

REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA



FINAL AGENDA

REGULAR BOARD MEETING

February 26, 2021

9:00 am

<https://zoom.us/j/91581912428>

Teleconference Number: 833 548 0276 US Toll-free

Meeting ID: 915 8191 2428

ORDER OF BUSINESS
Regular Meeting of February 26, 2021

| | | |
|-------|---|-------|
| I. | Announcement of Filing Meeting Notice and Posting of the Agenda in Accordance with the Opening Meeting Act..... | 1 |
| II. | Call to Order and Regents' Roll Call | |
| | A. Excuse Absent Regents | 1 |
| | B. Introduction of Guests | 1 |
| III. | Remarks From Chancellor Glen Johnson—OSRHE..... | 1 |
| IV. | Presentation—Strengthening Rural Anchor Institutions: Federal Policy Solutions For Rural Public Colleges And The Communities They Serve—Dr. Alisa Hicklin Fryar, Professor Of Political Science At The University Of Oklahoma, Alliance For Research On Regional Colleges, Director Of Data | 1 |
| V. | Chair's Report..... | 2 |
| VI. | Consent Docket | |
| | A. Minutes of Previous Meetings | 2 |
| | B. Educational Excellence Committee Report..... | 2-6 |
| VII. | Report of RUSO Committee Proceedings | |
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REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA

University
of
Central
Oklahoma

East
Central
University

Northeastern
State
University

Northwestern
Oklahoma
State
University

Southeastern
Oklahoma
State
University

Southwestern
Oklahoma
State
University

FINAL AGENDA

February 26, 2021

9:00 a.m.

<https://zoom.us/j/91581912428>

Teleconference Number: 833-548-0276 US Toll-free

Meeting ID: 915 8191 2428

Attending Regular Meeting via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

- I. **ANNOUNCEMENT OF FILING MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT**
- II. **CALL TO ORDER AND REGENTS' ROLL CALL**
 - A. **EXCUSE ABSENT REGENTS**
 - B. **INTRODUCTION OF GUESTS**
- III. **REMARKS FROM CHANCELLOR GLEN JOHNSON—Oklahoma State Regents for Higher Education**
- IV. **PRESENTATION—STRENGTHENING RURAL ANCHOR INSTITUTIONS: FEDERAL POLICY SOLUTIONS FOR RURAL PUBLIC COLLEGES AND THE COMMUNITIES THEY SERVE—Dr. Alisa Hicklin Fryar, Professor of Political Science at The University of Oklahoma, Alliance for Research on Regional Colleges, Director of Data**

V. CHAIR'S REPORT—Regent Susan Winchester

VI. CONSENT DOCKET

A. MINUTES OF PREVIOUS MEETING

1. Approval of Minutes of Regular Meeting, January 29, 2021
2. Approval of Minutes of Special Meeting, February 8, 2021

**B. EDUCATIONAL EXCELLENCE COMMITTEE REPORT – Chair,
Regent Eric Fisher (Attachment A, Pages 25-30)**

1. Southwestern Oklahoma State University (Page 25)

a. Program Modification Request

1. BA Chemistry (13) – Biochemistry Nonsubstantive change to Microbiology course number.

2. University of Central Oklahoma (Pages 26-28)

a. New Programs

1. Bachelor of Science, Computer Engineering
2. Certificate, Leadership
3. Master of Science, Behavior Analysis
4. Master of Arts, Counseling Psychology
5. Master of Science, Data Science
6. Master of Arts, Strategic Communications
7. Doctor of Science, Forensic Science

b. New Options

1. Bachelor of Science, Chemistry – Environmental Chemistry

2. Master of Education, School Counseling – School and Professional Counseling
3. Master of Arts, Strategic Communications – Leadership in Communications

c. Embedded Certificate

1. School Counseling - Licensed Professional Counseling

d. Program Modification

1. Bachelor of Science, Career, Technical and Workforce Development-Workforce Development
2. Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)
3. Bachelor of Science, Data Science
4. Bachelor of Science, Fashion Marketing
5. Bachelor of Science, Forensic Science-Chemistry
6. Bachelor of Science, Kinesiology–Exercise/Fitness Management
7. Bachelor of Business Administration, Management-Management
8. Bachelor of Arts, Modern Languages-French
9. Bachelor of Arts in Education, Modern Languages-French
10. Bachelor of Science, Nursing
11. Bachelor of Arts, Psychology (also program name change)
12. Master of Education, Adult and Higher Education
13. Master of Science, Athletic Training (also degree designation change)
14. Master of Science, Biology

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15. Master of Business Administration, Business Administration
16. Master of Public Health, Community Engagement
17. Master of Science, Computer Science
18. Master of Fine Arts, Design
19. Master of Education, Early Childhood Education
20. Master of Education, Educational Leadership
21. Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
22. Master of Science, Family and Child Studies-Marriage and Family Therapy
23. Master of Business Administration, Professional MBA
24. Master of Arts, Psychology (also degree designation change)
25. Master of Education, Reading
26. Master of Education, Secondary Education
27. Master of Science, Speech-Language Pathology

e. Program Name Change

1. Bachelor of Science, Family Life Education to Human Development and Family Sciences
2. Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
3. Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

f. Program Deletion

1. Bachelor of Applied Technology, Technology Application Studies

g. Program Degree Designation Change

1. Bachelor of Arts, Psychology to Bachelor of Science, Psychology
2. Master of Arts, Psychology to Master of Science, Psychology
3. Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

h. Option Name Change

1. Master of Science, Family and Child Studies-Family Life Educator to Family Science

i. Option Deletion

1. Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

j. Request for Online Delivery

1. Bachelor of Business Administration, Finance (016)
2. Certificate in Disaster Management (234)

3. Northeastern State University (Pages 29-30)

a. New Embedded Certificates

1. **Healthcare Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
2. **Healthcare Information Analytics certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).

3. **Long Term Care Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
4. **Health Informatics graduate certificate.** Embedded in the Business Administration, M.B.A. (056).
5. **Operations and Supply Chain Management certificate.** Embedded in the Supply Chain Management, B.B.A. (145).

VII. REPORT OF RUSO COMMITTEE PROCEEDINGS

A. FACILITIES STEWARDSHIP COMMITTEE –Chair, Regent Connie Reilly (Attachment B, Pages 31-32)

1. Northeastern State University (pages 31-32)

a. Project #485-0073 - Event Center Digital Marque

Project Description: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marque at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.

Requested Funding Approval: \$145,000

Budget Breakdown: New Construction

Revenue Source(s): 600 Fund

b. Project #485-0067 - Lewis Street

Project Description: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.

Requested Funding Approval: \$250,000

Budget Breakdown: New Construction

Revenue Source(s): \$150,000 600 Fund, \$38,500 650 fund, \$61,500 Infrastructure Fee

Informational Items:

a. Project #485-0067 - Fitness Center Outdoor Basketball Court

Project Description: Installation of an outdoor basketball court at the fitness center

Requested Funding Approval: \$95,000.00

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

b. Project #485-0067 - Outdoor Art – “NSU” Letters

Project Description: Installation of Lifesize “NSU” stainless steel signage and associated accessibility and lighting.

Requested Funding Approval: \$90,000

Budget Breakdown: New Construction

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

c. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

Project Description: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.

Requested Funding Approval: \$75,000

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 600 Fund

d. Project #485-0073 - Campus Life Safety System Upgrades

Project Description: Repair/replace campus life safety systems

Requested Funding Approval: \$50,000

Budget Breakdown: Renovation/Repairs

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Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

B. AUDIT & FINANCE COMMITTEE—Chair, Regent Gary Parker (See Attachment C, Pages 33-38)

1. Discussion and possible action to accept external audited financial statements for the year ended June 30, 2020.
2. Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows (Page 33):

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part 1, Fund 490 CARES ACT Part II Funds increase of

- CARES Act Part II for Institutions \$4,143,126
- CARES Act Part II for Students \$1,721,757
- CARES Act Part I and II Strengthening Institutions Program \$ 171,056

TOTAL budget increase \$6,035,939

Source of funds: US Department of Education

3. University of Central Oklahoma requests permission to amend the FY 2021 budget as follows (Page 34):

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- 1) E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to \$179,646,255.
 - 2) E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to \$26,526,105.
4. East Central University requests permission to amend the FY 2021 budget as follows (Page 35):

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In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

- a. E&G Part I, Fund 490 increase of \$5,075,356 from \$1,533,173 to \$6,608,529.

5. Southeastern Oklahoma State University requests permission to amend the FY 2021 budget as follows (Page 36):

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

E&G Part 1, Fund 490 CARES Act Funds increase of:

| | |
|--|-------------|
| • CARES Act, Part II for Students | \$1,059,075 |
| • CARES Act, Parts I and II for Institutions | \$4,153,546 |
| Total Budget Increase | \$5,212,621 |

Source of Funds: US Department of Education

6. Northeastern State University requests permission to amend the FY 2021 budget as follows (Page 37):

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

| | |
|--|------------------|
| CARES Act Part II for Institutions | \$ 7,417,326 |
| CARES Act Part II for Students | \$ 2,838,487 |
| CARES Act Part I and II Strengthening Institutions Program | <u>\$ 13,064</u> |
| Total budget increase | \$10,268,877 |

Source of funds: US Department of Education

C. SYSTEM ADVANCEMENT COMMITTEE—Chair, Regent Amy Anne Ford

1. RUSO Benchmarks Report—Kevin Freeman, Vice President of Finance and Operations, University of Central Oklahoma.
2. Legislative update—Luke Martin.
3. Report on Higher Education Day.

4. Efficiency Initiative to avoid duplication of reports.

VIII. PRESIDENTS' COUNCIL REPORT—President Katricia Pierson

IX. PRESIDENTS' RECOMMENDATIONS

A. SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

(See attachment D, pages 39-40)

1. Personnel

2. Purchases Agenda:

- a. CARES ACT Part II Funds Student grants... \$1,721,757.00

SWOSU requests permission to issue grants to students as directed by the CARES ACT II funding directives from the Department of Education. (Fund 490)

3. Grants & Contracts

Total grants and contracts: \$ 5,874,460.00

5. COVID-19 Report

B. UNIVERSITY OF CENTRAL OKLAHOMA

(See attachment E, pages 41-60)

1. Personnel

2. Academic Service Fees

| Changes: | Per | Current | Proposed | Revenue +/- | Total Revenue |
|--|------------|----------------|-----------------|--------------------|----------------------|
| College of Education and Professional Studies - Special Instruction Fee | CH | \$ 16.46 | \$ 16.91 | \$ 33,750.00 | \$1,268,250.00 |
| The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers. | | | | | |
| College of Liberal Arts - Special Instruction Fee | CH | \$ 16.48 | \$ 18.98 | \$222,500.00 | \$1,689,220.00 |

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| | | | | | |
|--|----|----------|----------|---------------|----------------|
| <p>In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase.</p> | | | | | |
| Distance Education - Special Instruction Fee | CH | \$ 30.00 | \$ 35.00 | \$ 14,750.00 | \$ 103,250.00 |
| <p>This fee is based on the projection of 2,950 IVE credit hours for FY22. This fee was approved internally last year (FY'21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort.</p> | | | | | |
| College of Mathematics and Science - Special Instruction Fee | CH | \$ 25.94 | \$ 27.94 | \$ 61,834.00 | \$2,260,821.00 |
| <p>The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab.</p> | | | | | |
| College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees | CH | \$ 0.50 | \$ 0.05 | \$(33,750.00) | \$ 3,750.00 |
| <p>This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction-CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic.</p> | | | | | |
| College of Business Other Special Fees - Assessment | CH | \$ 1.00 | \$ 1.10 | \$ 5,000.00 | \$ 55,000.00 |

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This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

| Changes: | Per | Current | Proposed | Revenue +/- | Total Revenue |
|---|------------|----------------|-----------------|--------------------|----------------------|
| College of Business Other Special Fees - Transformative Learning | CH | \$ 4.39 | \$ 4.49 | \$ 5,000.00 | \$224,500.00 |
| This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RSCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Business Other Special Fees - Retention | CH | \$ 1.33 | \$ 1.38 | \$ 2,500.00 | \$ 69,000.00 |
| This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| College of Education and Professional Studies Other Special Fees - Retention | CH | \$ 1.01 | \$ 1.11 | \$ 7,500.00 | \$ 83,250.00 |
| This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Education and Professional Studies Other Special Fees - Retention | CH | \$ 1.35 | \$ 1.40 | \$ 3,750.00 | \$105,000.00 |
| This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student | | | | | |

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retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

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|---|----|---------|---------|-------------|--------------|
| College of Education and Professional Studies Other Special Fees - Transformative Learning | CH | \$ 4.40 | \$ 4.50 | \$ 7,500.00 | \$337,500.00 |
|---|----|---------|---------|-------------|--------------|

This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

| | | | | | |
|---|----|---------|---------|-----------|--------------|
| College of Fine Arts and Design Other Special Fees - Retention | CH | \$ 1.51 | \$ 1.56 | \$ 955.00 | \$ 29,796.00 |
|---|----|---------|---------|-----------|--------------|

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

| Changes: | Per | Current | Proposed | Revenue +/- | Total Revenue |
|--|-----|---------|----------|-------------|---------------|
| College of Fine Arts and Design Other Special Fees - Assessment | CH | \$ 1.07 | \$ 1.17 | \$ 1,910.00 | \$ 22,347.00 |

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

| | | | | | |
|---|----|---------|---------|-------------|--------------|
| College of Fine Arts and Design Other Special Fees - Transformative Learning | CH | \$ 4.52 | \$ 4.62 | \$ 1,910.00 | \$ 88,242.00 |
|---|----|---------|---------|-------------|--------------|

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e.,

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| | | | | | |
|---|----|---------|---------|-------------|--------------|
| Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Liberal Arts Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 8,900.00 | \$ 96,120.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Liberal Arts Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 8,900.00 | \$395,160.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Liberal Arts Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 4,450.00 | \$117,480.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| College of Mathematics and Science Other Special Fees - Assessment | CH | \$ 1.02 | \$ 1.12 | \$ 8,092.00 | \$ 90,627.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |

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| Changes: | Per | Current | Proposed | Revenue +/- | Total Revenue |
|--|-----|---------|----------|-------------|---------------|
| College of Mathematics and Science Other Special Fees - Transformative Learning | CH | \$ 4.41 | \$ 4.51 | \$ 8,092.00 | \$364,936.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Mathematics and Science Other Special Fees - Retention | CH | \$ 1.36 | \$ 1.41 | \$ 4,046.00 | \$114,093.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| Institute of Forensic Science Other Special Fees - Assessment | CH | \$ 1.02 | \$ 1.12 | \$ 560.00 | \$ 6,272.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| Institute of Forensic Science Other Special Fees - Transformative Learning | CH | \$ 4.41 | \$ 4.51 | \$ 560.00 | \$ 25,256.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| Institute of Forensic Science Other Special Fees - Retention | CH | \$ 1.36 | \$ 1.41 | \$ 280.00 | \$ 7,896.00 |

FINAL AGENDA FOR FEBRUARY 26, 2021

This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

| | | | | | |
|---|----|---------|---------|-----------|-------------|
| Leadership Minor Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 150.00 | \$ 1,620.00 |
|---|----|---------|---------|-----------|-------------|

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

| Changes: | Per | Current | Proposed | Revenue +/- | Total Revenue |
|--|-----|---------|----------|-------------|---------------|
| Leadership Minor Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 150.00 | \$ 6,660.00 |

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

| | | | | | |
|--|----|---------|---------|----------|-------------|
| Leadership Minor Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 75.00 | \$ 1,980.00 |
|--|----|---------|---------|----------|-------------|

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

| | | | | | |
|---|----|---------|---------|-----------|-------------|
| UNIV Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 280.00 | \$ 3,024.00 |
|---|----|---------|---------|-----------|-------------|

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

| | | | | | |
|--|----|---------|---------|-----------|-------------|
| UNIV Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 140.00 | \$ 3,696.00 |
|--|----|---------|---------|-----------|-------------|

FINAL AGENDA FOR FEBRUARY 26, 2021

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

| | | | | | |
|--|----|---------|---------|-----------|--------------|
| UNIV Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 280.00 | \$ 12,432.00 |
|--|----|---------|---------|-----------|--------------|

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

3. Grants and Contracts

Total grants and contracts: \$ 19,671,707.00

4. Purchases for Approval:

- a. Syntellis Performance Solutions, Budget Management Software, 5-year term with annual renewal options

Source: E&G \$575,000

- b. DocuSign, Digital Application Software, 3-year term

Source: E&G \$164,000

5. Informational Items from Purchasing:

- a. Ellucian Company, LP, CRM Recruit Cloud Environment Software

Source: E&G \$72,787

6. Request to Transfer Funds:

- a. University of Central Oklahoma requests a transfer of Fund 295 capital to 290 operating funds in the amount of \$6,415,856 to support the general operating budget and upgrades to classroom technology.

7. COVID-19 Report

C. SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

(See attachment F, Pages 61-64)

1. Personnel

2. Academic Service Fees:

Request approval for the following changes in Academic Service Fees for FY2022.

| <u>CHANGES:</u> | <u>CURRENT</u> | <u>PROPOSED</u> |
|---|-----------------------|------------------------|
| Massey School of Business, Academic Services Fee | \$10 per hour | \$12 per hour |
| School of Arts & Sciences, Academic Services Fee | \$10 per hour | \$12 per hour |
| School of Education & Behavioral Sciences, Academic Services Fee | \$10 per hour | \$12 per hour |

These fees will assist SE in maintaining and improving the education experience of students as well as help fulfill the expectations of both regional and specialty accreditations. Fee revenue will be used to purchase technology, electronic services and instructional materials as well as national memberships and associations, defraying budget deficits, fulfilling Federal requirements, helping offset increased salaries and benefits for instruction and academic support and provide operational funding and staffing for growing programs.

Assessed to students taking Undergraduate and Synchronous Graduate Courses in the School of Business.

3. Grants & Contracts

Total grants and contracts: \$ 5,858,276.71

4. COVID-19 Report

D. EAST CENTRAL UNIVERSITY

(See attachment G, Pages 65-68)

1. Personnel

2. Request for Contracts:

None to report at this time.

3. Grants & Contracts

Total grants and contracts: \$ 5,075,856.00

4. Purchases

The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):

- a. TouchNet Information Systems, \$63,910.00 for annual software as a service subscription fee with eBill, eRefund and ePayment Solutions for Ellucian Colleague ERP System (Auxiliary Fund).

Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):

None to report at this time.

5. Academic Service Fees

REQUEST:

East Central University requests approval of the implementation of the following academic service fees to be effective for the fall semester of 2021.

SUMMARY:

ECU is developing an expanded FYE program in conjunction with the UNIV 1001 seminar in order to improve student success in the first year and, therefore, improve retention.

We are changing the name of the fee to be more transparent since it supports students and faculty in the College of Liberal Arts and Social Sciences.

FINAL AGENDA FOR FEBRUARY 26, 2021

NEW/UPDATED:

| Name of Fee | Assessed | Fee \$ Proposed | New Revenue FY22 | Total Revenue FY 22 |
|-----------------------------------|---|-----------------|------------------|---------------------|
| <i>First-Year Experience Fee</i> | Per Credit Hour | 20.00 | 11,060 | 11,060 |
| | UNIV 1001 | | | |
| | This fee would help cover the costs of new assessments and activities in the UNIV course (\$12) and cover part of costs of an extended new student orientation (\$8 per student contribution). | | | |
| Name of Fee | Assessed | Fee \$ Proposed | New Revenue FY22 | Total Revenue FY 22 |
| <i>CLASS Academic Quality Fee</i> | Per Credit Hour | 10.00 | 297,869 | 297,869 |
| | All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS | | | |
| | This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away. | | | |

DELETIONS:

| Name of Fee | Assessed | Fee \$ Proposed | New Revenue FY21 | Total Revenue FY 22 |
|--------------------------------------|---|-----------------|------------------|---------------------|
| <i>Academic Quality Fee (Delete)</i> | Per Credit Hour | -10.00 | -297,869 | 0 |
| | All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS | | | |
| | This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away. | | | |

6. COVID-19 Report

E. NORTHWESTERN OKLAHOMA STATE UNIVERSITY (See attachment H, pages 69-76)

1. Personnel

2. Grants and Contracts

Total grants and contracts: \$ 2,872,219.00

3. Informational Items:

a. Academic Service Fees

The University recommends implementation and deletion of the academic services fees effective Fall 2021 as shown on the following table.

| Fee | Current Amount | Requested Amount | Change | Basis |
|---|-----------------------|-------------------------|---------------|-----------------------|
| Application Fee | \$15.00 | \$0.00 | (\$15.00) | Once Upon Application |
| Enrollment Fee | \$0.00 | \$15.00 | \$15.00 | Per Semester |
| PPAT (Praxis Performance Assessment for Teachers) Fee | \$0.00 | \$300.00 | \$300.00 | Per Course |

4. COVID-19 Report

F. NORTHEASTERN STATE UNIVERSITY

(See attachment I, pages 77-78)

1. Informational Items

The following purchases are presented as information items in accordance with Board policy, over \$50,000 and under \$150,000. (All funding is E & G unless otherwise noted.):

- a. Zoom Room Updates.....(Cherokee Nation Donated Funds)..... \$100,000
- b. Recruiting Services..... \$130,000

2. Grants & Contracts

Total grants and contracts: \$ 10,268,877.00

3. COVID-19 Report

X. EXECUTIVE DIRECTOR'S REPORT – Sheridan McCaffree

XI. REGENTS' COMMENTS AND ANNOUNCEMENTS

XII. NEW BUSINESS

XIII. EXECUTIVE SESSION

Executive Session Zoom Link:

<https://zoom.us/j/95307823233?pwd=VzAwSONWVGR6ZTM2REd0RXdtNVVmdz09>

Meeting ID: 953 0782 3233

Teleconference Number: 833 548 0276 US Toll-free

Attending Regular Meeting Executive Session via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

A. Pursuant to 25 O.S. Section 307 (B) (1) to discuss the following

1. Discussion and possible action regarding the employment of the President of East Central University.
2. Discussion and possible action to invite candidates for further interviews or employ the next President of Southwestern Oklahoma State University.

B. Pursuant to 25 O.S. Section 307 (B) (4) to discuss the following:

1. Confidential communications with legal counsel concerning all pending claims or actions and litigation.

XIV. RECONVENE IN PUBLIC SESSION

- A. Consideration and possible action to implement matters discussed in Executive Session

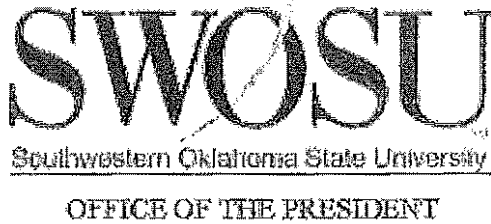
XV. ADJOURNMENT

ATTACHMENTS TO AGENDA

February 26, 2021

Attachment

| | | |
|---|---|-------|
| A. | Educational Excellence Committee..... | 25-30 |
| <p>* Educational Excellence Committee attachments for this meeting have been abbreviated to save paper and space. The complete submissions, which include the required Oklahoma State Regents for Higher Education form documents and other supporting documents for all matters involving changes in a course or courses of study or institution of new degree programs, were provided to the Chair of the Educational Excellence Committee Regent Eric Fisher prior to the meeting. This documentation is available in the RUSO Administrative Office in Oklahoma City.</p> | | |
| B. | Facilities Stewardship Committee..... | 31-32 |
| C. | Audit & Finance Committee..... | 33-38 |
| D. | Southwestern Oklahoma State University..... | 39-40 |
| E. | University of Central Oklahoma..... | 41-60 |
| F. | Southeastern Oklahoma State University..... | 61-64 |
| G. | East Central University..... | 65-68 |
| H. | Northwestern Oklahoma State University..... | 69-76 |
| I. | Northeastern State University..... | 77-78 |



TO: Board of Regents of the
Regional University System of Oklahoma
Susan Winchester, Chair

FROM: Randy L. Beutler, President

DATE: February 12, 2021

SUBJECT: Educational Excellence Committee Agenda Items – February 12, 2021

Please place Southwestern Oklahoma State University on the Educational Excellence Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

- Program Modification request for the following program:
 1. BA Chemistry (13) – Biochemistry Nonsubstantive change to Microbiology course number

Documents for this request are attached. If you need additional information regarding this item, please let me know.

Attachments



TO: Academic Affairs Committee Chair

FROM: Patti Neuhold-Ravikumar
President

DATE: February 11, 2021

SUBJECT: Academic Affairs Agenda Items – February 25-26, 2021

Please place the University of Central Oklahoma on the Academic Affairs Committee agenda for the February 25-26, 2021, Board of Regents meeting. We request approval of the following items:

New Programs

- Add new program Bachelor of Science, Computer Engineering
- Add new program Certificate, Leadership
- Add new program Master of Science, Behavior Analysis
- Add new program Master of Arts, Counseling Psychology
- Add new program Master of Science, Data Science
- Add new program Master of Arts, Strategic Communications
- Add new program Doctor of Science, Forensic Science

New Options

- Add new option for Bachelor of Science, Chemistry – Environmental Chemistry
- Add new option for Master of Education, School Counseling – School and Professional Counseling
- Add new option for Master of Arts, Strategic Communications – Leadership in Communications

Embedded Certificate

- Add embedded certificate for School Counseling – Licensed Professional Counseling

Program Modification

- Change program requirements for Bachelor of Science, Career, Technical and Workforce Development-Workforce Development
- Change program requirements for Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)

- Change program requirements for Bachelor of Science, Data Science
- Change program requirements for Bachelor of Science, Fashion Marketing
- Change program requirements for Bachelor of Science, Forensic Science-Chemistry
- Change program requirements for Bachelor of Science, Kinesiology--Exercise/Fitness Management
- Change program requirements for Bachelor of Business Administration, Management-Management
- Change program requirements for Bachelor of Arts, Modern Languages-French
- Change program requirements for Bachelor of Arts in Education, Modern Languages-French
- Change program requirements for Bachelor of Science, Nursing
- Change program requirements for Bachelor of Arts, Psychology (also program name change)
- Change program requirements for Master of Education, Adult and Higher Education
- Change program requirements for Master of Science, Athletic Training (also degree designation change)
- Change program requirements for Master of Science, Biology
- Change program requirements for Master of Business Administration, Business Administration
- Change program requirements for Master of Public Health, Community Engagement
- Change program requirements for Master of Science, Computer Science
- Change program requirements for Master of Fine Arts, Design
- Change program requirements for Master of Education, Early Childhood Education
- Change program requirements for Master of Education, Educational Leadership
- Change program requirements for Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
- Change program requirements for Master of Science, Family and Child Studies-Marriage and Family Therapy
- Change program requirements for Master of Business Administration, Professional MBA
- Change program requirements for Master of Arts, Psychology (also degree designation change)
- Change program requirements for Master of Education, Reading
- Change program requirements for Master of Education, Secondary Education
- Change program requirements for Master of Science, Speech-Language Pathology

Program Name Change

- Change program name for Bachelor of Science, Family Life Education to Human Development and Family Sciences
- Change program name for Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
- Change program name for Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

Program Deletion:

- Program deletion for Bachelor of Applied Technology, Technology Application Studies

Program Degree Designation Change

- Change degree designation for Bachelor of Arts, Psychology to Bachelor of Science, Psychology
- Change degree designation for Master of Arts, Psychology to Master of Science, Psychology
- Change degree designation for Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

Option Name Change

- Change option name for Master of Science, Family and Child Studies-Family Life Educator to Family Science

Option Deletion

- Option deletion for Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

Request for online Delivery

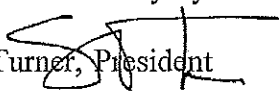
- Online delivery for Bachelor of Business Administration, Finance (016)
- Online delivery for Certificate in Disaster Management (234)



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

DATE: February 12, 2021

TO: Regent Eric Fisher, Chair
Educational Excellence Committee
Regional University System of Oklahoma

FROM: Steve Turner, President 

SUBJECT: Educational Excellence Committee Agenda Items

The following proposals for new embedded certificates are submitted to the Educational Excellence Committee:

New Embedded Certificates

Healthcare Administration certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 15-credit hour certificate gives students a broad overview of the skills needed to develop, plan, and manage healthcare operations and services within healthcare facilities and across healthcare systems. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Healthcare Information Analytics certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 15-credit hour certificate introduces students to the fundamental tools used in practical applications of health informatics and prepares them to utilize these tools in healthcare settings. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Long Term Care Administration certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 12-credit hour certificate prepares students for careers in long term care facilities which includes independent living, assisted living and skilled nursing facilities. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Health Informatics graduate certificate. Embedded in the Business Administration, M.B.A. (056), this 15-credit hour graduate certificate introduces students to the tools used in practical applications of health informatics and prepares students to utilize these tools in healthcare settings. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Operations and Supply Chain Management certificate. Embedded in the Supply Chain Management, B.B.A. (145), this 15-credit hour certificate prepares students for careers related to operational and supply chain logistics, transportation, distribution, and inventory movement, and inventory movement and storage. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Thank you for your consideration of these proposals. If you have any questions, please contact me or Dr. Landry.

Enclosures

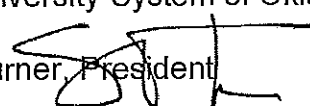
cc: Dr. Debbie Landry, Provost and Vice President for Academic Affairs
Dr. Pamela Fly, Associate Vice President for Academic Affairs



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

DATE: February 12, 2021

TO: Connie Reilly, Facilities Stewardship Committee Chair
Regional University System of Oklahoma

FROM: Dr. Steve Turner, President 

SUBJECT: Facilities Stewardship Committee Agenda Items–February 2021

1. Project #485-0073 - Event Center Digital Marquee

- a. Project Description: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marquee at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.
- b. Requested Funding Approval: \$145,000
- c. Budget Breakdown: New Construction
- d. Revenue Source(s): 600 Fund

2. Project #485-0067 - Lewis Street

- a. Project Description: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.
- b. Requested Funding Approval: \$250,000
- c. Budget Breakdown: New Construction
- d. Revenue Source(s): \$150,000 600 Fund, \$38,500 650 fund, \$61,500 Infrastructure Fee

Informational:

1. Project #485-0067 - Fitness Center Outdoor Basketball Court

- a. Project Description: Installation of an outdoor basketball court at the fitness center
- b. Requested Funding Approval: \$95,000.00
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

2. Project #485-0067 - Outdoor Art – “NSU” Letters

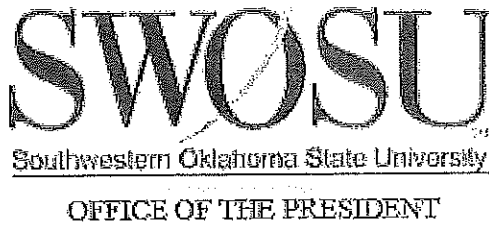
- a. Project Description: Installation of Lifesize “NSU” stainless steel signage and associated accessibility and lighting.
- b. Requested Funding Approval: \$90,000
- c. Budget Breakdown: New Construction
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

3. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

- a. Project Description: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.
- b. Requested Funding Approval: \$75,000
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 600 Fund

4. Project #485-0073 - Campus Life Safety System Upgrades

- a. Project Description: Repair/replace campus life safety systems
- b. Requested Funding Approval: \$50,000
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund



TO: Board of Regents of the
Regional University System of Oklahoma
Gary Parker, Chair

FROM: Randy L. Beutler, President

DATE: February 12, 2021

SUBJECT: Audit and Finance Committee Agenda Items – February 12, 2021

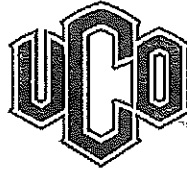
Please place Southwestern Oklahoma State University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part 1, Fund 490 CARES ACT Part II Funds Increase of

| | |
|--|-------------------|
| • CARES Act Part II for Institutions | \$4,143,126 |
| • CARES Act Part II for Students | \$1,721,757 |
| • CARES Act Part I and II Strengthening Institutions Program | <u>\$ 171,056</u> |
| TOTAL budget increase | \$6,035,939 |

Source of funds: US Department of Education



UNIVERSITY OF
Central Oklahoma

University of Central Oklahoma

Edmond, Oklahoma

February 25, 2021

TO: Board of Regents Regional University System of Oklahoma
Landmark Towers
3555 N.W. 58th St., Suite 320
Oklahoma City, OK 73112

FROM: Patti Neuhold-Ravikumar, President

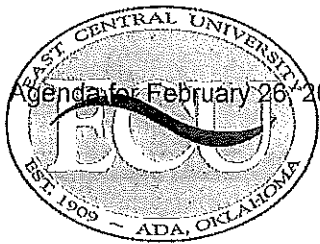
DATE: February 25, 2021

SUBJECT: Audit & Finance Committee

I. Approval of FY21 Budget Revision

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- 1) E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to \$179,646,255.
- 2) E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to \$26,526,105.



Agenda for February 26, 2021

OFFICE OF THE PRESIDENT

Danley Hall, Suite 204
1100 E. 14th Street, PMB P-8 • Ada, OK 74820-6999
(580) 559-5213 office • (580) 559-5788 fax • www.ecok.edu

Attachment C

Page 3 of 5

DATE: 17 February 2021

TO: Board of Regents of the
Regional University System of Oklahoma
Gary Parker, Chair

FROM: Dr. Katricia G. Pierson, President

SUBJECT: Audit and Finance Committee Agenda Items for February Meeting

Please place East Central University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 CARES Act Part II Funds increase of:

| | |
|--------------------------------------|--------------------|
| • CARES Act Part II for Institutions | \$3,542,183 |
| • CARES Act Part II for Students | <u>\$1,533,173</u> |
| Total budget increase | \$5,076,356 |

Source of funds: US Department of Education

If I need to provide further information, please let me know.

Respectfully submitted,

Katricia G. Pierson, PhD
President



February 22, 2021

Regional University System of Oklahoma
Landmark Towers
3555 Northwest 58th, Suite 320
Oklahoma City, OK 73112

RE: Audit & Finance Committee

Dear Regent Parker:

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

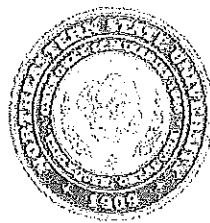
E&G Part 1, Fund 490 CARES Act Funds increase of:

| | |
|--|--------------------|
| • CARES Act, Part II for Students | \$1,059,075 |
| • CARES Act, Parts I and II for Institutions | <u>\$4,153,546</u> |
| Total Budget Increase | \$5,212,621 |

Source of Funds: US Department of Education,

Sincerely,

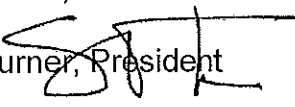
Thomas W. Newsom
President



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

DATE: February 23, 2021

TO: Board of Regents of the
Regional University System of Oklahoma
Gary Parker, Chair

FROM: Steve Turner, President 

SUBJECT: Audit and Finance Committee Agenda Items for - February 2021

Please place Northeastern State University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following item:

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

| | |
|--|--------------|
| • CARES Act Part II for Institutions | \$ 7,417,326 |
| • CARES Act Part II for Students | \$ 2,838,487 |
| • CARES Act Part I and II Strengthening Institutions Program | \$ 13,064 |
| Total budget increase | \$10,268,877 |

Source of funds: US Department of Education

If I need to provide further information, please let me know.

February 12, 2021

Regional University System of Oklahoma
Landmark Towers
3555 NW 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The agenda items of Southwestern Oklahoma State University are as follows:

I. PERSONNEL

▪ FACULTY RESIGNATIONS

Dr. David Bessinger has resigned his position as Department chair in the department of Music effective June 30, 2021. He will continue his position as Professor in the department of Music.

II. PURCHASE AGENDA

- A. CARES ACT Part II Funds Student grants \$1,721,757.00**
SWOSU requests permission to issue grants to students as directed by the CARES ACT II funding directives from the Department of Education. (Fund 490)

VI. GRANTS, CONTRACTS AND COOPERATIVE AGREEMENTS

SWOSU has received confirmation of four (4) grants for a total amount of \$5,874,460. A profile of these awards is presented below:

- A. CARES Act Southwestern Oklahoma State University \$1,721,757**
The U.S. Department of Education awarded a grant in the amount of \$1,721,757 for student support. This grant provided additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is Ms. Brenda Burgess.
- B. CARES Higher Education Relief Funding-Institutional funding \$4,143,126**
The U.S. Department of Education awarded a grant in the amount of \$4,143,126 for institution support. This grant provided additional financial support for the university in response to the CARES Act. The primary function of this award is Institution Support. The principal investigator is Ms. Brenda Burgess.

Southwestern Oklahoma State University

C. Strengthening Institutions Program CARES Act Funds \$1,979

The **U.S. Department of Education** awarded a grant in the amount of \$1,979 for student support and institution support. The primary function of this award is Student and Institution Support. The principal investigator is **Ms. Brenda Burgess**.

D. Space-borne Antennas and Circuits for Condensed Radars and STEM (SPACERS)-Sigmarsson..... \$7,598

The **National Aeronautics and Space Administration** through the Oklahoma State University awarded a grant called "Space-borne Antennas and Circuits for Condensed Radars and STEM (SPACERS)-Sigmarsson" for administrative support of a faculty grant in the amount of \$7,598. The primary function of this award is Research. The principal investigator is **Ms. Madeline Baugher**.

Respectfully submitted,



Randy L. Beutler
President



UNIVERSITY OF
Central Oklahoma

University of Central Oklahoma

Edmond, Oklahoma

February 26, 2021

Board of Regents Regional University System of Oklahoma
Landmark Towers
3555 N.W. 58th St., Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The recommendations of the University of Central Oklahoma are as follows:

I. Personnel

A. Resignations

Dr. David Hanan, Lecturer in the **School of Music**, has resigned his position, effective February 18, 2021. Dr. Hanan has served the University of Central Oklahoma in a full-time capacity since 2004.

Ms. Sephra Scheuber, Lecturer in the **Academy of Contemporary Music**, has resigned her position, effective February 19, 2021. Ms. Scheuber has served the University of Central Oklahoma in a full-time capacity since 2015.

Mr. Steven Smeltzer, Instructor in the **School of Music**, has resigned his position, effective February 5, 2021. Mr. Smeltzer has served the University of Central Oklahoma in a full-time capacity since 2009.

B. Promotion in Rank (effective 2021-2022 academic year)

| Name | Department | From (Rank) | To (Rank) |
|---|------------|----------------|--------------|
| <u>College of Education and Professional Studies</u> | | | |
| Dr. Regina Lopez | C&I | Asst. | Assoc. |
| Dr. Kevin Fink | KHS | Asst. | Assoc. |
| Dr. Kristi Archuleta | AESS | Assoc. | Prof. |
| Dr. Laressa Beliele | DNAPSS | Assoc. | Prof. |

University of Central Oklahoma

| | | | |
|------------------------------|------------|--------|-------|
| Dr. Linda Sealey-Holtz | DNAPSS | Assoc. | Prof. |
| Dr. Tephillah Jeyaraj-Powell | Psychology | Assoc. | Prof. |
| Dr. W. Scott Singleton | Psychology | Assoc. | Prof. |

College of Fine Arts and Design

| | | | |
|--------------------|-------|--------|-------|
| Dr. Dawn Lindblade | Music | Assoc. | Prof. |
|--------------------|-------|--------|-------|

College of Liberal Arts

| | | | |
|-----------------------|-------------------|--------|--------|
| Dr. Burle Steelman | Criminal Justice | Asst. | Assoc. |
| Dr. Erik Huneke | Hist/Geo | Asst. | Assoc. |
| Dr. Karen Manna | Mod Lang | Asst. | Assoc. |
| Dr. Karel Joyce Kalaw | Socio/Gero/SAS | Asst. | Assoc. |
| Dr. Jaime Burns | Criminal Justice | Assoc. | Prof. |
| Dr. Elizabeth Maier | Criminal Justice | Assoc. | Prof. |
| Dr. Laura Dumin | English | Assoc. | Prof. |
| Dr. Teresa Moinette | Mod Lang | Assoc. | Prof. |
| Dr. John Wood | Political Science | Assoc. | Prof. |

College of Mathematics and Science

| | | | |
|-----------------------|-----------|-------|--------|
| Dr. Shawna Ellis | Chemistry | Asst. | Assoc. |
| Dr. Amanda Waters | Chemistry | Asst. | Assoc. |
| Dr. R. Scott Williams | Math/Stat | Asst. | Assoc. |

C. Reappointment of Faculty**1) Granting of Tenure**

I request the following faculty members be granted tenure effective with the 2021-2022 academic year. Each has completed the probationary period and was eligible and recommended for tenure.

| | |
|------|------------|
| Name | Department |
|------|------------|

College of Education and Professional Studies

| | |
|-------------------|-----------------------------------|
| Dr. Tara Dalinger | Advanced Prof. & Special Services |
| Dr. Kevin Fink | Kinesiology & Health Studies |
| Dr. Lauren Loucks | Kinesiology & Health Studies |

College of Liberal Arts

| | |
|---------------------|---------------------|
| Dr. Michael Jenkins | Criminal Justice |
| Dr. F. Matt Jones | Criminal Justice |
| Dr. Erik Huneke | History & Geography |
| Dr. Karen Manna | Modern Languages |

University of Central Oklahoma

Dr. Karel Joyce Kalaw

Sociology/Gerontology/SAS

Dr. Nicole Warehime

Sociology/Gerontology/SAS

College of Math and Science

Dr. Caroline Bentley

Biology

Dr. Victoria Jackson

Biology

Dr. Shawna Ellis

Chemistry

Dr. Amanda Waters

Chemistry

Dr. R. Scott Williams

Mathematics & Statistics

Dr. Katherine Brashears

Nursing

2) Reappointment of Tenure-Track Faculty during Probationary Period

I recommend the following for reappointment on a tenure-track basis effective for the 2021-2022 academic year.

Name

Department

College of Business

Dr. Eddward Herron

Accounting

Dr. Paul Holt

Accounting

Dr. Yan Jin

Accounting

Dr. Paula Sanders

Accounting

Dr. Evan Shough

Accounting

Dr. Huiying Chen

Economics

Dr. Linh Pham

Economics

Dr. Sharier Azim Khan

Finance

Dr. Ahmet Melih Kullu

Finance

Dr. Ho-Chang (Michael) Chae

Information Systems & Operations Mgt.

Dr. Yang (Jack) Lu

Information Systems & Operations Mgt.

Dr. Hossein Najmi

Information Systems & Operations Mgt.

Dr. Shekhar Rathor

Information Systems & Operations Mgt.

Dr. Therese Williams

Information Systems & Operations Mgt.

Dr. Alireza Aghaey

Management

Dr. Jason Eliot

Management

Dr. Abbie Lambert

Management

Dr. Sammy Muriithi

Management

Dr. Saheli Nath

Management

Dr. Hongguo Wei

Management

Dr. Emily Goad

Marketing

Dr. Wenkai Zhou

Marketing

College of Education and Professional Studies

Dr. Trevor Cox

Adult Education & Safety Sciences

Dr. Janet Handwerk

Adult Education & Safety Sciences

University of Central Oklahoma

| | |
|-------------------------|-----------------------------------|
| Dr. Michelle Johnson | Adult Education & Safety Sciences |
| Dr. Judith Lashley | Curriculum & Instruction |
| Dr. Shannon Montgomery | Curriculum & Instruction |
| Dr. Mansur Choudry | Advanced Prof. & Special Services |
| Dr. Edward Collins | Advanced Prof. & Special Services |
| Ms. Michelle Robertson | Advanced Prof. & Special Services |
| Dr. Alissa Crawford | ESFR |
| Ms. Caitlin Porterfield | ESFR/FSI |
| Ms. Joanne Wong | HES |
| Dr. Susan Woods | HES |
| Dr. Kerry Morgan | Kinesiology & Health Studies |
| Dr. Amy Townsend | Kinesiology & Health Studies |
| Dr. Heloisa Campos | Psychology |
| Dr. K. Breana Downey | Psychology |
| Dr. Jaclyn Maass | Psychology |
| Dr. Megan Purdum-Larson | Psychology |
| Dr. Adam Randell | Psychology |

College of Fine Arts and Design

| | |
|-----------------------|--------------|
| Mr. Eric Hoefer | Art |
| Ms. Kelly Temple | Art |
| Ms. McKenna Sanderson | Design |
| Mr. Jesse Warne | Design |
| Mr. Samuel Washburn | Design |
| Ms. Adrienne Wright | Design |
| Dr. Lani Garner | Music |
| Ms. Rebecca McGuigan | Theatre Arts |
| Mr. Devin Scheef | Theatre Arts |
| Ms. Alicia Tafoya | Theatre Arts |

College of Liberal Arts

| | |
|-------------------------|---------------------------------|
| Dr. Jennifer Schmitz | SCJ/ Forensic Science Institute |
| Dr. Cynthia Johnson | English |
| Dr. Shun Kiang | English |
| Dr. Rebecca Quoss-Moore | English |
| Dr. Natalie Panther | History & Geography |
| Dr. Vanessa Bentley | Humanities & Philosophy |
| Dr. Jerry Green | Humanities & Philosophy |
| Dr. Annie Holt | Humanities & Philosophy |
| Dr. Reid Weber | Humanities & Philosophy |
| Ms. Megan Cox | Mass Communication |
| Ms. Cynthia Faulkner | Mass Communication |
| Ms. Caroline Humphreys | Mass Communication |

University of Central Oklahoma

| | |
|----------------------|--------------------|
| Dr. Matt Knutson | Mass Communication |
| Dr. Jessica Appleby | Modern Languages |
| Dr. Sophia Clark | Modern Languages |
| Dr. Alyssa Provencio | Political Science |

College of Mathematics and Science

| | |
|----------------------------|--------------------------|
| Dr. Christopher Goodchild | Biology |
| Dr. Jennifer Messick | Biology |
| Dr. Matthew Parks | Biology |
| Dr. Andrew Taylor | Biology |
| Dr. Eric Eitrheim | Chemistry |
| Dr. Stephanie Skiles Jones | Chemistry |
| Dr. Junghwan (John) Rhee | Computer Science |
| Dr. Shuai Zhang | Computer Science |
| Dr. Nesreen Alsobou | Engineering & Physics |
| Dr. Scott Mattison | Engineering & Physics |
| Dr. Benjamin Tayo | Engineering & Physics |
| Ms. Lucia Dickinson | Funeral Service |
| Mr. Timothy Dwyer | Funeral Service/FSI |
| Dr. Mehmet Aktas | Mathematics & Statistics |
| Dr. Emily Hendryx | Mathematics & Statistics |
| Dr. Erin Williams | Mathematics & Statistics |
| Dr. Susan Barnes | Nursing |
| Ms. Elizabeth Cooper | Nursing |
| Ms. Jodi Elderton | Nursing |
| Dr. Stefanie LeGrande | Nursing |
| Dr. Marcy Tanner-Garrett | Nursing |
| Mr. Cody Wilkerson | Nursing |

Forensic Science Institute

| | |
|---------------------|----------------------------|
| Ms. Rachael Elliott | Forensic Science Institute |
|---------------------|----------------------------|

3) Reappointment of Tenure-Track Faculty after Probationary Period

I recommend the following faculty members be retained for the 2021-2022 academic year. Each has received an appropriate recommendation for retention but lack some requirements for tenure.

| | |
|------|------------|
| Name | Department |
|------|------------|

College of Education and Professional Studies

| | |
|-------------------------|------------------------------|
| Mr. J. Edwin Sunderland | Kinesiology & Health Studies |
|-------------------------|------------------------------|

College of Liberal Arts

University of Central Oklahoma

Mr. Michael Breslin

Mass Communication

College of Mathematics and Science

| | |
|--------------------|---------|
| Ms. Nancy Gwin | Nursing |
| Ms. Connie Harris | Nursing |
| Dr. Kathlynn Smith | Nursing |
| Dr. Karen Vessier | Nursing |
| Dr. Angela Willis | Nursing |
| Ms. Ragenia Wilson | Nursing |

4) Non-Tenure Track Appointments

I am recommending the following for reappointment on a non-tenure track basis effective with the 2021-2022 academic year.

| Name | Department |
|------|------------|
|------|------------|

College of Business

| | |
|----------------------|------------|
| Mr. Riley Shaull | Accounting |
| Mr. Danny Stewart | Accounting |
| Dr. NaRita Anderson | Finance |
| Ms. Melody Edwards | Management |
| Mr. Maurice Haff | Management |
| Mr. W. Robert Kaiser | Marketing |

College of Education & Professional Studies

| | |
|------------------------|-----------------------------------|
| Dr. Benjamin Jimenez | Adult Education & Safety Sciences |
| Ms. Yadira Reyes-Pena | Adult Education & Safety Sciences |
| Ms. Amy Thomas | Advanced Prof. & Special Services |
| Dr. Eric Conchola | Kinesiology & Health Studies |
| Ms. Shonna Covin | Kinesiology & Health Studies |
| Ms. Ericka Johnson | Kinesiology & Health Studies |
| Ms. Amber Knapp | Kinesiology & Health Studies |
| Ms. Kimberly Reeves | Kinesiology & Health Studies |
| Dr. Vickie Jean | Psychology |
| Mr. Sean McMillan | Psychology |
| Ms. Heather Shea | Psychology |
| Dr. Nathaniel Stafford | Psychology |

College of Fine Arts and Design

| | |
|--------------------|-----|
| Mr. David Broyles | ACM |
| Mr. Joseph Gillian | ACM |
| Mr. Ryan Hendrix | ACM |

University of Central Oklahoma

| | |
|-----------------------|--------|
| Mr. Geoff Koch | ACM |
| Mr. Nicholas Ley | ACM |
| Mr. Nathanael Medlam | ACM |
| Mr. Nicholas Poss | ACM |
| Ms. Christina Kambour | Dance |
| Ms. Hui-Cha Poos | Dance |
| Mr. Brock Wynn | Design |
| Mr. Dennis Borycki | Music |
| Mr. Brian Gorrell | Music |
| Mr. David Hardman | Music |
| Mr. Earl Hefley | Music |
| Dr. Valery Kuleshov | Music |
| Mr. Zachary Lee | Music |
| Dr. Peter Pollack | Music |

College of Liberal Arts

| | |
|-------------------------------|--------------------------|
| Mr. Carl Dement | Criminal Justice |
| Ms. Alina Istrate Mizzell | Criminal Justice |
| Mr. Donald Mizell | Criminal Justice |
| Ms. Jeannine Bettis | English |
| Ms. Shay Rahm | English |
| Ms. Beth Wallo | English |
| Dr. Maria Diaz Montejo | History & Geography |
| Dr. Jacque Micielli-Voutsinas | History & Geography |
| Dr. Emma Walcott-Wilson | History & Geography |
| Mr. John Murphy | Humanities & Philosophy |
| Dr. Andrew Russo | Humanities & Philosophy |
| Dr. David Vanderhamm | Humanities & Philosophy |
| Mr. Stephen Wagner | Humanities & Philosophy |
| Dr. Joey Williams | Humanities & Philosophy |
| Dr. Sarah Woolwine | Humanities & Philosophy |
| Mr. R. Sean Carroll | Mass Communication |
| Ms. Deborah Deppe | Mass Communication |
| Dr. David Duty | Mass Communication |
| Ms. Jennifer Foster | Mass Communication |
| Ms. Jennifer Manuel | Mass Communication |
| Ms. Christy DeLara | Modern Languages |
| Mr. Blake Fetty | Modern Languages |
| Ms. Amalia Gomez-Wilkinson | Modern Languages |
| Ms. Aisa Pessagno-Delboy | Modern Languages |
| Ms. Deborah Ferrell-Lynn | Political Science |
| Ms. Beverly Coon | Soc., Gerontology, & SAS |
| Ms. Brooke Montoya | Soc., Gerontology, & SAS |

University of Central Oklahoma

College of Math and Science

| | |
|------------------------|---------------------------------------|
| Ms. Allison Burrows | Biology |
| Dr. Harold Cleveland | Biology |
| Dr. Yaniv Cohen | Biology |
| Ms. Andrea Curtis | Biology |
| Dr. Cari Deen | Biology |
| Ms. Shahang Derakhshan | Biology |
| Dr. Paul Olson | Biology |
| Ms. Marie Stone | Biology |
| Mr. Donald Gibson | Chemistry |
| Dr. Jianguo Liu | Chemistry |
| Dr. Adnan Al-Ibadi | Engineering & Physics |
| Ms. Assal Alaei | Engineering & Physics |
| Ms. Maria Bostwick | Engineering & Physics |
| Dr. Tierney Harvey | Engineering & Physics |
| Mr. Scott St. John | Engineering & Physics |
| Mr. Stephen Smith | Funeral Service |
| Ms. Joan Brenneman | Mathematics & Statistics |
| Ms. Janice Ford | Mathematics & Statistics |
| Dr. Wendy James | Mathematics & Statistics |
| Ms. Liliya McCoy | Mathematics & Statistics |
| Mr. Tyler Powell | Mathematics & Statistics |
| Ms. Beth Rawlins | Mathematics & Statistics |
| Ms. Sarah Schatz | Mathematics & Statistics |
| Ms. Devin Smith | Mathematics & Statistics |
| Ms. Hailey Snell | Mathematics & Statistics |
| Ms. Jennifer Stone | Mathematics & Statistics |
| Ms. Susan Huffstutler | Nursing |
| Ms. Cheryl Reed | Nursing |
| Dr. Sezin Kadioglu | Professional Science Master's Program |

Forensic Science Institute

| | |
|------------------|----------------------------|
| Mr. Craig Gravel | Forensic Science Institute |
| Ms. Keisha Jones | Forensic Science Institute |
| Dr. Eric Law | Forensic Science Institute |

D. FACULTY SENATE CONSTITUTION

Having been approved by more than two-thirds (2/3) of the University of Central Oklahoma Faculty Association members voting in a special election, the Faculty Senate seeks Board approval for the attached amended Faculty Senate Constitution.

University of Central Oklahoma

II. Academic Service Fees

| Changes: | Per | Current | Propose | Revenue +/- | Total Revenue |
|---|-----|----------|----------|----------------|-----------------|
| College of Education and Professional Studies - Special Instruction Fee | CH | \$ 16.46 | \$ 16.91 | \$ 33,750.00 | \$ 1,268,250.00 |
| The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers. | | | | | |
| College of Liberal Arts - Special Instruction Fee | CH | \$ 16.48 | \$ 18.98 | \$ 222,500.00 | \$ 1,689,220.00 |
| In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase. | | | | | |
| Distance Education - Special Instruction Fee | CH | \$ 30.00 | \$ 35.00 | \$ 14,750.00 | \$ 103,250.00 |
| This fee is based on the projection of 2,950 NE credit hours for FY22. This fee was approved internally last year (FY21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort. | | | | | |
| College of Mathematics and Science - Special Instruction Fee | CH | \$ 25.94 | \$ 27.94 | \$ 161,834.00 | \$ 2,260,821.00 |
| The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab. | | | | | |
| College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees | CH | \$ 0.50 | \$ 0.05 | \$ (33,750.00) | \$ 3,750.00 |
| This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction- CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic. | | | | | |
| College of Business Other Special Fees - Assessment | CH | \$ 1.00 | \$ 1.10 | \$ 5,000.00 | \$ 55,000.00 |
| This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Business Other Special Fees - Transformative Learning | CH | \$ 4.39 | \$ 4.49 | \$ 5,000.00 | \$ 224,500.00 |
| This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Business Other Special Fees - Retention | CH | \$ 1.33 | \$ 1.38 | \$ 2,500.00 | \$ 69,000.00 |
| This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This model program will allow these two efforts to be scaled. | | | | | |

University of Central Oklahoma

| Changes: | Per | Current | Propose | Revenue +/- | Total Revenue |
|---|-----|---------|---------|-------------|---------------|
| College of Education and Professional Studies Other Special Fees - Retention | CH | \$ 1.01 | \$ 1.11 | \$ 7,500.00 | \$ 83,250.00 |
| This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Education and Professional Studies Other Special Fees - Retention | CH | \$ 1.35 | \$ 1.40 | \$ 3,750.00 | \$ 105,000.00 |
| This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| College of Education and Professional Studies Other Special Fees - Transformative Learning | CH | \$ 4.40 | \$ 4.50 | \$ 7,500.00 | \$ 337,500.00 |
| This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Fine Arts and Design Other Special Fees - Retention | CH | \$ 1.51 | \$ 1.56 | \$ 955.00 | \$ 29,796.00 |
| This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| College of Fine Arts and Design Other Special Fees - Assessment | CH | \$ 1.07 | \$ 1.17 | \$ 1,910.00 | \$ 22,347.00 |
| This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Fine Arts and Design Other Special Fees - Transformative Learning | CH | \$ 4.52 | \$ 4.62 | \$ 1,910.00 | \$ 88,242.00 |
| This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Liberal Arts Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 8,900.00 | \$ 96,120.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Liberal Arts Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 8,900.00 | \$ 395,160.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |

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| Changes: | Per | Current | Propose | Revenue +/- | Total Revenue |
|--|-----|---------|---------|-------------|---------------|
| College of Liberal Arts Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 4,450.00 | \$ 117,480.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| College of Mathematics and Science Other Special Fees - Assessment | CH | \$ 1.02 | \$ 1.12 | \$ 8,092.00 | \$ 90,627.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Mathematics and Science Other Special Fees - Transformative Learning | CH | \$ 4.41 | \$ 4.51 | \$ 8,092.00 | \$ 364,936.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Mathematics and Science Other Special Fees - Retention | CH | \$ 1.36 | \$ 1.41 | \$ 4,046.00 | \$ 114,093.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| Institute of Forensic Science Other Special Fees - Assessment | CH | \$ 1.02 | \$ 1.12 | \$ 560.00 | \$ 6,272.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| Institute of Forensic Science Other Special Fees - Transformative Learning | CH | \$ 4.41 | \$ 4.51 | \$ 560.00 | \$ 25,256.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| Institute of Forensic Science Other Special Fees - Retention | CH | \$ 1.36 | \$ 1.41 | \$ 280.00 | \$ 7,896.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| Leadership Minor Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 150.00 | \$ 1,620.00 |
| This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |

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| Changes: | Per | Current | Propose | Revenue +/- | Total Revenue |
|---|-----|---------|---------|-------------|---------------|
| Leadership Minor Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 150.00 | \$ 6,660.00 |
| This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| Leadership Minor Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 75.00 | \$ 1,980.00 |
| This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| UNIV Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 280.00 | \$ 3,024.00 |
| This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| UNIV Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 140.00 | \$ 3,696.00 |
| This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| UNIV Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 280.00 | \$ 12,432.00 |
| This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |

III. Executive Summary of Awards

Following are the new contracts that have been awarded since the last Board Letter:

January 2021

IREX Six Module Virtual Training Program, \$8,183

U.S. Department of State

10/01/20 – 4/30/21

Jeff King, Center for Excellence in Transformative Teaching & Learning

The purpose of this grant is to create and facilitate a six-module virtual training program with faculty from the University of Thi-Qar and University of Qadisiyah, provide coaching and mentorship to the Iraqi faculty partners, and support Iraqi

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faculty to align outcomes, objectives, and assessments for student learning that are potentially transformative.

Detection and Occupancy of Bluntnose Shiner, \$32,233

Oklahoma Department of Wildlife Conservation

1/01/2021 – 6/30/2021

CFDA#15.634

Andrew Taylor, College of Math and Science

Funds from this grant will be used to conduct a survey for existing occurrence records in Oklahoma of the Bluntnose Shiner. The proposed work will provide a foundation for future, proactive conservation efforts.

2021 Oklahoma Statewide Seatbelt and Child Restraint Surveys, \$97,610

Oklahoma Highway Safety Office

10/01/20 – 9/30/21

Lori Risley, Adult Education and Safety Sciences

This award provides funding for UCO's Department of Adult Education and Safety Sciences to conduct a seat belt and child restraint device use survey for the Oklahoma Highway Safety Office.

CARES Act Strengthening Institutions Program (SIP), \$6,410

U.S. Department of Education

11/20/2020

CFDA# 84.425M

Patti Neuhold-Ravikumar, President's Office

Funds from this grant will be used to cover lost revenue and eligible expenses associated with coronavirus.

Intergovernmental Personnel Act Agreement, \$219,662

National Science Foundation

1/06/2021 – 1/05/2022

John Barthell, Academic Affairs

Funding from this award will cover the cost of Dr. Barthell's Intergovernmental Personnel Act assignment with the National Science Foundation.

CRRSAA HEERF II (Student Aid Portion), \$5,585,195

U.S. Department of Education

1/15/2021

Patti Neuhold-Ravikumar, UCO President's Office

Funds received will be used to provide emergency financial aid grants to students for eligible expenses related the coronavirus.

CRRSAA HEERF II (Institutional Portion), \$13,721,414

U.S. Department of Education

University of Central Oklahoma

1/16/2021

Patti Neuhold-Ravikumar, UCO President's Office

Funds from this grant will be used to cover any lost revenue and eligible expenses associated with coronavirus.

INBRE Travel Grant, \$1,000

OK-INBRE

3/15/2021 – 3/19/2021

Benjamin Tayo, College of Math and Science

This grant will allow Dr. Tayo to attend the American Physical Society Meeting virtually and present his research, "Identification of DNA Bases Using Nanosheets from Phosphorene and Silicene".

IV. Purchases for Approval

- A.** Syntellis Performance Solutions, Budget Management Software, 5-year term with annual renewal options

Source: E&G \$575,000

- B.** DocuSign, Digital Application Software, 3-year term

Source: E&G \$164,000

V. Informational Items from Purchasing

- A.** Ellucian Company, LP, CRM Recruit Cloud Environment Software

Source: E&G \$72,787

VI. Request to Transfer Funds

- A.** University of Central Oklahoma requests a transfer of Fund 295 capital to 290 operating funds in the amount of \$6,415,856 to support the general operating budget and upgrades to classroom technology.

Patti Neuhold-Ravikumar
President

| Changes: | Per | Current | Proposed | Revenue +/- | Total Revenue |
|---|-----|----------|----------|----------------|-------------------|
| Agenda for February 26, 2021 | | | | | Attachment E |
| College of Education and Professional Studies - Special Instruction Fee | CH | \$ 16.46 | \$ 16.91 | \$ 33,750.00 | Page 25 of 250.00 |
| The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers. | | | | | |
| College of Liberal Arts - Special Instruction Fee | CH | \$ 16.48 | \$ 18.98 | \$ 222,500.00 | \$ 1,689,220.00 |
| In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase. | | | | | |
| Distance Education - Special Instruction Fee | CH | \$ 30.00 | \$ 35.00 | \$ 14,750.00 | \$ 103,250.00 |
| This fee is based on the projection of 2,950 IVE credit hours for FY22. This fee was approved internally last year (FY'21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort. | | | | | |
| College of Mathematics and Science - Special Instruction Fee | CH | \$ 25.94 | \$ 27.94 | \$ 161,834.00 | \$ 2,260,821.00 |
| The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab. | | | | | |
| College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees | CH | \$ 0.50 | \$ 0.05 | \$ (33,750.00) | \$ 3,750.00 |
| This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction- CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic. | | | | | |
| College of Business Other Special Fees - Assessment | CH | \$ 1.00 | \$ 1.10 | \$ 5,000.00 | \$ 55,000.00 |
| This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |

| Change Agenda for February 26, 2021 | Per | Current | Proposed | Revenue +/- | Total Revenue |
|--|-----|---------|----------|-------------|---------------|
| College of Business Other Special Fees - Transformative Learning | CH | \$ 4.39 | \$ 4.49 | \$ 5,000.00 | \$ 224,500.00 |
| <p>This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.</p> | | | | | |
| College of Business Other Special Fees - Retention | CH | \$ 1.33 | \$ 1.38 | \$ 2,500.00 | \$ 69,000.00 |
| <p>This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.</p> | | | | | |
| College of Education and Professional Studies Other Special Fees - Retention | CH | \$ 1.01 | \$ 1.11 | \$ 7,500.00 | \$ 83,250.00 |
| <p>This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).</p> | | | | | |
| College of Education and Professional Studies Other Special Fees - Retention | CH | \$ 1.35 | \$ 1.40 | \$ 3,750.00 | \$ 105,000.00 |
| <p>This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.</p> | | | | | |
| College of Education and Professional Studies Other Special Fees - Transformative Learning | CH | \$ 4.40 | \$ 4.50 | \$ 7,500.00 | \$ 337,500.00 |
| <p>This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.</p> | | | | | |
| College of Fine Arts and Design Other Special Fees - Retention | CH | \$ 1.51 | \$ 1.56 | \$ 955.00 | \$ 29,796.00 |
| <p>This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.</p> | | | | | |

| | | | | | |
|---|------------|----------------|-----------------|--------------------|----------------------|
| Changes: Agenda for February 26, 2021 | Per | Current | Proposed | Revenue +/- | Total Revenue |
| College of Fine Arts and Design Other Special Fees - Assessment | CH | \$ 1.07 | \$ 1.17 | \$ 1,910.00 | \$ 22,347.00 |
| This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Fine Arts and Design Other Special Fees - Transformative Learning | CH | \$ 4.52 | \$ 4.62 | \$ 1,910.00 | \$ 88,242.00 |
| This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Liberal Arts Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 8,900.00 | \$ 96,120.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| College of Liberal Arts Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 8,900.00 | \$ 395,160.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Liberal Arts Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 4,450.00 | \$ 117,480.00 |
| This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| College of Mathematics and Science Other Special Fees - Assessment | CH | \$ 1.02 | \$ 1.12 | \$ 8,092.00 | \$ 90,627.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |

| Change Agenda for February 26, 2021 | Per | Current | Proposed | Revenue +/- | Total Revenue |
|--|-----|---------|----------|-------------|---------------|
| College of Mathematics and Science Other Special Fees - Transformative Learning | CH | \$ 4.41 | \$ 4.51 | \$ 8,092.00 | \$ 364,936.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| College of Mathematics and Science Other Special Fees - Retention | CH | \$ 1.36 | \$ 1.41 | \$ 4,046.00 | \$ 114,093.00 |
| This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| Institute of Forensic Science Other Special Fees - Assessment | CH | \$ 1.02 | \$ 1.12 | \$ 560.00 | \$ 6,272.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| Institute of Forensic Science Other Special Fees - Transformative Learning | CH | \$ 4.41 | \$ 4.51 | \$ 560.00 | \$ 25,256.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| Institute of Forensic Science Other Special Fees - Retention | CH | \$ 1.36 | \$ 1.41 | \$ 280.00 | \$ 7,896.00 |
| This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| Leadership Minor Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 150.00 | \$ 1,620.00 |
| This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |

| Change Agenda for February 26, 2021 | Per | Current | Proposed | Revenue +/- | Total Revenue |
|---|-----|---------|----------|-------------|---------------|
| Leadership Minor Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 150.00 | \$ 6,660.00 |
| This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |
| Leadership Minor Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 75.00 | \$ 1,980.00 |
| This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| UNIV Other Special Fees - Assessment | CH | \$ 0.98 | \$ 1.08 | \$ 280.00 | \$ 3,024.00 |
| This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited). | | | | | |
| UNIV Other Special Fees - Retention | CH | \$ 1.27 | \$ 1.32 | \$ 140.00 | \$ 3,696.00 |
| This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled. | | | | | |
| UNIV Other Special Fees - Transformative Learning | CH | \$ 4.34 | \$ 4.44 | \$ 280.00 | \$ 12,432.00 |
| This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives. | | | | | |



Regent Susan Winchester
Regional University System of Oklahoma
Landmark Towers
3555 Northwest 58th, Suite 320
Oklahoma City, OK 73112

Dear Regent Winchester:

The recommendations of Southeastern Oklahoma State University are as follows:

I. PERSONNEL

A. ADMINISTRATIVE APPOINTMENTS

School of Graduate Studies

Mr. Jeremy Rowland, Director of Admissions and Recruitment, has been appointed to the position of Assistant Graduate Coordinator NC-SARA effective February 1, 2021 at an annual salary of \$48,476. Mr. Rowland previously served in the Registrar's Office since 2015.

B. FACULTY PROMOTIONS

The following faculty members have been approved for advancement in rank beginning with the 2021-2022 academic year:

From Assistant Professor to Associate Professor

Dr. Kendra Ingram, Department of Management and Marketing

Dr. Kathy McDonald, Department of Behavioral Sciences

C. RECOMMENDATIONS FOR TENURE

The following faculty members are recommended for tenure effective with the beginning of the 2021-2022 academic year:

Dr. Kendra Ingram, Department of Management and Marketing

Dr. Kathy McDonald, Department of Behavioral Sciences

II. ACADEMIC SERVICE FEES

Request approval for the following changes in Academic Service Fees for FY2022.

| <u>CHANGES:</u> | <u>CURRENT</u> | <u>PROPOSED</u> |
|---|----------------|-----------------|
| Massey School of Business, Academic Services Fee | \$10 per hour | \$12 per hour |
| School of Arts & Sciences, Academic Services Fee | \$10 per hour | \$12 per hour |
| School of Education & Behavioral Sciences, Academic Services Fee | \$10 per hour | \$12 per hour |

These fees will assist SE in maintaining and improving the education experience of students as well as help fulfill the expectations of both regional and specialty accreditations. Fee revenue will be used to purchase technology, electronic services and instructional materials as well as national memberships and associations, defraying budget deficits, fulfilling Federal requirements, helping offset increased salaries and benefits for instruction and academic support and provide operational funding and staffing for growing programs.

Assessed to students taking Undergraduate and Synchronous Graduate Courses in the School of Business.

III. NOTICE OF GRANT AWARDS

The following grants have been awarded to Southeastern Oklahoma State University:

Oklahoma Small Business Development Center.....\$1,530,718.00

This grant was awarded to Southeastern Oklahoma State University (SE) from the U. S. Small Business Administration (SBA) in the amount of \$1,530,718. The effective date of the grant is January 1, 2021. The State Director is Ms. Michele Hockersmith, Oklahoma Small Business Development Center (OKSBDC). The purpose of this grant is to provide small business management advising, training and technical services to entrepreneurs and small business owners in all 77 counties throughout Oklahoma. The SBA grant establishing OKSBDC was awarded to SE in September of 1984. Southeastern then created and sustains a statewide network of service providers including other universities, community colleges, technology centers, economic development entities and other qualifying organizations to provide grass roots economic and business development services throughout the state. Oklahoma SBDC has also created partnerships with other organizations including Chambers of Commerce, commercial lenders and Oklahoma's Native American tribes. Oklahoma SBDC provides a critical and key link between higher education and important statewide and community stakeholders. Most Oklahoma SBDC staff have returned to work in their offices but continue to serve clients and small businesses via telephone, email, and Zoom conferencing. The second stimulus

package was authorized by Congress and SBDC advisors are assisting businesses in obtaining funding through the second round of SBA's Economic Injury Disaster Loans(EIDL), the EIDL Advance, the Paycheck Protection Program (PPP2), and the Shuttered Venue Operators program. Advisors are still fielding calls not only from small businesses but from lending institutions, chambers of commerce, CPAs and accounting firms that are committed to stay informed on the latest information available on all programs available through SBA and all agricultural programs available through USDA. The advisors continue to work with clients to ensure the clients understand the terms of the funding programs and that the funds are being used as required and that the client keeps all necessary paperwork in the event they are selected for an audit and in order to qualify for forgiveness of the PPP loan. The most recent focus for the advisors has been assisting clients with forgiveness of the first PPP loans. The Oklahoma SBDC worked with clients applying for grants and programs offered to manufacturers by the State of Oklahoma through the Oklahoma Department of Commerce. Advisors assisted multiple clients in applying for \$10 million in competitive meat processing grants which were made available through the state's CARES Act Coronavirus Relief Fund and administered through the Oklahoma Department of Agriculture, Food and Forestry. The Oklahoma SBDC advisors are back in our offices but are prepared to work remotely again if the need arises.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA).....\$1,059,075.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$1,059,075. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide emergency financial aid grants to students for expenses related to the disruption of campus operations due to coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, and Economic Security (CARES) Act award. Funds may be used to defray expenses for any component of the students cost of attendance (including food, housing, course materials, technology, health care, and childcare).

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA).....\$3,094,472.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$3,094,472. The effective date of the grant is January 18, 2021. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide funds to institutions of higher education to prevent, prepare for, and respond to the coronavirus. The funds received to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. Funds may be used to defray expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with

a transition to distance education, faculty and staff trainings, payroll) incurred by institutions of higher education.

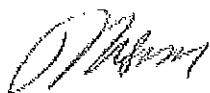
CARES Higher Education Emergency Relief Fund-Minority Serving Institutions.....\$4,860.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$4,860. The effective date of the grant is December 31, 2020. This grant's state director is Dr. Brad Ludrick, Associate Vice President for Tribal Relations and Academic Affairs. The purpose of this award is to provide funding for the continued programming and operations of the Native American Institute to serve Native American students. This is additional funding to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. The funds may be used for grants to students that qualify for any component of the student's cost of attendance, including tuition, course materials, and technology. Funds may also be used to defray institutional expenses to include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll.

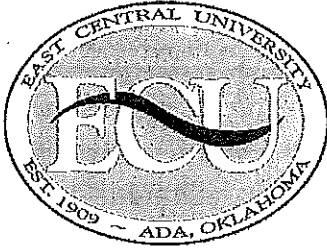
CARES Higher Education Emergency Relief Fund-State.....\$169,151.71

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$169,151.71. The effective date of the grant is December 22, 2020. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide funding to institutions of higher education to prevent, prepare for, and respond to the coronavirus. The funds received to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. Funds may be used to defray expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll) incurred by institutions of higher education.

Sincerely,



Thomas W. Newsom
President



Office of the President

Danley Hall, Suite 204

1100 E. 14th Street, PMB P-8 • Ada, OK 74820-6999
(580) 559-5213 office • (580) 559-5788 fax • www.ecok.edu

11 February 2021

Regional University System of Oklahoma
Landmark Towers
3555 NW 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Chair Winchester and Members of the Board:

The recommendations of East Central University are as follows:

I. PERSONNEL

A. RESIGNATIONS

DR. CHRISTOPHER CAMPBELL, Assistant Professor, Department of Psychology, has submitted his resignation effective 31 July 2021. Dr. Campbell began employment at ECU in 2016.

B. RETIREMENT

MS. LISA SHEFFIELD, Instructor, Department of Professional Programs and Human Services, has announced her retirement effective 1 June 2021. Ms. Sheffield began employment at ECU in 2017.

MS. DONNA GRAVES, Instructor, Department of Art + Design: Media + Communication, has announced her retirement effective 31 May 2021. Ms. Graves began employment at ECU in 2013.

II. REQUESTS FOR CONTRACTS

None to report at this time.

III. GRANTS AND CONTRACTS

CASHCOURSE REIMBURSEMENT

PROGRAM.....\$500

East Central University received a \$500 grant from National Endowment for Financial

East Central University

Education. The project period: 1 January 2021 to 30 May 2021. This grant will provide gift card incentives for high need students. The Project Director is Ms. Rhonda Hibbard.

HIGHER EDUCATION EMERGENCY RELIEF FUND CARES ACT – STUDENT PORTION.....1,533,173

East Central University received a \$1,533,173 grant from The U.S. Department of Education. The project period: 21 April 2020 to 20 April 2021. The funds provide emergency financial aid support for students with need to help defray expenses related to the coronavirus. The Project Director is Ms. Jessica Kilby.

HIGHER EDUCATION EMERGENCY RELIEF FUND CARES ACT – INSTITUTIONAL PORTION.....\$3,542,183

East Central University received a \$3,542,183 grant from The U.S. Department of Education. The project period: 12 May 2020 to 11 May 2021. The grant provides funding to offset costs associated with the delivery of instruction and reimbursement for expenses related to the coronavirus. The Project Director is Ms. Jessica Kilby.

Total Grants and Contracts--\$5,075,856

IV. PURCHASES

The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):

TouchNet Information Systems, \$63,910.00 for annual software as a service subscription fee with eBill, eRefund and ePayment Solutions for Ellucian Colleague ERP System (Auxiliary Fund).

Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):

None at this time.

V. ACADEMIC SERVICE FEES

REQUEST:

East Central University requests approval of the implementation of the following academic service fees to be effective for the fall semester of 2021.

East Central University

SUMMARY:

ECU is developing an expanded FYE program in conjunction with the UNIV 1001 seminar in order to improve student success in the first year and, therefore, improve retention.

We are changing the name of the fee to be more transparent since it supports students and faculty in the College of Liberal Arts and Social Sciences.

NEW/UPDATED:

| Name of Fee | Assessed | Fee \$ Proposed | New Revenue FY22 | Total Revenue FY 22 |
|-----------------------------------|---|-----------------|------------------|---------------------|
| <i>First-Year Experience Fee</i> | Per Credit Hour | 20.00 | 11,060 | 11,060 |
| | UNIV 1001 | | | |
| | This fee would help cover the costs of new assessments and activities in the UNIV course (\$12) and cover part of costs of an extended new student orientation (\$8 per student contribution). | | | |
| Name of Fee | Assessed | Fee \$ Proposed | New Revenue FY22 | Total Revenue FY 22 |
| <i>CLASS Academic Quality Fee</i> | Per Credit Hour | 10.00 | 297,869 | 297,869 |
| | All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS | | | |
| | This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away. | | | |

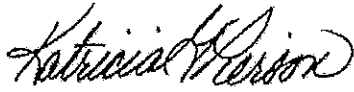
DELETIONS:

| Name of Fee | Assessed | Fee \$ Proposed | New Revenue FY21 | Total Revenue FY 22 |
|-------------------------------|---|-----------------|------------------|---------------------|
| Academic Quality Fee (Delete) | Per Credit Hour | -10.00 | -297,869 | 0 |
| | All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS | | | |
| | This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away. | | | |

We educate and empower students to understand and transform our world.

East Central University

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Katricia G. Pierson". The signature is fluid and cursive, with the first name being the most prominent.

Katricia G. Pierson, Ph.D.
President

OFFICE OF THE PRESIDENT

February 11, 2021

Regional University System of Oklahoma
3555 N.W. 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The recommendations of Northwestern Oklahoma State University are as follows:

I. PERSONNEL

A. Faculty Retirements with Resolution

School of Education

Ms. Roxann Clark, Instructor of Education, has submitted a letter stating her intention to retire effective May 7, 2021. Ms. Clark has been employed with the University since August 10, 2010. A resolution recognizing her years of service to Northwestern is attached.

II. GRANTS AND CONTRACTS

Alva Tourism.....\$15,000

Grant funds from the Alva Tourism Committee to partially support various University events:

NWOSU Ranger Rodeo, Feb. 18, 19 & 20, 2021

Mr. Stockton Graves, Rodeo Coach, is the event coordinator.

Northwestern Oklahoma State University**Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (HEERF II)-Student Funding.....\$753,247**

A grant from the U.S. Department of Education to provide additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is Dr. David Pecha, Vice President for Administration.

Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (HEERF II)-Institutional Funding\$2,103,972

A grant from the U.S. Department of Education to provide additional financial support for the University in response to the CARES Act. The primary function of this award is Institutional Support. The principal investigator is Dr. David Pecha, Vice President for Administration.

TOTAL GRANTS.....\$2,872,219

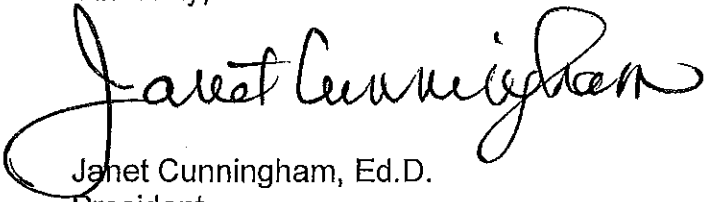
III. INFORMATIONAL ITEMS**A. Academic Service Fees**

The University recommends implementation and deletion of the academic services fees effective Fall 2021 as shown on the following table.

| Fee | Current Amount | Requested Amount | Change | Basis |
|---|-----------------------|-------------------------|---------------|-----------------------|
| Application Fee | \$15.00 | \$0.00 | (\$15.00) | Once Upon Application |
| Enrollment Fee | \$0.00 | \$15.00 | \$15.00 | Per Semester |
| PPAT (Praxis Performance Assessment for Teachers) Fee | \$0.00 | \$300.00 | \$300.00 | Per Course |

Northwestern Oklahoma State University

Sincerely,

A handwritten signature in black ink, reading "Janet Cunningham". The signature is fluid and cursive, with a large initial "J" and a long, sweeping underline.

Janet Cunningham, Ed.D.
President

JC:md

Attachment (1)

RESOLUTION

Regional University System of Oklahoma

WHEREAS, ROXANN CLARK, Instructor of Education at Northwestern Oklahoma State University, will retire on May 7, 2021; and

WHEREAS, MS. CLARK will be leaving the University after 11 years of service; and

WHEREAS, MS. CLARK has earned the respect and admiration of her colleagues and students by establishing a reputation for exceptional service to her students; and

WHEREAS, MS. CLARK epitomizes the role of a passionate educator and instills that passion into the students she teaches; and

WHEREAS, MS. CLARK through her work as a professor, shows the students how vital data-driven research is and how it can be implemented; and

WHEREAS, MS. CLARK is fervent in her support of the educational process at all levels; and

WHEREAS, MS. CLARK through her efforts to establish and maintain the Darrell and Grace Wessels Early Childhood Laboratory, has increased the experiential learning opportunities of future educators; and

WHEREAS, MS. CLARK understands and encourages them to do their best as future educators; and

WHEREAS, MS. CLARK has faithfully fulfilled the responsibilities of her position and served her students with a high degree of professionalism and concern for their success,

NOW, THEREFORE, BE IT RESOLVED, that the *Regional University System of Oklahoma* bestows upon **MS. ROXANN CLARK**, the honorary title of “**Instructor Emeritus of Education**” and extends to her an expression of appreciation and commendation for her contributions to the success and reputation of Northwestern Oklahoma State University, and extends best wishes for years of happiness and satisfaction, which are rightfully expected after such faithful and dedicated service; and

BE IT FURTHER RESOLVED, that this resolution be entered into the official minutes of the *Regional University System of Oklahoma* and a copy, signed by the Chair of the Board, be forwarded to **MS. CLARK** in Alva, Oklahoma.

ADOPTED by the *Regional University System of Oklahoma* this 26th day of February, 2021.

Regent Susan Winchester, Chair
Regional University System of Oklahoma

ATTEST:

Regent Jane McDermott, Secretary
Regional University System of Oklahoma

| Institution | Name of Fee | Type of Fee | Course Number(s) | Assessed | New Fee | Fee \$ Current | Fee \$ Proposed | Fee \$ Change |
|--|---|-------------------------|------------------|--------------|---------|----------------|-----------------|---------------|
| Northwestern Oklahoma State University | Application Fee | Other Special Fee | | Admissions | No | \$15.00 | \$0.00 | \$ (15.00) |
| Northwestern Oklahoma State University | Enrollment Fee | Other Special Fee | | Per Semester | Yes | \$0.00 | \$15.00 | \$15.00 |
| Northwestern Oklahoma State University | PPAT (Praxis Performance Assessment for Teachers) Fee | Special Instruction Fee | EDUC 4960 | Per Course | Yes | \$0.00 | \$300.00 | \$300.00 |

| Fee % Change | New Revenue FY22 | Total Revenue FY22 | Date Fee Last Chgd | Date Approved by Board | Assessed (Mark all that Apply) | | | | Student Comment |
|-----------------|------------------------|--------------------------|-----------------------|------------------------------|--------------------------------|-------|-------|-------|--------------------|
| | | | | | Lower | Upper | Grad. | Prof. | |
| -100% | \$ - | \$ (27,000.00) | | 2/16/2021 | | | | | Yes |
| 100% | \$49,000 | \$49,000 | | 2/16/2021 | X | X | | | Yes |
| 100% | \$12,000 | \$12,000 | | 2/26/2021 | | X | | | No |

| How was student comment solicited? (If Applicable) | Describe basis for the amount of the fee: | Describe basis for the use of revenue collected: | Consequences if fee is not approved: | Comments: |
|---|--|--|---|---|
| The recruitment staff received numerous comments about the frustration of having to pay an application fee at the end of the submission process. Leadership students also expressed the same concern and recommended the fee be eliminated. | The fee has been in place for many years and has not changed. | The fee has been used to offset the cost of processing a new enrollment application. | N/A | |
| Leadership students were asked about implementing this new fee to help offset the cost of providing improved technology and infrastructure to process enrollment and other on-line enhancements following the implementation of a new ERP system. | The flat fee will be charged each semester to students. Concurrent students, graduate students and professional students will not be charged this fee. | The fee will be used to offset on-going costs of supporting system upgrades for advising and enrollment processes. | Other university priorities would have to be reduced in order to pay for this service to students. | |
| N/A | The fee revenue collected will be used to purchase the PPAT voucher for each teacher candidate (students) from Educational Testing Services (ETS), the vendor for the PPAT | The fee simply pays for the cost of the PPAT test. | Teacher candidates (students) will be responsible for determining how to pay for the PPAT voucher. By approving this fee, financial aid resources can be used to pay for this exam which has to be purchased prior to the beginning of the Student Teaching course. | The NWOSU Teacher Education Faculty (comprised of representatives from all teacher preparation content areas) were asked for input regarding how to address the cost of the voucher for the assessment that would lessen the financial burden for teacher candidates. The Teacher Education Faculty approved the request for an academic service fee associated with the Student Teaching course. |



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

February 12, 2021

Regional University System of Oklahoma
3555 N.W. 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The recommendations of Northeastern State University are as follows:

I. INFORMATION ITEMS

The following purchases are presented as information items in accordance with Board policy, over \$50,000 and under \$150,000. (All funding is E & G unless otherwise noted.):

Zoom Room Updates.....(Cherokee Nation Donated Funds)..... \$100,000
Recruiting Services..... \$130,000

II. GRANTS AND CONTRACTS

CARES Act Emergency Aid for Students\$2,838,487.00
The **U.S. Department of Education** awarded a grant in the amount of \$2,838,487 for student support. This grant provided additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is **Ms. Christy Landsaw**.

CARES Act Funding for Northeastern State University\$7,417,326.00
The **U.S. Department of Education** awarded a grant in the amount of \$7,417,326 for institution support. This grant provided additional financial support for the university in response to the CARES Act. The primary function of this award is Institution Support. The principal investigator is **Ms. Christy Landsaw**.

Northeastern State University

CARES Act Supplemental Funds.....\$13,064.00

The **U.S. Department of Education** awarded a grant in the amount of \$13,064 for student support and institution support. The primary function of this award is Student and Institution Support. The principal investigator is **Ms. Christy Landsaw**.

Total of Grants and Contracts.....\$10,268,877.00

Respectfully submitted,

A handwritten signature in black ink, appearing to be 'STL' with a horizontal line extending from the 'L'.

Steve Turner, Ph.D.
President