.00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

3. Grants and Contracts

Total grants and contracts: \$ 19,671,707.00

4. Purchases for Approval:

a. Syntellis Performance Solutions, Budget Management Software, 5-year term with annual renewal options

b. DocuSign, Digital Application Software, 3-year term

5. Informational Items from Purchasing:

 Ellucian Company, LP, CRM Recruit Cloud Environment Software

6. Request to Transfer Funds:

a. University of Central Oklahoma requests a transfer of Fund 295 capital to 290 operating funds in the amount of \$6,415,856 to support the general operating budget and upgrades to classroom technology.

7. COVID-19 Report

C. SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

(See attachment F, Pages 61-64)

- 1. Personnel
- 2. Academic Service Fees:

Request approval for the following changes in Academic Service Fees for FY2022.

CHANGES:	CURRENT	PROPOSED
Massey School of Business, Academic Services Fee	\$10 per hour	\$12 per hour
School of Arts & Sciences, Academic Services Fee	\$10 per hour	\$12 per hour
School of Education & Behavioral Sciences, Academic Services Fee	\$10 per hour	\$12 per hour

These fees will assist SE in maintaining and improving the education experience of students as well as help fulfill the expectations of both regional and specialty accreditations. Fee revenue will be used to purchase technology, electronic services and instructional materials as well as national memberships and associations, defraying budget deficits, fulfilling Federal requirements, helping offset increased salaries and benefits for instruction and academic support and provide operational funding and staffing for growing programs.

Assessed to students taking Undergraduate and Synchronous Graduate Courses in the School of Business.

3. Grants & Contracts

Total grants and contracts: \$5,858,276.71

4. COVID-19 Report

D. EAST CENTRAL UNIVERSITY

(See attachment G, Pages 65-68)

- 1. Personnel
- 2. Request for Contracts:

None to report at this time.

3. Grants & Contracts

Total grants and contracts: \$5,075,856.00

4. Purchases

The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):

a. TouchNet Information Systems, \$63,910.00 for annual software as a service subscription fee with eBill, eRefund and ePayment Solutions for Ellucian Colleague ERP System (Auxiliary Fund).

Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):

None to report at this time.

5. Academic Service Fees

REQUEST:

East Central University requests approval of the implementation of the following academic service fees to be effective for the fall semester of 2021.

SUMMARY:

ECU is developing an expanded FYE program in conjunction with the UNIV 1001 seminar in order to improve student success in the first year and, therefore, improve retention.

We are changing the name of the fee to be more transparent since it supports students and faculty in the College of Liberal Arts and Social Sciences.

NEW/UPDATED:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22	
First-Year Experience Fee	Per Credit Hour 20.00 11,060 11,060 UNIV 1001				
	This fee would help cover the costs of new assessments and activities in the UNIV course (\$12) and cover part of costs of an extended new student orientation (\$8 per student contribution).				
Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22	
CLASS	Per Credit Hour	10.00	297,869	297,869	
Academic Quality Fee	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS				
	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.				

DELETIONS:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY21	Total Revenue FY 22	
Academic Quality	Per Credit Hour	-10.00	-297,869	0	
Fee (Delete)	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, III ART, COMM, MCOM, THEA. MUS				
- Table	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.				

6. COVID-19 Report

E. NORTHWESTERN OKLAHOMA STATE UNIVERSITY

(See attachment H, pages 69-76)

1. Personnel

2. Grants and Contracts

Total grants and contracts: \$ 2,872,219.00

3. Informational Items:

a. Academic Service Fees

The University recommends implementation and deletion of the academic services fees effective Fall 2021 as shown on the following table.

Fee	Current Amount	Requested Amount	Change	Basis
Application	645.00	¢0.00	(ć45.00)	Once Unon Application
Fee	\$15.00	\$0.00	(\$15.00)	Once Upon Application
Enrollment				
Fee	\$0.00	\$15.00	\$15.00	Per Semester
PPAT (Praxis				
Performance				
Assessment				
for				
Teachers)				
Fee	\$0.00	\$300.00	\$300.00	Per Course

4. COVID-19 Report

F. NORTHEASTERN STATE UNIVERSITY

(See attachment I, pages 77-78)

1. Informational Items

The following purchases are presented as information items in accordance with Board policy, over \$50,000 and under \$150,000. (All funding is E & G unless otherwise noted.):

- a. Zoom Room Updates......(Cherokee Nation Donated Funds)........\$100,000
- b. Recruiting Services......\$130,000

2. Grants & Contracts

Total grants and contracts: \$ 10,268,877.00

3. COVID-19 Report

X. EXECUTIVE DIRECTOR'S REPORT - Sheridan McCaffree

XI. REGENTS' COMMENTS AND ANNOUNCEMENTS

XII. NEW BUSINESS

XIII. EXECUTIVE SESSION

Executive Session Zoom Link:

https://zoom.us/j/95307823233?pwd=VzAwS0NWVGR6ZTM2REd0RXdtN

VVmdz09

Meeting ID: 953 0782 3233

Teleconference Number: 833 548 0276 US Toll-free

Attending Regular Meeting Executive Session via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

A. Pursuant to 25 O.S. Section 307 (B) (1) to discuss the following

- 1. Discussion and possible action regarding the employment of the President of East Central University.
- Discussion and possible action to invite candidates for further interviews or employ the next President of Southwestern Oklahoma State University.

B. Pursuant to 25 O.S. Section 307 (B) (4) to discuss the following:

1. Confidential communications with legal counsel concerning all pending claims or actions and litigation.

XIV. RECONVENE IN PUBLIC SESSION

A. Consideration and possible action to implement matters discussed in Executive Session

XV. ADJOURNMENT

ATTACHMENTS TO AGENDA

February 26, 2021

Attachment

A.	Educational Excellence Committee25-30
	* Educational Excellence Committee attachments for this meeting have been abbreviated to save paper and space. The complete submissions which include the required Oklahoma State Regents for Higher Education form documents and other supporting documents for all matters involving changes in a course or courses of study or institution of new degree programs, were provided to the Chair of the Educational Excellence Committee Regent Eric Fisher prior to the meeting. This documentation is available in the RUSO Administrative Office in Oklahoma City.
B.	Facilities Stewardship Committee31-32
C.	Audit & Finance Committee
D.	Southwestern Oklahoma State University39-40
E.	University of Central Oklahoma41-60
F.	Southeastern Oklahoma State University61-64
G.	East Central University65-68
H.	Northwestern Oklahoma State University69-76
l.	Northeastern State University77-78

Attachment A Page 1 of 6

OFFICE OF THE PRESIDENT

TO:

Board of Regents of the

Regional University System of Oklahoma

Susan Winchester, Chair

FROM:

Randy L. Beutler, President

DATE:

February 12, 2021

SUBJECT:

Educational Excellence Committee Agenda Items – February 12, 2021

Please place Southwestern Oklahoma State University on the Educational Excellence Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

- Program Modification request for the following program:
 - 1. BA Chemistry (13) Biochemistry Nonsubstantive change to Microbiology course number

Documents for this request are attached. If you need additional information regarding this item, please let me know.

Attachments



TO:

Academic Affairs Committee Chair

FROM:

Patti Neuhold-Ravikumar

President

DATE:

February 11, 2021

SUBJECT:

Academic Affairs Agenda Items – February 25-26, 2021

Please place the University of Central Oklahoma on the Academic Affairs Committee agenda for the February 25-26, 2021, Board of Regents meeting. We request approval of the following items:

New Programs

- Add new program Bachelor of Science, Computer Engineering
- Add new program Certificate, Leadership
- · Add new program Master of Science, Behavior Analysis
- Add new program Master of Arts, Counseling Psychology
- Add new program Master of Science, Data Science
- Add new program Master of Arts, Strategic Communications
- Add new program Doctor of Science, Forensic Science

New Options

- Add new option for Bachelor of Science, Chemistry Environmental Chemistry
- Add new option for Master of Education, School Counseling School and Professional Counseling
- Add new option for Master of Arts, Strategic Communications Leadership in Communications

Embedded Certificate

Add embedded certificate for School Counseling - Licensed Professional Counseling

Program Modification

- Change program requirements for Bachelor of Science, Career, Technical and Workforce Development.
- Change program requirements for Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)

Page 1

- Change program requirements for Bachelor of Science, Data Science
- Change program requirements for Bachelor of Science, Fashion Marketing
- Change program requirements for Bachelor of Science, Forensic Science-Chemistry
- Change program requirements for Bachelor of Science, Kinesiology-Exercise/Fitness
 Management
- Change program requirements for Bachelor of Business Administration, Management-Management
- Change program requirements for Bachelor of Arts, Modern Languages-French
- o Change program requirements for Bachelor of Arts in Education, Modern Languages-French
- Change program requirements for Bachelor of Science, Nursing
- Change program requirements for Bachelor of Arts, Psychology (also program name change)
- 6 Change program requirements for Master of Education, Adult and Higher Education
- Change program requirements for Master of Science, Athletic Training (also degree designation change)
- Change program requirements for Master of Science, Biology
- Change program requirements for Master of Business Administration, Business Administration
- Change program requirements for Master of Public Health, Community Engagement
- Change program requirements for Master of Science, Computer Science
- Change program requirements for Master of Fine Arts, Design
- Change program requirements for Master of Education, Early Childhood Education
- Change program requirements for Master of Education, Educational Leadership
- Change program requirements for Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
- Change program requirements for Master of Science, Family and Child Studies-Marriage and Family Therapy
- Change program requirements for Master of Business Administration, Professional MBA
- Change program requirements for Master of Arts, Psychology (also degree designation change)
- Change program requirements for Master of Education, Reading
- Change program requirements for Master of Education, Secondary Education
- Change program requirements for Master of Science, Speech-Language Pathology

Program Name Change

- Ohange program name for Bachelor of Science, Family Life Education to Human Development and Family Sciences
- Change program name for Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
- Change program name for Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

Program Deletion:

Program deletion for Bachelor of Applied Technology, Technology Application Studies

Program Degree Designation Change

- Change degree designation for Bachelor of Arts, Psychology to Bachelor of Science, Psychology
- Change degree designation for Master of Arts, Psychology to Master of Science, Psychology
- Change degree designation for Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

Option Name Change

 Change option name for Master of Science, Family and Child Studies-Family Life Educator to Family Science

Option Deletion

 Option deletion for Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

Request for online Delivery

- Online delivery for Bachelor of Business Administration, Finance (016)
- o Online delivery for Certificate in Disaster Management (234)



NORTHEASTERN STATE UNIVERSITY

OFFICE of the PRESIDENT

DATE:

February 12, 2021

TO:

Regent Eric Fisher, Chair

Educational Excellence Committee

Regional University System of Oklahoma

FROM:

Steve Turner, President

SUBJECT:

Educational Excellence Committee Agenda Items

The following proposals for new embedded certificates are submitted to the Educational Excellence Committee:

New Embedded Certificates

Healthcare Administration certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 15-credit hour certificate gives students a broad overview of the skills needed to develop, plan, and manage healthcare operations and services within healthcare facilities and across healthcare systems. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Healthcare Information Analytics certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 15-credit hour certificate introduces students to the fundamental tools used in practical applications of health informatics and prepares them to utilize these tools in healthcare settings. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Long Term Care Administration certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 12-credit hour certificate prepares students for careers in long term care facilities which includes independent living, assisted living and skilled nursing facilities. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Health Informatics graduate certificate. Embedded in the Business Administration, M.B.A. (056), this 15-credit hour graduate certificate introduces students to the tools used in practical applications of health informatics and prepares students to utilize these tools in healthcare settings. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Page | 2

Operations and Supply Chain Management certificate. Embedded in the Supply Chain Management, B.B.A. (145), this 15-credit hour certificate prepares students for careers related to operational and supply chain logistics, transportation, distribution, and inventory movement, and inventory movement and storage. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Thank you for your consideration of these proposals. If you have any questions, please contact me or Dr. Landry.

Enclosures

cc:

Dr. Debbie Landry, Provost and Vice President for Academic Affairs

Dr. Pamela Fly, Associate Vice President for Academic Affairs



NORTHEASTERN STATE UNIVERSITY

OFFICE of the PRESIDENT

DATE:

February 12, 2021

TO:

Connie Reilly, Facilities Stewardship Committee Chair

Regional University System of Oklahoma

FROM:

Dr. Steve Turner

SUBJECT: Facilities Stewardship Committee Agenda Items-February 2021

1. Project #485-0073 - Event Center Digital Marque

- a. Project Description: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marque at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.
- b. Requested Funding Approval: \$145,000
- c. Budget Breakdown: New Construction
- d. Revenue Source(s): 600 Fund

2. Project #485-0067 - Lewis Street

- a. Project Description: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.
- b. Requested Funding Approval: \$250,000
- c. Budget Breakdown: New Construction
- \$150,000 600 Fund, \$38,500 650 fund, \$61,500 d. Revenue Source(s): Infrastructure Fee

Informational:

1. Project #485-0067 - Fitness Center Outdoor Basketball Court

- a. <u>Project Description</u>: Installation of an outdoor basketball court at the fitness center
- b. Requested Funding Approval: \$95,000.00
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

2. Project #485-0067 - Outdoor Art - "NSU" Letters

- a. <u>Project Description</u>: Installation of Lifesize "NSU" stainless steel signage and associated accessibility and lighting.
- b. Requested Funding Approval: \$90,000
- c. Budget Breakdown: New Construction
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

3. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

- a. <u>Project Description</u>: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.
- b. Requested Funding Approval: \$75,000
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 600 Fund

4. Project #485-0073 - Campus Life Safety System Upgrades

- a. Project Description: Repair/replace campus life safety systems
- b. Requested Funding Approval: \$50,000
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

Agenda for February 26, 2021

Attachment C Page 1 of 5

OFFICE OF THE PRESIDENT

TO:

Board of Regents of the

Regional University System of Oklahoma

Gary Parker, Chair

FROM:

Randy L. Beutler, President

DATE:

February 12, 2021

SUBJECT:

Audit and Finance Committee Agenda Items – February 12, 2021

Please place Southwestern Oklahoma State University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part 1, Fund 490 CARES ACT Part II Funds increase of

•	CARES Act Part II for Institutions	\$4,143,126
•	CARES Act Part II for Students	\$1,721,757
•	CARES Act Part I and II Strengthening Institutions Program	<u>\$ 171,056</u>
	TOTAL budget increase	\$6,035,939

Source of funds: US Department of Education



University of Central Oklahoma

Edmond, Oklahoma February 25, 2021

Board of Regents Regional University System of Oklahoma TO:

Landmark Towers 3555 N.W. 58th St., Suite 320

Oklahoma City, OK 73112

FROM:

Patti Neuhold-Ravikumar, President

DATE:

February 25, 2021

SUBJECT: Audit & Finance Committee

I. Approval of FY21 Budget Revision

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to 1) \$179,646,255.
- E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to 2) \$26,526,105.



OFFICE OF THE PRESIDENT Danley Hall, Suite 204 1100 E. 14th Street, PMB P - 8 • Ada, Page (580) 559 - 5213 office • (580) 559 - 5788 fax • v

DATE:

17 February 2021

TO:

Board of Regents of the

Regional University System of Oklahoma

Gary Parker, Chair

FROM:

Dr. Katricia G. Pierson, President

SUBJECT:

Audit and Finance Committee Agenda Items for February Meeting

Please place East Central University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 CARES Act Part II Funds increase of:

 CARES Act Part II for Institutions CARES Act Part II for Students Total budget increase

\$3,542,183

\$1,533,173

\$5,076,356

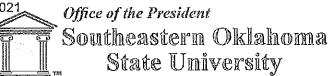
Source of funds: US Department of Education

If I need to provide further information, please let me know.

Respectfully submitted,

Katricia G. Pierson, PhD

President



February 22, 2021

Regional University System of Oklahoma Landmark Towers 3555 Northwest 58th, Suite 320 Oklahoma City, OK 73112

RE: Audit & Finance Committee

Dear Regent Parker:

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

E&G Part 1, Fund 490 CARES Act Funds increase of:

•	CARES Act, Part II for Students	\$1,059,075
•	CARES Act, Parts I and II for Institutions	\$4,153,546
	Total Budget Increase	\$5,212,621

Source of Funds: US Department of Education,

Sincerely,

Thomas W. Newsom

President



NORTHEASTERN STATE UNIVERSITY

OFFICE of the PRESIDENT

DATE:

February 23, 2021

TO:

Board of Regents of the

Regional University System of Oklahoma

Gary Parker, Chair

FROM:

Steve Turner, President

SUBJECT: Audit and Finance Committee Agenda Items for - February 2021

Please place Northeastern State University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following item:

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

•	CARES Act Part II for Institutions	\$ 7,417,326
•	CARES Act Part II for Students	\$ 2,838,487
•	CARES Act Part I and II Strengthening Institutions Program	<u>\$ 13,064</u>
То	tal budget increase	\$10,268,877

Source of funds: US Department of Education

If I need to provide further information, please let me know.

Attachment D Page 1 of 2

OFFICE OF THE PRESIDENT

February 12, 2021

Regional University System of Oklahoma Landmark Towers 3555 NW 58th Street, Suite 320 Oklahoma City, OK 73112

Dear Board Members:

The agenda items of Southwestern Oklahoma State University are as follows:

I. PERSONNEL

FACULTY RESIGNATIONS

Dr. **David Bessinger** has resigned his position as Department chair in the department of Music effective June 30, 2021. He will continue his position as Professor in the department of Music.

II. PURCHASE AGENDA

VI. GRANTS, CONTRACTS AND COOPERATIVE AGREEMENTS

SWOSU has received confirmation of four **(4)** grants for a total amount of **\$5,874,460**. A profile of these awards is presented below:

investigator is Ms. Madeline Baugher.

Southwestern Oklahoma State University

Strengthening institutions Program CARES Act Funds	
The U.S. Department of Education awarded a grant in the amount of \$1,979 for	
student support and institution support. The primary function of this award is Student	
and Institution Support. The principal investigator is Ms. Brenda Burgess.	
D. Space-borne Antennas and Circuits for Condensed Radars and STEM (SPACERS)-	
Sigmarsson	
The National Aeronautics and Space Administration through the Oklahoma State	
University awarded a grant called "Space-borne Antennas and Circuits for Condensed Radars and STEM (SPACERS)-Sigmarsson" for administrative support of a faculty grant	

in the amount of \$7,598. The primary function of this award is Research. The principal

Respectfully submitted,

Randy L. Beutler President



Edmond, Oklahoma February 26, 2021

Board of Regents Regional University System of Oklahoma Landmark Towers 3555 N.W. 58th St., Suite 320 Oklahoma City, OK 73112

Dear Board Members:

The recommendations of the University of Central Oklahoma are as follows:

I. Personnel

A. Resignations

Dr. David Hanan, Lecturer in the **School of Music**, has resigned his position, effective February 18, 2021. Dr. Hanan has served the University of Central Oklahoma in a full-time capacity since 2004.

Ms. Sephra Scheuber, Lecturer in the **Academy of Contemporary Music**, has resigned her position, effective February 19, 2021. Ms. Scheuber has served the University of Central Oklahoma in a full-time capacity since 2015.

Mr. Steven Smeltzer, Instructor in the **School of Music**, has resigned his position, effective February 5, 2021. Mr. Smeltzer has served the University of Central Oklahoma in a full-time capacity since 2009.

B. Promotion in Rank (effective 2021-2022 academic year)

Name	Department	From (Rank)	T o (Rank)
College of Education and Professional Studies			
Dr. Regina Lopez	C&I	Asst.	Assoc.
Dr. Kevin Fink	KHS	Asst.	Assoc.
Dr. Kristi Archuleta	AESS	Assoc.	Prof.
Dr. Laressa Beliele	DNAPSS	Assoc.	Prof.

Dr. Linda Sealey-Holtz	DNAPSS	Assoc.	Prof.
Dr. Tephillah Jeyaraj-Powell	Psychology	Assoc.	Prof.
Dr. W. Scott Singleton	Psychology	Assoc.	Prof.

College of Fine Arts and Design

Dr. Dawn Lindblade	Music	Assoc.	Prof
DI. Dawii Linabiade	IVIUSIC	7,3300,	1 101.

College of Liberal Arts

Dr. Burle Steelman	Criminal Justice	Asst.	Assoc.
Dr. Erik Huneke	Hist/Geo	Asst.	Assoc.
Dr. Karen Manna	Mod Lang	Asst.	Assoc.
Dr. Karel Joyce Kalaw	Socio/Gero/SAS	Asst.	Assoc.
Dr. Jaime Burns	Criminal Justice	Assoc.	Prof.
Dr. Elizabeth Maier	Criminal Justice	Assoc.	Prof.
Dr. Laura Dumin	English	Assoc.	Prof.
Dr. Teresa Moinette	Mod Lang	Assoc.	Prof.
Dr. John Wood	Political Science	Assoc.	Prof.

College of Mathematics and Science

Dr. Shawna Ellis	Chemistry	Asst.	Assoc.
Dr. Amanda Waters	Chemistry	Asst.	Assoc.
Dr. R. Scott Williams	Math/Stat	Asst.	Assoc.

C. Reappointment of Faculty

1) Granting of Tenure

I request the following faculty members be granted tenure effective with the 2021-2022 academic year. Each has completed the probationary period and was eligible and recommended for tenure.

Name Department

College of Education and Professional Studies

Dr. Tara Dalinger	Advanced Prof. & Special Services
Dr. Kevin Fink	Kinesiology & Health Studies
Dr. Lauren Loucks	Kinesiology & Health Studies

College of Liberal Arts

Dr. Michael Jenkins	Criminal Justice
Dr. F. Matt Jones	Criminal Justice
Dr. Erik Huneke	History & Geography
Dr. Karen Manna	Modern Languages

Dr. Karel Joyce Kalaw Sociology/Gerontology/SAS Dr. Nicole Warehime Sociology/Gerontology/SAS

College of Math and Science

Dr. Caroline Bentley
Dr. Victoria Jackson
Dr. Shawna Ellis
Dr. Amanda Waters
Biology
Chemistry
Chemistry

Dr. R. Scott Williams Mathematics & Statistics

Dr. Katherine Brashears Nursing

2) Reappointment of Tenure-Track Faculty during Probationary Period

I recommend the following for reappointment on a tenure-track basis effective for the 2021-2022 academic year.

Name Department

College of Business

Dr. Eddward Herron Accounting Dr. Paul Holt Accounting Dr. Yan Jin Accounting Dr. Paula Sanders Accounting Dr. Evan Shough Accounting Dr. Huiying Chen **Economics** Dr. Linh Pham **Economics** Dr. Sharier Azim Khan Finance Dr. Ahmet Melih Kullu Finance

Dr. Ho-Chang (Michael) Chae
Dr. Yang (Jack) Lu
Dr. Hossein Najmi
Dr. Shekhar Rathor
Dr. Therese Williams
Information Systems & Operations Mgt.

Dr. Alireza Aghaey Management Dr. Jason Eliot Management Dr. Abbie Lambert Management Dr. Sammy Muriithi Management Dr. Saheli Nath Management Dr. Hongguo Wei Management Dr. Emily Goad Marketing Dr. Wenkai Zhou Marketing

College of Education and Professional Studies

Dr. Trevor Cox Adult Education & Safety Sciences
Dr. Janet Handwerk Adult Education & Safety Sciences

Dr. Michelle Johnson Adult Education & Safety Sciences

Dr. Judith Lashley Curriculum & Instruction
Dr. Shannon Montgomery Curriculum & Instruction

Dr. Mansur Choudry Advanced Prof. & Special Services
Dr. Edward Collins Advanced Prof. & Special Services
Ms. Michelle Robertson Advanced Prof. & Special Services

Dr. Alissa Crawford ESFR
Ms. Caitlin Porterfield ESFR/FSI
Ms. Joanne Wong HES
Dr. Susan Woods HES

Dr. Kerry Morgan

Dr. Amy Townsend

Kinesiology & Health Studies

Kinesiology & Health Studies

Dr. Heloisa Campos Psychology
Dr. K. Breana Downey Psychology
Dr. Jaclyn Maass Psychology
Dr. Megan Purdum-Larson Psychology
Dr. Adam Randell Psychology

College of Fine Arts and Design

Mr. Eric Hoefer Art
Ms. Kelly Temple Art
Ms. McKenna Sanderson Design
Mr. Jesse Warne Design
Mr. Samuel Washburn Design
Ms. Adrienne Wright Design
Dr. Lani Garner Music

Ms. Rebecca McGuigan Theatre Arts
Mr. Devin Scheef Theatre Arts
Ms. Alicia Tafoya Theatre Arts

College of Liberal Arts

Dr. Jennifer Schmitz SCJ/ Forensic Science Institute

Dr. Cynthia Johnson English
Dr. Shun Kiang English
Dr. Rebecca Quoss-Moore English

History & Geography Dr. Natalie Panther Humanities & Philosophy Dr. Vanessa Bentley **Humanities & Philosophy** Dr. Jerry Green Dr. Annie Holt Humanities & Philosophy Dr. Reid Weber Humanities & Philosophy Mass Communication Ms. Megan Cox Ms. Cynthia Faulkner Mass Communication Ms. Caroline Humphrevs Mass Communication

Dr. Matt Knutson Mass Communication
Dr. Jessica Appleby Modern Languages
Dr. Sophia Clark Modern Languages
Dr. Alyssa Provencio Political Science

College of Mathematics and Science

Dr. Christopher Goodchild
Dr. Jennifer Messick
Dr. Matthew Parks
Dr. Andrew Taylor
Dr. Eric Eitrheim
Dr. Stephanie Skiles Jones
Biology
Biology
Chemistry
Chemistry

Dr. Junghwan (John) Rhee
Dr. Shuai Zhang
Dr. Nesreen Alsbou
Dr. Scott Mattison
Dr. Benjamin Tayo

Computer Science
Computer Science
Engineering & Physics
Engineering & Physics

Ms. Lucia Dickinson

Mr. Timothy Dwyer

Dr. Mehmet Aktas

Dr. Emily Hendryx

Dr. Erin Williams

Funeral Service

Funeral Service

Funeral Service

Funeral Service

Funeral Service

Mathematics & Statistics

Mathematics & Statistics

Mathematics & Statistics

Dr. Susan Barnes
Ms. Elizabeth Cooper
Ms. Jodi Elderton
Dr. Stefanie LeGrande
Dr. Marcy Tanner-Garrett
Mr. Cody Wilkerson
Nursing
Nursing
Nursing

Forensic Science Institute

Ms. Rachael Elliott Forensic Science Institute

3) Reappointment of Tenure-Track Faculty after Probationary Period

I recommend the following faculty members be retained for the 2021-2022 academic year. Each has received an appropriate recommendation for retention but lack some requirements for tenure.

Name

Department

College of Education and Professional Studies

Mr. J. Edwin Sunderland

Kinesiology & Health Studies

College of Liberal Arts

Mr. Michael Breslin

Mass Communication

College of Mathematics and Science

Ms. Nancy Gwin	Nursing
Ms. Connie Harris	Nursing
Dr. Kathlynn Smith	Nursing
Dr. Karen Vessier	Nursing
Dr. Angela Willis	Nursing
Ms. Ragenia Wilson	Nursing

4) Non-Tenure Track Appointments

I am recommending the following for reappointment on a non-tenure track basis effective with the 2021-2022 academic year.

Name	Department
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College of Business

Mr. Riley Shaull	Accounting
Mr. Danny Stewart	Accounting
Dr. NaRita Anderson	Finance
Ms. Melody Edwards	Management
Mr. Maurice Haff	Management
Mr. W. Robert Kaiser	Marketing

College of Education & Professional Studies

Dr. Benjamin Jimenez	Adult Education & Safety Sciences
Ms. Yadira Reyes-Pena	Adult Education & Safety Sciences
Ms. Amy Thomas	Advanced Prof. & Special Services
Dr. Eric Conchola	Kinesiology & Health Studies
Ms. Shonna Covin	Kinesiology & Health Studies
Ms. Ericka Johnson	Kinesiology & Health Studies
Ms. Amber Knapp	Kinesiology & Health Studies
Ms. Kimberly Reeves	Kinesiology & Health Studies
Dr. Vickie Jean	Psychology
Mr. Sean McMillan	Psychology
Ms. Heather Shea	Psychology
Dr. Nathaniel Stafford	Psychology

College of Fine Arts and Design

Mr. David Broyles	ACM
Mr. Joseph Gillian	ACM
Mr. Ryan Hendrix	ACM

Mr. Geoff Koch **ACM** Mr. Nicholas Lev ACM Mr. Nathanael Medlam **ACM** Mr. Nicholas Poss ACM Ms. Christina Kambour Dance Ms. Hui-Cha Poos Dance Mr. Brock Wynn Design Mr. Dennis Borycki Music Mr. Brian Gorrell Music Mr. David Hardman Music Mr. Earl Heflev Music Dr. Valery Kuleshov Music Mr. Zachary Lee Music Dr. Peter Pollack Music

College of Liberal Arts

Mr. Carl Dement
Ms. Alina Istrate Mizzell
Mr. Donald Mizell
Ms. Jeannine Bettis
Ms. Shay Rahm
Criminal Justice
Criminal Justice
English
English

Ms. Shay Rahm English
Ms. Beth Wallo English
Dr. Maria Diaz Montejo History

History & Geography Dr. Jacque Micielli-Voutsinas History & Geography Dr. Emma Walcott-Wilson History & Geography Mr. John Murphy Humanities & Philosophy Dr. Andrew Russo Humanities & Philosophy Dr. David Vanderhamm Humanities & Philosophy Humanities & Philosophy Mr. Stephen Wagner Dr. Joey Williams Humanities & Philosophy Dr. Sarah Woolwine **Humanities & Philosophy** Mr. R. Sean Carroll Mass Communication Ms. Deborah Deppe Mass Communication

Ms. Deborah Deppe
Dr. David Duty
Ms. Jennifer Foster
Ms. Jennifer Manuel
Ms. Christy DeLara
Mr. Blake Fetty
Mass Communication
Mass Communication
Mass Communication
Mass Communication
Mass Communication
Modern Languages
Modern Languages

Ms. Amalia Gomez-Wilkinson Modern Languages
Ms. Aisa Pessagno-Delboy Modern Languages
Ms. Deborah Ferrell-Lynn Political Science

Ms. Beverly Coon Soc., Gerontology, & SAS Soc., Gerontology, & SAS

College of Math and Science

Biology Ms. Allison Burrows Biology Dr. Haroid Cleveland Biology Dr. Yaniv Cohen Ms. Andrea Curtis Biology Dr. Cari Deen Biology Biology Ms. Shahang Derakhshan Biology Dr. Paul Olson Biology Ms. Marie Stone Mr. Donald Gibson Chemistry Chemistry Dr. Jianguo Liu

Dr. Adnan Al-Ibadi

Ms. Assal Alaee

Ms. Maria Bostwick

Dr. Tierney Harvey

Mr. Scott St. John

Engineering & Physics
Engineering & Physics
Engineering & Physics
Engineering & Physics

Funeral Service Mr. Stephen Smith Mathematics & Statistics Ms. Joan Brenneman Mathematics & Statistics Ms. Janice Ford Mathematics & Statistics Dr. Wendy James Mathematics & Statistics Ms. Liliya McCoy Mathematics & Statistics Mr. Tyler Poweli Ms. Beth Rawlins Mathematics & Statistics **Mathematics & Statistics** Ms. Sarah Schatz Mathematics & Statistics Ms. Devin Smith Mathematics & Statistics Ms. Hailey Snell

Ms. Susan Huffstutler Nursing
Ms. Cheryl Reed Nursing

Dr. Sezin Kadioglu Professional Science Master's Program

Mathematics & Statistics

Forensic Science Institute

Ms. Jennifer Stone

Mr. Craig Gravel Forensic Science Institute
Ms. Keisha Jones Forensic Science Institute
Dr. Eric Law Forensic Science Institute

D. FACULTY SENATE CONSTITUTION

Having been approved by more than two-thirds (2/3) of the University of Central Oklahoma Faculty Association members voting in a special election, the Faculty Senate seeks Board approval for the attached amended Faculty Senate Constitution.

II. Academic Service Fees

Changes:	Per	ļ		Propose	R	levenue +/-	То	tal Revenue
College of Education and Professional Studies - Special Instruction Fee	ĞН	\$ 1	6.46	\$ 16.91	\$	33,750.00	\$	1,268,250.00
The fee increase is based on the projection of 75,000 credit hours projected for the Congenerate \$33,750 in new revenue. The new funds will allow the college to enhance the Schools Foundation by hiring a new staff member to facilitate the services needed to also provide resources to fund the tuition waivers for the student teacher, mentor teachers.	e teaci suppor	ner pij	eline	partnersh	ip wi	ith Oldahoma	City I	Public
College of Liberal Arts - Special Instruction Fee	СН	\$ 1	6.48	\$ 18.98	\$	222,500.00	\$	1,689,220.00
In order to cover mandatory benefits increases for faculty and staff salaries paid from totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers of efforts), all other areas were stripped down in Academic Year 2020-21 and alternate travel opportunities (which normally support research and international experiences), because some Assessment activities were curtaited in Spring 2020 due to the pander been reptenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increasely what it had been before 2018-19. All carry-forward has been expended, this revenue is to support Teaching Assistants in programs that have maintained strop the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoric restored through this increase.	and wa e fundi studen nic, as rease so in c ng enro	ages f ng so ts did socia will al order t	or stu urces not fo ted fu low u o cov et, inc	dent work were called tel the imp inds were is to restor er mandat (uding the	ers in a ct of the ct of t	n the Copy Co con. As the pa of the fund dep red for use in A a overall budge cost increases ter of Public A	enter ander detion AY21 et to a the dmin	(who suppormic preventern. Similarly, but have not resemble priority for istration and
Distance Education - Special Instruction Fee	СН	\$ 3	0.0C	\$ 35.00	\$	14,750.00	\$	103,250.00
This fee is based on the projection of 2,950 NE credit hours for FY22. This fee was ag in the final version that was submitted to the state regents last year. This fee will suppose will interest the Connected Campus and high impact practices related to online coat Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordin program coordination and instruction are associated with this effort.	pprove ort the ourse d	d inter Infras Jeliver	nally tructi y, as	last year (i ire and so well as su	Y'2 me i ppor	1), but was ac nstructional e ting UCO's do	cide xpen wntc	ntally omitled ditures for the wn initiatives
College of Mathematics and Science - Special Instruction Fee	СН	\$ 2	5.94	\$ 27.94	\$	161,834.00	\$	2,260,821.00
stipends for some lecturers for duties that should help increase enrollment, retention, and staff salaries, including lab coordinators and managers, a clinical placement coordinates also cover salaries for student teaching assistants, supplemental instructors, to museum workers; faculty travel for assessment and health professions advisement; s CMS majors; and student licenses and certifications. The funds will also be used for state Engineering Math Help Lab. Collège of Education & Professional Studies - Classroom/Laboratory Supply	dinator chnolo tudent	and gy as trave	a dev sistar l; sem lectur	elopment: its, tutors, ilnars; Sui	and i tab : mme on a	marketing coc and drill assis ar Bridge prog	tants ram i	itor. These , and for incoming
and Material Fees					Ĺ			
This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. Classroom Supplies to Special Instruction- CEPS. During FY21, the college did not ne to most courses moving virtual synchronous formats. In addition, computer labs were	ed the	same	amo	unt of reso	ounce			
College of Business Other Special Fees - Assessment	Ţ	·····			8	5,000.00	\$	55,000,00
College of Business Other Special Fees - Assessment CH \$ 1.00 \$ 1.10 \$ 5,000.00 \$ 55,000.00 This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all chases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).								
College of Business Other Special Fees - Transformative Learning	СН	\$ 4	.39	\$ 4.49	\$	5,000.00	\$	224,500.00
This fee is based on the projection of 50,000 credit hours produced by the College of B nstitutional initiatives of transformative learning experiences, many which are common Academic Affairs oversees these initiatives aimed at student retention, workforce devel activities funded include, but are not limited to, teaching assistantships, research assis attemships in the metropolitan area, RCSA grants (i.e., Research, Creative and Schola conferences, the Vista, Broncho Buddies, and diversity initiatives.	ly refe opmer tantsh	rred to it, and ips, A	as "I I enric meric	nigh Impac ched educ an Democ	ation ation	actices." The o al experience Program, Pa	Offici s. Sc isspo	e of ome of the ort: UCO,
College of Business Other Special Fees - Retention	СН	\$ 1	33	1.38	\$	2,500.00	\$	69,000.00
This fee is based on the projection of 50,000 credit hours produced by the College of Bi wo retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCC econd of these is UCC's signature freshman experience, launched as a pilot in the fall nitiative, Blueprint introduces students to both their discipline of choice as well as aspe)'s rev l of 202	ampe 20; pa	d tuto rt of o	ring cente ur Higher	r tha Lear	t fealures pee ning Commis	r tuto	aring. The

student retention and ultimately, graduation rates. This modes Linguage will allow these two efforts to be scaled.

						Pi	age 10 d	T 19	
Iniversity of Central Oklahoma									
Changes:	Per	Ct	ırrent	Pro	pose	Rev	enue +/-	Tota	l Revenue
College of Education and Professional Studies Other Special Fees - Retention	СН	\$	1.01	\$	1.11	\$	7,500.00	\$	83,250.00
This fee is based on the projection of 75,000 credit hours produced by the College of Erfrom this fee supports all phases and levels of assessment of student learning and projection assessment efforts, nationally-normed surveys such as the NSSE and Nifees, site visits, and related expenses. It also includes expenditures related to program not accredited).	gram loel-L	eva evit	luation z, and :	. This all ac	includ credita	des, bu ation ex	ut not limited xpenditures	d to, er , inclu	ntry, mid, ding annual
College of Education and Professional Studies Other Special Fees - Retention	СН	\$	1.35	\$	1.40	\$	3,750.00	\$	105,000,00
This fee is based on the projection of 75,000 credit hours produced by the College of E from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint features peer tutoring. The second of these is UCO's signature freshman experience, I Learning Commission Quality Initiative, Blueprint introduces students to both their disci The pilot was highly successful with all students responding to the post-survey indicating experiences are expected to improve student retention and ultimately, graduation rates	. The auncl pline ng the	firs hed of c ey w	t of the as a pi hoice a ould re	se is lot in is we comi	UCO's the fal as a mend	s revar II of 20: spects the cou	mped lutorii 20; part of c of transfor urse to a fri	ng cen our Hig mative end. Ti	iter that iher e learning. hese
College of Education and Professional Studies Other Special Fees - Transformative Learning	СН	\$	4.40	\$	4.50	\$	7,500,00	\$	337,500.00
This fee is based on the projection of 75,000 credit hours produced by the College of E. from this fee supports institutional initiatives of transformative learning experiences, may the Office of Academic Affairs oversees these initiatives aimed at student retention, we some of the activities funded include, but are not limited to, teaching assistantships, re Passport; UCO, internships in the metropolitan area, RCSA grants (i.o., Research, Creresearch at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.)	iny w orkfoi seard eative	hich rce e ch a	ı are co develop ssistar	ommo omen otship	only re t, and is, Am	ferred enrich erican	to as "high ed educatio Democrac	impac mal ex y Prog	t practices." periences. iram,
College of Fine Arts and Design Other Special Fees - Retention	СН	\$	1.51	\$	1.56	\$	955.00	\$	29,796.00
This fee is based on the projection of 19,100 credit hours produced by the College of F will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of tutoring. The second of these is UCO's signature freshman experience, launched as a Quality Initiative, Blueprint introduces students to both their discipline of choice as well successful with all students responding to the post-survey indicating they would recom to improve student retention and ultimately, graduation rates. This modest increase will	these pilot as as imen	is the special of the	JCO's ne fall o ts of tr e cours	revar f 202 ansfo se to	nped 1 0; part ormativ a frien	utoring t of our ve lear d. The:	g center tha Higher Lea ning. The pi se experien	t featu arning ilot wa	res peer Commission s highly
College of Fine Arts and Design Other Special Fees - Assessment	СН				1.17	\$	1,910.00		22,347.00
This fee is based on the projection of 19,100 credit hours produced by the College of F supports all phases and levels of assessment of student learning and program evaluat assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, an visits, and related expenses. It also includes expenditures related to program review of accredited).	ion. T d all a	This accr	include editatio	es, bu on exp	ut not l ponditi	imited ures, ir	to, entry, m noluding ani	iid, and nual fe	d capstone es, site
College of Fine Arts and Design Other Special Fees - Transformative Learning	СН	\$	4.52	\$	4.62	\$	1,910.00	\$	88,242.00
This fee is based on the projection of 19,100 credit hours produced by the College of F supports institutional initiatives of transformative learning experiences, many which are Academic Affairs oversees these initiatives aimed at student retention, workforce deve activities funded include, but are not limited to, teaching assistantships, research assis internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Schola conferences, the Vista, Broncho Buddies, and diversity initiatives.	com lopmo tants	moi ent, hips	nly refe and en s, Amer	rred riche ican	to as " ed edua Demo	high in cationa cracy	npact practi al experienc Program, F	ices." es. So asspo	The Office of ome of the ort: UCO,
College of Liberal Arts Other Special Fees - Assessment	СН	\$	0.98	\$	1.08	\$	8,900.00	\$	96,120.00
This fee is based on the projection of 89,000 credit hours produced by the College of L phases and levels of assessment of student learning and program ovaluation. This inc efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accredite expenses. It also includes expenditures related to program review of all programs (i.e.,	ludes ation e	, bu expe	t not lin enditure	nited es, in	to, en cludin	try, mio g annu	d, and caps al fees, site	tone a visits,	ssessment
College of Liberal Arts Other Special Fees - Transformative Learning	СН	\$	4.34	\$	4.44	\$	8,900.00	\$	395,160.00
This facility is a second of the control of the con	horel	Δ-4	o in EV	99 D	OVOC:	مالم م	cted from t	his foc	emporte

This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at Defessional conferences, the Vista, Broncho Buddles, and diversity initiatives.

Changes:	Per	Cui	rent	Propos	e	Rev	renue +/-	Tot	al Revenue		
College of Liberal Arts Other Special Fees - Retention	СН		1.27	\$ 1,3	-	\$	4,450.00	\$	117,480.00		
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.											
College of Mathematics and Science Other Special Fees - Assessment	نـــــــــــــــــــــــــــــــــــــ	L:	1.02	\$ 1.1		\$	8,092.00	Ŀ	90,627.00		
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).											
College of Mathematics and Science Other Special Fees - Transformative Learning	СН	\$	4.41	\$ 4.5	i 1	\$	8,092.00	\$	364,936.00		
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.											
College of Mathematics and Science Other Special Fees - Retention	СН	\$	1,36	\$ 1.4	11	\$.	4,046.00	\$	114,093.00		
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.											
Institute of Forensic Science Other Special Fees - Assessment	СН	\$	1.02	\$ 1.1	2	\$	560,00	\$	6,272.00		
This fee is based on the projection of 5,600 credit hours produced by the institute of Fo supports all phases and levels of assessment of student learning and program evaluat assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, an visits, and related expenses. It also includes expenditures related to program review of accredited).	ion. T d ail a	his ir ccre	iclude ditatio	s, but no n expend	ot lir ditu	nited res, ir	to, entry, m icluding ani	id, an nuai fe	d capstone ses, site		
Institute of Forensic Science Other Special Fees - Transformative Learning	СН	L	4.41	\$ 4.5		\$	560.00		25,256.00		
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.											
Institute of Forensic Science Other Special Fees - Retention	СН	\$	1.36	\$ 1.4	1	\$.	280.00	\$	7,896,00		
This fee is based on the projection of 5,600 credit hours produced by the institute of Fo support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of thes tutoring. The second of these is UCO's signature freshman experience, launched as a Quality Initiative, Blueprint introduces students to both their discipline of choice as well successful with all students responding to the post-survey indicating they would recom to improve student retention and ultimately, graduation rates. This modest increase will	e is U pilot i as as _l mend	CO's n the pects the i	reval fall of of tra	mped tu 2020; p insforma e to a fric	torii art d ative and	ng cer of our e learr . Thes	nter that fea Higher Lea ning. The pi se experien	itures rning lot wa	peer Commission is highly		
Leadership Minor Other Special Fees - Assessment	СН	\$	0.98	\$ 1.0	8	\$;	150.00	\$	1,620.00		

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

Changes:	Per	Cŧ	ırrent	Pr	opose	Rev	venue +/-	Tot	al Revenue
Leadership Minor Other Special Fees - Transformative Learning	СН	\$	4.34	\$	4.44	\$	150.00	\$	6,660.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

Leadership Minor Other Special Fees - Retention CH \$ 1.27 \$ 1.32 \$ 75.00 \$ 1,980.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees - Assessment CH \$ 0.98 \$ 1.08 \$ 280.00 \$ 3,024,00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

UNIV Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 140.00 | \$ 3,696.00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees - Transformative Learning CH \$ 4.34 \$ 4.44 \$ 280.00 \$ 12,432.0

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

III. Executive Summary of Awards

Following are the new contracts that have been awarded since the last Board Letter:

January 2021

IREX Six Module Virtual Training Program, \$8,183 U.S. Department of State 10/01/20 – 4/30/21

Jeff King, Center for Excellence in Transformative Teaching & Learning The purpose of this grant is to create and facilitate a six-module virtual training program with faculty from the University of Thi-Qar and University of Qadisiyah, provide coaching and mentorship to the Iraqi faculty partners, and support Iraqi

faculty to align outcomes, objectives, and assessments for student learning that are potentially transformative.

Detection and Occupancy of Bluntface Shiner, \$32,233

Oklahoma Department of Wildlife Conservation

1/01/2021 - 6/30/2021

CFDA#15.634

Andrew Taylor, College of Math and Science

Funds from this grant will be used to conduct a survey for existing occurrence records in Oklahoma of the Bluntface Shiner. The proposed work will provide a foundation for future, proactive conservation efforts.

2021 Oklahoma Statewide Seatbelt and Child Restraint Surveys, \$97,610

Oklahoma Highway Safety Office

10/01/20 - 9/30/21

Lori Risley, Adult Education and Safety Sciences

This award provides funding for UCO's Department of Adult Education and Safety Sciences to conduct a seat belt and child restraint device use survey for the Oklahoma Highway Safety Office.

CARES Act Strengthening Institutions Program (SIP), \$6,410

U.S. Department of Education

11/20/2020

CFDA# 84.425M

Patti Neuhold-Ravikumar, President's Office

Funds from this grant will be used to cover lost revenue and eligible expenses associated with coronavirus.

Intergovernmental Personnel Act Agreement, \$219,662

National Science Foundation

1/06/2021 - 1/05/2022

John Barthell, Academic Affairs

Funding from this award will cover the cost of Dr. Barthell's Intergovernmental Personnel Act assignment with the National Science Foundation.

CRRSAA HEERF II (Student Aid Portion), \$5,585,195

U.S. Department of Education

1/15/2021

Patti Neuhold-Ravikumar, UCO President's Office

Funds received will be used to provide emergency financial aid grants to students for eligible expenses related the coronavirus.

CRRSAA HEERF II (Institutional Portion), \$13,721,414

U.S. Department of Education

1/16/2021

Patti Neuhold-Ravikumar, UCO President's Office

Funds from this grant will be used to cover any lost revenue and eligible expenses associated with coronavirus.

INBRE Travel Grant, \$1,000

OK-INBRE

3/15/2021 - 3/19/2021

Benjamin Tayo, College of Math and Science

This grant will allow Dr. Tayo to attend the American Physical Society Meeting virtually and present his research, "Identification of DNA Bases Using Nanosheets from Phosphorene and Silicene".

IV. Purchases for Approval

A. Syntellis Performance Solutions, Budget Management Software, 5-year term with annual renewal options

B. DocuSign, Digital Application Software, 3-year term

V. Informational Items from Purchasing

A. Ellucian Company, LP, CRM Recruit Cloud Environment Software

VI. Request to Transfer Funds

A. University of Central Oklahoma requests a transfer of Fund 295 capital to 290 operating funds in the amount of \$6,415,856 to support the general operating budget and upgrades to classroom technology.

Patti Neuhold-Ravikumar President

Changes genda for February 26, 2021	Per	Current	Proposed	Revenue +/-	Total Revenue Attachment E
College of Education and Professional Studies - Special Instruction Fee	СН	\$ 16.46	\$ 16,91	\$ 33,750.00	
The fee increase is based on the projection of 75 Studies in FY22. This will generate \$33,750 in replaction partnership with Oklahoma City Public Sneeded to support the students enrolled in the proof of the student teacher, mentor teachers.	ew reve Schools	enue. The ne s Foundation	w funds will a by hiring a ne	llow the college to e w staff member to fa	nhance the teacher acilitate the services
College of Liberal Arts - Special Instruction Fee	СН	\$ 16.48	\$ 18.98	\$ 222,500.00	\$ 1,689,220.00
In order to cover mandatory benefits increase employees in whole or in part and totals \$958,8 and wages for student workers in the Copy of Academic Year 2020-21 and alternate funding so (which normally support research and internation Similarly, because some Assessment activities of spared for use in AY21 but have not been reple increase will allow us to restore the overall budge forward has been expended, so in order to contract the MA programs in the School of Criminal international activities will be restored through the	t09 plustenter ources onal exponente ou onal exp	s \$3,068 in be (who support were called uperiences), si trailed in Spritalled in Sprit	enefits) and to t IT efforts), a pon. As the p tudents did no ng 2020 due t hour will raise c closely what increases, the llment, includi	o cover stipends for all other areas wer andemic prevented of feel the impact of to the pandemic, asse an additional \$222 it had been before the priority for this re- ting the Master of Pri	Graduate Advisers e stripped down in travel opportunities the fund depletion. Sociated funds were 2,500 per year. This 2018-19. All carryvenue is to supportublic Administration
Distance Education - Special Instruction Fee	СН	\$ 30.00	\$ 35.00	\$ 14,750,00	\$ 103,250.00
but was accidentally omitted in the final version of infrastructure and some instructional expenditure practices related to online course delivery, as we Plaza. The Connected Campus initiative is an ecosts in program coordination and instruction are College of Mathematics and Science - Special Instruction Fee	ures fo rell as s effort to	r the new ini supporting U0 o coordinate a	tiative of the CO's downtow and expand o	Connected Campu n initiatives at Can	is and high impact regie and Santa Fe
The fee increase is based on the projection of 80 in FY22. This will generate \$161,834 in new of decrease in credit hour production in FY22, we new revenue above FY21. This will allow us to duties that should help increase enrollment, rete staff salaries, including lab coordinators and marketing coordinator. These funds also cove technology assistants, tutors, lab and drill assist professions advisement; student travel; seminalicenses and certifications. The funds will also to of the Engineering Math Help Lab.	revenue anticipe o cover ntion, a manager sala stants, ars; Su	e. However, ate that this in our current cand graduation or a clinical ries for studiand museum or Bridge	because we nerease will groots as well and the nere fundation of the nere fundation of the nere factorial workers; face program for	are conservatively enerate only approparate only approparate and stipends for its are necessary to coordinator, and a assistants, supple outly travel for assettincoming CMS m	planning for a 5% kimately \$50,000 in some lecturers for support faculty and development and mental instructors, ssment and health ajors; and student
College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees	СН	\$ 0.50	\$ 0.05	\$ (33,750.00)	\$ 3,750.00
This fee is based on the projection of 75,000 cre credit hour is moved from Classroom Supplies to same amount of resources for classroom supplie computer labs were not open due to the pandem	o Spec as due	ial Instruction	- CEPS. Duri	ng FY21, the colleg	je did not need the
College of Business Other Special Fees - Assessment	СН	\$ 1.00	\$ 1.10	\$ 5,000.00	\$ 55,000.00
This fee is based on the projection of 50,000 credifrom this fee supports all phases and levels of a but not limited to, entry, mid, and capstone asset Levitz, and all accreditation expenditures, inclu	assessr ssment	ment of stude efforts, natio	ent learning ar nally-normed	nd program evaluat surveys such as th	ion. This includes, e NSSE and Noel-

	Per	Cui	rrent	Pro	posed	Rev	/enue +/-	AtTatr	Revenue
College of Business Other Special Fees - Transformative Learning	СН	\$	4.39	\$	4.49	\$	5,000.00	Page \$	16 of 19 224,500.00
This fee is based on the projection of 50,000 credifrom this fee supports institutional initiatives of the toas "high impact practices." The Office of Active workforce development, and enriched educationate, teaching assistantships, research assistantships metropolitan area, RCSA grants (i.e., Research, professional conferences, the Vista, Broncho Buck	ansfor ademi al expe ips, A Creati	mative ic Affa erience merica ve and	learnii irs ove s. Som an Dem d Schol	ng expersees ne of the nocrace larly A	perience these he activ by Progr activities	es, mar initiativ ities fui am, Pa	ny which are res aimed a nded include assport: UCC	common t stude , but ar), interr	only referred nt retention, e not limited nships in the
College of Business Other Special Fees - Retention	СН	\$	1.33	\$	1.38	\$	2,500.00	\$	69,000.00
This fee is based on the projection of 50,000 of collected from this fee will support two retention UCO's revamped tutoring center that features experience, launched as a pilot in the fall of 202 introduces students to both their discipline of che successful with all students responding to the posexperiences are expected to improve student retathese two efforts to be scaled.	initiat peer 0; par oice as st-surv	ives: E tutori t of ou s well : ey indi	Bronchong. The High- Ir High- Is as point as as point and the high in the high	o BEL e sec er Lea ects c they w	L and Econd of arning Coording of for transformations of the depth of depth of	Broncho these Commis ormativ comme	o Blueprint. is UCO's sision Quality e learning.	The firstignature initiative finance in the pilote finance in the pilote in the first in the fir	at of these is re freshmar ve, Blueprin ot was highly riend. These
College of Education and Professional Studies Other Special Fees - Retention	СН	\$	1.01	\$	1.11	\$	7,500.00	\$	83,250.00
This fee is based on the projection of 75,000 cred in FY22. Revenue collected from this fee suppor evaluation. This includes, but not limited to, entry, as the NSSE and Noel-Levitz, and all accreditation it also includes expenditures related to programa accredited).	ts all p , mid, a on exp	hases and ca enditu	and le pstone res, inc	vels of asset luding	of asses ssment o g annua	sment e efforts, I fees, s	of student le nationally-no site visits, an	arning a ormed s d relate	and progran surveys sucl ed expenses
College of Education and Professional Studies Other Special Fees - Retention	СН	\$	1.35	\$	1.40	\$	3,750.00	\$	105,000.00
College of Education and Professional	lit hour port tw r that fall of ne of c	rs proc vo rete feature 2020; choice st-surv	luced be nition in the second part of as well well with the second part of as well well indi	y the nitiativ r tuto f our l l as as cating	College res: Broi ring. Th Higher L spects o	of Eduncho Blee seco Learnin f transf	ication and F ELL and Bro nd of these g Commission ormative lea	Professincho Bis UCC on Quanning.	ional Studies lueprint. The D's signature lity Initiative The pilot was se to a friend
College of Education and Professional Studies Other Special Fees - Retention This fee is based on the projection of 75,000 cred in FY22. Revenue collected from this fee will sup first of these is UCO's revamped tutoring cente freshman experience, launched as a pilot in the Blueprint introduces students to both their discipli highly successful with all students responding to These experiences are expected to improve stud	lit hour port tw r that fall of ne of c	rs proc o rete feature 2020; choice st-surv tention	luced be nition in the second part of as well well with the second part of as well well indi	y the nitiativ r tuto f our l l as as cating	College res: Broi ring. Th Higher L spects o	of Eduncho Blee seco Learnin f transf	ication and F ELL and Bro nd of these g Commission ormative lea	Professincho Bis UCC on Quanning.	ional Studie: lueprint. The D's signature lity Initiative The pilot was e to a friend

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

Special Fees - Retention

Changes: Agenda for February 26, 2021	Per	Current	Proposed	Revenue +/-	Attactal Bevenue						
College of Fine Arts and Design Other Special Fees - Assessment	сн	\$ 1.07	\$ 1.17	\$ 1,910.00	Page 1722,347.00						
This fee is based on the projection of 19,100 c Revenue collected from this fee supports all phas This includes, but not limited to, entry, mid, and NSSE and Noel-Levitz, and all accreditation experincludes expenditures related to program review	es an d caps enditu	d levels of ass stone assessn res, including	essment of st nent efforts, r annual fees, s	udent learning and partionally-normed s site visits, and relate	program evaluation. urveys such as the ed expenses. It also						
College of Fine Arts and Design Other Special Fees - Transformative Learning	СН	\$ 4.52	\$ 4.62	\$ 1,910.00	\$ 88,242.00						
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.											
College of Liberal Arts Other Special Fees - Assessment	СН	\$ 0.98	\$ 1.08	\$ 8,900.00	\$ 96,120.00						
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures; including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).											
College of Liberal Arts Other Special Fees - Transformative Learning	СН	\$ 4.34	\$ 4.44	\$ 8,900.00	\$ 395,160.00						
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.											
College of Liberal Arts Other Special Fees - Retention	СН	\$ 1,27	\$ 1.32	\$ 4,450.00	\$ 117,480.00						
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.											
College of Mathematics and Science Other Special Fees - Assessment	СН	\$ 1.02	.\$ 1.12	\$ 8,092.00	\$ 90,627.00						
This fee is based on the projection of 80,917 cred Revenue collected from this fee supports all phase This includes, but not limited to, entry, mid, and NSSE and Noel-Levitz, and all accreditation exper includes expenditures related to program review of	es and capst nditure	levels of asse one assessmes, including a	essment of stu ent efforts, na innual fees, si	dent learning and p ationally-normed su ite visits, and relate	rogram evaluation. Irveys such as the d expenses. It also						

Changeagenda for February 26, 2021	Per	Current	Proposed	Revenue +/-	Affaotaline Affaotaline						
College of Mathematics and Science Other Special Fees - Transformative Learning	СН	\$ 4.41	\$ 4.51	\$ 8,092.00	Page 18 of 19 \$ 364,936.00						
This fee is based on the projection of 80,917 crec Revenue collected from this fee supports institut commonly referred to as "high impact practices student retention, workforce development, and e but are not limited to, teaching assistantships, re internships in the metropolitan area, RCSA gran present research at professional conferences, th	ional i s." The nriche searcl nts (i.e	nitiatives of to e Office of Ad d educationa n assistantshi e., Research,	ansformative cademic Affa I experiences ips, Americar Creative and	learning experience its oversees these . Some of the activit Democracy Progration Scholarly Activities	es, many which are initiatives aimed at ties funded include, am, Passport: UCO,						
College of Mathematics and Science Other Special Fees - Retention	СН	\$ 1.36	\$ 1.41	\$ 4,046.00	\$ 114,093.00						
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.											
Institute of Forensic Science Other Special Fees - Assessment	СН	\$ 1.02	\$ 1.12	\$ 560.00	\$ 6,272.00						
This fee is based on the projection of 5,600 credicollected from this fee supports all phases and includes, but not limited to, entry, mid, and caps and Noel-Levitz, and all accreditation expendit includes expenditures related to program review Institute of Forensic Science Other Special Fees - Transformative Learning This fee is based on the projection of 5,600 cred collected from this fee supports institutional initial referred to as "high impact practices." The Office workforce development, and enriched education to, teaching assistantships, research assistantship metropolitan area, RCSA grants (i.e., Research, professional conferences, the Vista, Broncho Bu	levels tone a ures, of all CH it hour tives of Aca al exprise, A Creat	of assessment eincluding and programs (i.e. \$ 4.41 s produced bot transformatidemic Affairs eriences. Some merican Derive and School in the second se	ant of student afforts, national anual fees, site and programs to the state and the st	learning and progrally-normed surveys visits, and relate at are accredited a \$ 560.00 of Forensic Science experiences, many vise initiatives aimed vities funded includeram, Passport: UCC	am evaluation. This is such as the NSSE dexpenses. It also and not accredited). \$ 25,256.00 e in FY22. Revenue which are commonly at student retention, e, but are not limited D, internships in the						
Institute of Forensic Science Other Special Fees - Retention	СН	\$ 1.36	\$ 1.41	\$ 280.00	\$ 7,896.00						
This fee is based on the projection of 5,600 credicollected from this fee will support two retention UCO's revamped tutoring center that features experience, launched as a pilot in the fall of 200 introduces students to both their discipline of characteristics with all students responding to the postexperiences are expected to improve student rethese two efforts to be scaled.	initia peer 20; pa oice a st-surv	tives: Bronch tutoring. Th t of our High s well as asp yey indicating	o BELL and ne second of ner Learning (nects of transi they would re	Broncho Blueprint. f these is UCO's Commission Quality formative learning. commend the court	The first of these is signature freshman Initiative, Blueprint The pilot was highly se to a friend. These						
Leadership Minor Other Special Fees - Assessment	СН	\$ 0.98	\$ 1.08	\$ 150.00	\$ 1,620.00						
This fee is based on the projection of 1,500 cred from this fee supports all phases and levels of a but not limited to, entry, mid, and capstone asse Levitz, and all accreditation expenditures, incluexpenditures related to program review of all pro-	assess ssmer uding	sment of stud nt efforts, nati annual fees,	ent learning a onally-norme site visits, a	and program evalua d surveys such as t nd related expens	ation. This includes, he NSSE and Noel- es. It also includes						

Changesgenda for February 26, 2021	Per	Current	Proposed	Revenue +/-	Attatal Revenue
Leadership Minor Other Special Fees - Transformative Learning	СН	\$ 4.34	\$ 4.44	\$ 150.00	Page 19 6,660.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

Leadership Minor Other Special Fees -	T	1						4.000.00
Retention	CH	\$ 1.27	\$	1.32	\$	75.00	\$	1,980.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees - Assessment CH \$ 0.98 \$ 1.08 \$ 280.00 \$ 3,024.00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees - Transformative Learning	СН	\$ 4.34	\$ 4.44	\$ 280.00	\$ 12,432.00

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

Attachment F Page 1 of 4

Regent Susan Winchester Regional University System of Oklahoma Landmark Towers 3555 Northwest 58th, Suite 320 Oklahoma City, OK 73112

Dear Regent Winchester:

The recommendations of Southeastern Oklahoma State University are as follows:

I. PERSONNEL

A. ADMINISTRATIVE APPOINTMENTS

School of Graduate Studies

Mr. Jeremy Rowland, Director of Admissions and Recruitment, has been appointed to the position of Assistant Graduate Coordinator NC-SARA effective February 1, 2021 at an annual salary of \$48,476. Mr. Rowland previously served in the Registrar's Office since 2015.

B. FACULTY PROMOTIONS

The following faculty members have been approved for advancement in rank beginning with the 2021-2022 academic year:

From Assistant Professor to Associate Professor

Dr. Kendra Ingram, Department of Management and Marketing

Dr. Kathy McDonald, Department of Behavioral Sciences

C. RECOMMENDATIONS FOR TENURE

The following faculty members are recommended for tenure effective with the beginning of the 2021-2022 academic year:

Dr. Kendra Ingram, Department of Management and Marketing **Dr. Kathy McDonald**, Department of Behavioral Sciences

II. ACADEMIC SERVICE FEES

Request approval for the following changes in Academic Service Fees for FY2022.

CHANGES:	<u>CURRENT</u>	PROPOSED
Massey School of Business, Academic Services Fee School of Arts & Sciences, Academic Services Fee School of Education & Behavioral Sciences, Academic Services Fee	\$10 per hour \$10 per hour \$10 per hour	\$12 per hour \$12 per hour \$12 per hour

These fees will assist SE in maintaining and improving the education experience of students as well as help fulfill the expectations of both regional and specialty accreditations. Fee revenue will be used to purchase technology, electronic services and instructional materials as well as national memberships and associations, defraying budget deficits, fulfilling Federal requirements, helping offset increased salaries and benefits for instruction and academic support and provide operational funding and staffing for growing programs.

Assessed to students taking Undergraduate and Synchronous Graduate Courses in the School of Business.

III. NOTICE OF GRANT AWARDS

The following grants have been awarded to Southeastern Oklahoma State University:

Oklahoma Small Business Development Center.....\$1,530,718.00

This grant was awarded to Southeastern Oklahoma State University (SE) from the U. S. Small Business Administration (SBA) in the amount of \$1,530,718. The effective date of the grant is January 1, 2021. The State Director is Ms. Michele Hockersmith, Oklahoma Small Business Development Center (OKSBDC). The purpose of this grant is to provide small business management advising, training and technical services to entrepreneurs and small business owners in all 77 counties throughout Oklahoma. The SBA grant establishing OKSBDC was awarded to SE in September of 1984. Southeastern then created and sustains a statewide network of service providers including other universities, community colleges, technology centers, economic development entities and other qualifying organizations to provide grass roots economic and business development services throughout the state. Oklahoma SBDC has also created partnerships with other organizations including Chambers of Commerce, commercial lenders and Oklahoma's Native American tribes. Oklahoma SBDC provides a critical and key link between higher education and important statewide and community stakeholders. Most Oklahoma SBDC staff have returned to work in their offices but continue to serve clients and small businesses via telephone, email, and Zoom conferencing. The second stimulus

package was authorized by Congress and SBDC advisors are assisting businesses in obtaining funding through the second round of SBA's Economic Injury Disaster Loans(EIDL), the EIDL Advance, the Paycheck Protection Program (PPP2), and the Shuttered Venue Operators program. Advisors are still fielding calls not only from small businesses but from lending institutions, chambers of commerce, CPAs and accounting firms that are committed to stay informed on the latest information available on all programs available through SBA and all agricultural programs available through USDA. The advisors continue to work with clients to ensure the clients understand the terms of the funding programs and that the funds are being used as required and that the client keeps all necessary paperwork in the event they are selected for an audit and in order to qualify for forgiveness of the PPP loan. The most recent focus for the advisors has been assisting clients with forgiveness of the first PPP loans. The Oklahoma SBDC worked with clients applying for grants and programs offered to manufacturers by the State of Oklahoma through the Oklahoma Department of Commerce. Advisors assisted multiple clients in applying for \$10 million in competitive meat processing grants which were made available through the state's CARES Act Coronavirus Relief Fund and administered through the Oklahoma Department of Agriculture, Food and Forestry. The Oklahoma SBDC advisors are back in our offices but are prepared to work remotely again if the need arises.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA).....\$1,059,075.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$1,059,075. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide emergency financial aid grants to students for expenses related to the disruption of campus operations due to coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, and Economic Security (CARES) Act award. Funds may be used to defray expenses for any component of the students cost of attendance (including food, housing, course materials, technology, health care, and childcare).

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA).....\$3,094,472.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$3,094,472. The effective date of the grant is January 18, 2021. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide funds to institutions of higher education to prevent, prepare for, and respond to the coronavirus. The funds received to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. Funds may be used to defray expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with

a transition to distance education, faculty and staff trainings, payroll) incurred by institutions of higher education.

CARES Higher Education Emergency Relief Fund-Minority Serving Institutions......\$4,860.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$4,860. The effective date of the grant is December 31, 2020. This grant's state director is Dr. Brad Ludrick, Associate Vice President for Tribal Relations and Academic Affairs. The purpose of this award is to provide funding for the continued programming and operations of the Native American Institute to serve Native American students. This is additional funding to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. The funds may be used for grants to students that qualify for any component of the student's cost of attendance, including tuition, course materials, and technology. Funds may also be used to defray institutional expenses to include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll.

CARES Higher Education Emergency Relief Fund-State......\$169,151.71

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$169,151.71. The effective date of the grant is December 22, 2020. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide funding to institutions of higher education to prevent, prepare for, and respond to the coronavirus. The funds received to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. Funds may be used to defray expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll) incurred by institutions of higher education.

Sincerely,

Thomas W. Newsom

President

Agenda for February 26, 2021



Office of the President Danley Hall, Suite 204 1100 E. 14th Street, PMB P~8 • Ada, OK 74820 · 6999 (580) 559 - 5213 office • (580) 559-5788 fax • www.ecok.edu

11 February 2021

Regional University System of Oklahoma **Landmark Towers** 3555 NW 58th Street, Suite 320 Oklahoma City, OK 73112

Dear Chair Winchester and Members of the Board:

The recommendations of East Central University are as follows:

I. **PERSONNEL**

A. RESIGNATIONS

DR. CHRISTOPHER CAMPBELL, Assistant Professor, Department of Psychology, has submitted his resignation effective 31 July 2021. Dr. Campbell began employment at ECU in 2016.

B. RETIREMENT

MS. LISA SHEFFIELD, Instructor, Department of Professional Programs and Human Services, has announced her retirement effective 1 June 2021. Ms. Sheffield began employment at ECU in 2017.

MS. DONNA GRAVES, Instructor, Department of Art + Design: Media + Communication, has announced her retirement effective 31 May 2021. Ms. Graves began employment at ECU in 2013.

II. **REQUESTS FOR CONTRACTS**

None to report at this time.

III. **GRANTS AND CONTRACTS**

CASHCOURSE REIMBURSEMENT PROGRAM.....\$500

East Central University received a \$500 grant from National Endowment for Financial

East Central University

Education. The project period: 1 January 2021 to 30 May 2021. This grant will provide gift card incentives for high need students. The Project Director is Ms. Rhonda Hibbard.

HIGHER EDUCATION EMERGENCY RELIEF FUND CARES ACT – STUDENT PORTION.......1,533,173

East Central University received a \$1,533,173 grant from The U.S. Department of Education. The project period: 21 April 2020 to 20 April 2021. The funds provide emergency financial aid support for students with need to help defray expenses related to the coronavirus. The Project Director is Ms. Jessica Kilby.

HIGHER EDUCATION EMERGENCY RELIEF FUND CARES ACT - INSTITUTIONAL PORTION......\$3,542,183

East Central University received a \$3,542,183 grant from The U.S. Department of Education. The project period: 12 May 2020 to 11 May 2021. The grant provides funding to offset costs associated with the delivery of instruction and reimbursement for expenses related to the coronavirus. The Project Director is Ms. Jessica Kilby.

Total Grants and Contracts--\$5,075,856

IV. PURCHASES

The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):

TouchNet Information Systems, \$63,910.00 for annual software as a service subscription fee with eBill, eRefund and ePayment Solutions for Ellucian Colleague ERP System (Auxiliary Fund).

Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):

None at this time.

V. ACADEMIC SERVICE FEES

REQUEST:

East Central University requests approval of the implementation of the following academic service fees to be effective for the fall semester of 2021.

East Central University

SUMMARY:

ECU is developing an expanded FYE program in conjunction with the UNIV 1001 seminar in order to improve student success in the first year and, therefore, improve retention.

We are changing the name of the fee to be more transparent since it supports students and faculty in the College of Liberal Arts and Social Sciences.

NEW/UPDATED:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22			
First-Year Experience Fee	Per Credit Hour 20.00 11,060 11,060 UNIV 1001						
	This fee would help cover the costs of new assessments and activities in the UNIV course (\$12) and cover part of costs of an extended new student orientation (\$8 per student contribution).						
Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22			
CLASS	Per Credit Hour	10.00	297,869	297,869			
Academic Quality Fee	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.						

DELETIONS:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY21	Total Revenue FY 22		
Academic Quality	Per Credit Hour	-10.00	-297,869	0		
Fee (Delete)	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS					
	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.					

East Central University

Respectfully submitted,

Katricia G. Pierson, Ph.D.

President

Attachment H Page 1 of 7

709 Oklahoma Boulevard • Alva, Oklahoma 73717-2799 • Phone: (580) 327-8400 • Email: jlcunningham@nwosu.edu

OFFICE OF THE PRESIDENT

February 11, 2021

Regional University System of Oklahoma 3555 N.W. 58th Street, Suite 320 Oklahoma City, OK 73112

Dear Board Members:

The recommendations of Northwestern Oklahoma State University are as follows:

I. PERSONNEL

A. Faculty Retirements with Resolution

School of Education

Ms. Roxann Clark, Instructor of Education, has submitted a letter stating her intention to retire effective May 7, 2021. Ms. Clark has been employed with the University since August 10, 2010. A resolution recognizing her years of service to Northwestern is attached.

II. GRANTS AND CONTRACTS

Alva Tourism......\$15,000

Grant funds from the Alva Tourism Committee to partially support various University events:

NWOSU Ranger Rodeo, Feb. 18, 19 & 20, 2021

Mr. Stockton Graves, Rodeo Coach, is the event coordinator.

Northwestern Oklahoma State University

Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (HEERF II)-Student Funding.....\$753,247

A grant from the U.S. Department of Education to provide additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is Dr. David Pecha, Vice President for Administration.

Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (HEERF II)-Institutional Funding\$2,103,972

A grant from the U.S. Department of Education to provide additional financial support for the University in response to the CARES Act. The primary function of this award is Institutional Support. The principal investigator is Dr. David Pecha, Vice President for Administration.

TOTAL GRANTS.....\$2,872,219

III. INFORMATIONAL ITEMS

A. Academic Service Fees

The University recommends implementation and deletion of the academic services fees effective Fall 2021 as shown on the following table.

Fee	Current Amount	Requested Amount	Change	Basis
Application Fee	\$15.00	\$0.00	(\$15.00)	Once Upon Application
Enrollment Fee	\$0.00	\$15.00	\$15.00	Per Semester
PPAT (Praxis Performance Assessment				
for Teachers) Fee	\$0.00	\$300.00	\$300.00	Per Course

Northwestern Oklahoma State University

Sincerely,

Janet Cunningham, Ed.D. President

JC:md

Attachment (1)

RESOLUTION

Regional University System of Oklahoma

WHEREAS, ROXANN CLARK, Instructor of Education at Northwestern Oklahoma State University, will retire on May 7, 2021; and

WHEREAS, MS. CLARK will be leaving the University after 11 years of service; and

WHEREAS, MS. CLARK has earned the respect and admiration of her colleagues and students by establishing a reputation for exceptional service to her students; and

WHEREAS, MS. CLARK epitomizes the role of a passionate educator and instills that passion into the students she teaches; and

WHEREAS, MS. CLARK through her work as a professor, shows the students how vital data-driven research is and how it can be implemented; and

WHEREAS, MS. CLARK is fervent in her support of the educational process at all levels; and

WHEREAS, MS. CLARK through her efforts to establish and maintain the Darrell and Grace Wessels Early Childhood Laboratory, has increased the experiential learning opportunities of future educators; and

WHEREAS, MS. CLARK understands and encourages them to do their best as future educators; and

WHEREAS, MS. CLARK has faithfully fulfilled the responsibilities of her position and served her students with a high degree of professionalism and concern for their success,

NOW, THEREFORE, BE IT RESOLVED, that the Regional University System of Oklahoma bestows upon MS. ROXANN CLARK, the honorary title of "Instructor Emeritus of Education" and extends to her an expression of appreciation and commendation for her contributions to the success and reputation of Northwestern Oklahoma State University, and extends best wishes for years of happiness and satisfaction, which are rightfully expected after such faithful and dedicated service; and

BE IT FURTHER RESOLVED, that this resolution be entered into the official minutes of the Regional University System of Oklahoma and a copy, signed by the Chair of the Board, be forwarded to MS. CLARK in Alva, Oklahoma.

ADOPTED by the Regional University System of Oklahoma this 26th day of February, 2021.

Regent Susan Winchester, Chair Regional University System of Oklahoma
ATTEST:
Regent Jane McDermott, Secretary Regional University System of Oklahoma

Agenda for February 26, 2021

Attachment H
Page 5 of 7

					<u> </u>		
Name of Fee	Type of For	Cauese Number(s)	Assessed	New Fée	Fee S Current	Fee 5 Proposed	Fee \$ Change
				•			
Application Fcc	Other Special Fee	····	Adnussions	No	\$15.00	\$0.00	\$ (1500)
Enrollment Fos	Other Special Fee		Per Somester	Yes	\$0,00	\$15.00	\$15.00
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PPAT (Peax)s Performance Assessment for Teachers) Fee	Special Justanovan Fee	EDUC 4958	Per Course	Yes	\$0.00	\$300.00	00 0052
	Application For	Application For Caher Special Fee Caher Special Fee Other Special Fee	Application For Other Special Fee Other Special Fee	Application For Other Special Fee Admissions Encollment For Other Special Fee Pur Somester	Name of Fee Type of Foe Course Number(s) Assessed New Fee Admissions No Encollment Fee Other Special Fee Other Special Fee Per Semester Yes	Application For Other Special Fee Current Conservation For Contract Admissions No \$15.00 Enrollment For Other Special Fee Per Samester Yes \$0.60	Name of Fee Type of Fee Course Number(s) Assessed New Fee Current Pee S Proposed Application For Other Special Fee Admissions Ng \$15.00 \$0.00 Eurollment Fee Other Special Fee Per Semester Yes \$0.80 \$15.00

Fee %	New Revenue	Total Revenue	[L35] C35@4		Assesso	d (Mark	AÑ Um!	Apply)	Student
Change	FY22	FY22			Lower	Upper	Grud.	Prof.	Comment
-100%	s -	\$ (27,060.00)		2/26/2021			'		Yes
100%	\$49,000	\$49,000		2/26/2021	х	×			Yes

100%	\$12,000	\$12,000		2/26/2021		х			No

Agenda for February 26, 2021

Attachment H Page 7 of 7

			age / or /
Describe basis for the amount of the fee:	Describe basis for the use of revenue collected:	Consequences if fee is not approved:	Comments:
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Antiget fins tee.	processes.	stutens,	
			The NWOSU Teacher Education Paculty
· · · · · · · · · · · · · · · · · · ·		<u> </u>	(comprised of representatives from all teacher
,			preparation content areas) were asked for input
•		Teacher candidates (students) will be	regarding how to address the cost of the voucher
75L 6			for the assessment that would lesson the financial
			burden for tencher candidates The Teacher Education Faculty approved the request for an
			incade me service fee associated with the Student
	The fee simply pays for the cost of the PPAT test.	the beginning of the Student Teaching course.	Teacher course.
1 5 5 6	The fee has been in place for many years and has not changed. The flat fee will be charged each semester to students. Concurrent students, graduate students and professional students will not be charged this fee. The fee revenue collected will be used to purchase the PPAT voucher for each tencher andidate (sundents) from Educational Testing	The fee has been in place for many years and has not changed. The flat fee will be charged each semaster to students. Concurrent students, graduate students and professional students will not be charged this fee. The fee revenue collected will be used to purchase the PPAT voucher for each tencher candidate (students) from Educational Testing	Describe basis for the amount of the fee: The fee has been in place for many years and has not changed. The fee has been used to offset the cost of processing a new enrollment application. The fee will be charged each semaster to students. Concurrent students, graduate students and professional students will not be charged this fee. The fee will be used to offset on-going costs of supporting system upgrades for advising and enrollment processes. The fee revenue collected will be used to purchase the PPAT voucher. By approving this fee, financial and resources can be used to pay for the PPAT voucher. By approving this fee, financial and resources can be used to pay for the practiment and date (students) from Educational Testing

-76-



NORTHEASTERN STATE UNIVERSITY

OFFICE of the PRESIDENT

February 12, 2021

Regional University System of Oklahoma 3555 N.W. 58th Street, Suite 320 Oklahoma City, OK 73112

Dear Board Members:

The recommendations of Northeastern State University are as follows:

I. <u>INFORMATION ITEMS</u>

The following purchases are presented as information items in accordance with Board policy, over \$50,000 and under \$150,000. (All funding is E & G unless otherwise noted.):

Zoom Room Updates	.(Cherokee Nation Donated Funds) \$100,000
Recruiting Services	\$130,000

II. GRANTS AND CONTRACTS

Northeastern State University

Total of Grants and Contracts......\$10,268,877.00

Respectfully submitted,

Steve Turner, Ph.D.

President