

REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA



MINUTES

REGULAR BOARD MEETING

February 26, 2021

9:00 am

<https://zoom.us/j/91581912428>

Teleconference Number: 833 548 0276 US Toll-free

Meeting ID: 915 8191 2428

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REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA

University
of
Central
Oklahoma

East
Central
University

Northeastern
State
University

Northwestern
Oklahoma
State
University

Southeastern
Oklahoma
State
University

Southwestern
Oklahoma
State
University

AGENDA

February 26, 2021

9:00 a.m.

<https://zoom.us/j/91581912428>

Teleconference Number: 833-548-0276 US Toll-free

Meeting ID: 915 8191 2428

Attending Regular Meeting via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

- I. **ANNOUNCEMENT OF FILING MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT**
- II. **CALL TO ORDER AND REGENTS' ROLL CALL**
 - A. **EXCUSE ABSENT REGENTS**
 - B. **INTRODUCTION OF GUESTS**
- III. **REMARKS FROM CHANCELLOR GLEN JOHNSON—Oklahoma State Regents for Higher Education**
- IV. **PRESENTATION—STRENGTHENING RURAL ANCHOR INSTITUTIONS: FEDERAL POLICY SOLUTIONS FOR RURAL PUBLIC COLLEGES AND THE COMMUNITIES THEY SERVE—Dr. Alisa Hicklin Fryar, Professor of Political Science at The University of Oklahoma, Alliance for Research on Regional Colleges, Director of Data**

V. CHAIR'S REPORT—Regent Susan Winchester

VI. CONSENT DOCKET

A. MINUTES OF PREVIOUS MEETING

1. Approval of Minutes of Regular Meeting, January 29, 2021
2. Approval of Minutes of Special Meeting, February 8, 2021

**B. EDUCATIONAL EXCELLENCE COMMITTEE REPORT – Chair,
Regent Eric Fisher**

1. Southwestern Oklahoma State University

a. Program Modification Request

1. BA Chemistry (13) – Biochemistry Nonsubstantive change to Microbiology course number.

2. University of Central Oklahoma

a. New Programs

1. Bachelor of Science, Computer Engineering
2. Certificate, Leadership
3. Master of Science, Behavior Analysis
4. Master of Arts, Counseling Psychology
5. Master of Science, Data Science
6. Master of Arts, Strategic Communications
7. Doctor of Science, Forensic Science

b. New Options

1. Bachelor of Science, Chemistry – Environmental Chemistry

2. Master of Education, School Counseling – School and Professional Counseling
3. Master of Arts, Strategic Communications – Leadership in Communications

c. Embedded Certificate

1. School Counseling - Licensed Professional Counseling

d. Program Modification

1. Bachelor of Science, Career, Technical and Workforce Development-Workforce Development
2. Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)
3. Bachelor of Science, Data Science
4. Bachelor of Science, Fashion Marketing
5. Bachelor of Science, Forensic Science-Chemistry
6. Bachelor of Science, Kinesiology–Exercise/Fitness Management
7. Bachelor of Business Administration, Management-Management
8. Bachelor of Arts, Modern Languages-French
9. Bachelor of Arts in Education, Modern Languages-French
10. Bachelor of Science, Nursing
11. Bachelor of Arts, Psychology (also program name change)
12. Master of Education, Adult and Higher Education
13. Master of Science, Athletic Training (also degree designation change)
14. Master of Science, Biology

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15. Master of Business Administration, Business Administration
16. Master of Public Health, Community Engagement
17. Master of Science, Computer Science
18. Master of Fine Arts, Design
19. Master of Education, Early Childhood Education
20. Master of Education, Educational Leadership
21. Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
22. Master of Science, Family and Child Studies-Marriage and Family Therapy
23. Master of Business Administration, Professional MBA
24. Master of Arts, Psychology (also degree designation change)
25. Master of Education, Reading
26. Master of Education, Secondary Education
27. Master of Science, Speech-Language Pathology

e. Program Name Change

1. Bachelor of Science, Family Life Education to Human Development and Family Sciences
2. Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
3. Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

f. Program Deletion

1. Bachelor of Applied Technology, Technology Application Studies

g. Program Degree Designation Change

1. Bachelor of Arts, Psychology to Bachelor of Science, Psychology
2. Master of Arts, Psychology to Master of Science, Psychology
3. Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

h. Option Name Change

1. Master of Science, Family and Child Studies-Family Life Educator to Family Science

i. Option Deletion

1. Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

j. Request for Online Delivery

1. Bachelor of Business Administration, Finance (016)
2. Certificate in Disaster Management (234)

3. Northeastern State University

a. New Embedded Certificates

1. **Healthcare Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
2. **Healthcare Information Analytics certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).

3. **Long Term Care Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
4. **Health Informatics graduate certificate.** Embedded in the Business Administration, M.B.A. (056).
5. **Operations and Supply Chain Management certificate.** Embedded in the Supply Chain Management, B.B.A. (145).

VII. REPORT OF RUSO COMMITTEE PROCEEDINGS

A. FACILITIES STEWARDSHIP COMMITTEE –Chair, Regent Connie Reilly

1. Northeastern State University

a. Project #485-0073 - Event Center Digital Marque

Project Description: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marque at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.

Requested Funding Approval: \$145,000

Budget Breakdown: New Construction

Revenue Source(s): 600 Fund

b. Project #485-0067 - Lewis Street

Project Description: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.

Requested Funding Approval: \$250,000

Budget Breakdown: New Construction

Revenue Source(s): \$150,000 600 Fund, \$38,500 650 fund, \$61,500 Infrastructure Fee

Informational Items:

a. Project #485-0067 - Fitness Center Outdoor Basketball Court

Project Description: Installation of an outdoor basketball court at the fitness center

Requested Funding Approval: \$95,000.00

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

b. Project #485-0067 - Outdoor Art – “NSU” Letters

Project Description: Installation of Lifesize “NSU” stainless steel signage and associated accessibility and lighting.

Requested Funding Approval: \$90,000

Budget Breakdown: New Construction

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

c. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

Project Description: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.

Requested Funding Approval: \$75,000

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 600 Fund

d. Project #485-0073 - Campus Life Safety System Upgrades

Project Description: Repair/replace campus life safety systems

Requested Funding Approval: \$50,000

Budget Breakdown: Renovation/Repairs

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Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

B. AUDIT & FINANCE COMMITTEE—Chair, Regent Gary Parker

1. Discussion and possible action to accept external audited financial statements for the year ended June 30, 2020.
2. Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part 1, Fund 490 CARES ACT Part II Funds increase of

- CARES Act Part II for Institutions \$4,143,126
- CARES Act Part II for Students \$1,721,757
- CARES Act Part I and II Strengthening Institutions Program \$ 171,056

TOTAL budget increase \$6,035,939

Source of funds: US Department of Education

3. University of Central Oklahoma requests permission to amend the FY 2021 budget as follows:

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- 1) E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to \$179,646,255.
 - 2) E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to \$26,526,105.
4. East Central University requests permission to amend the FY 2021 budget as follows:

In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

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- a. E&G Part I, Fund 490 increase of \$5,075,356 from \$1,533,173 to \$6,608,529.

5. Southeastern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

E&G Part 1, Fund 490 CARES Act Funds increase of:

• CARES Act, Part II for Students	\$1,059,075
• CARES Act, Parts I and II for Institutions	\$4,153,546
Total Budget Increase	\$5,212,621

Source of Funds: US Department of Education

6. Northeastern State University requests permission to amend the FY 2021 budget as follows:

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

CARES Act Part II for Institutions	\$ 7,417,326
CARES Act Part II for Students	\$ 2,838,487
CARES Act Part I and II Strengthening Institutions Program	\$ 13,064
Total budget increase	\$10,268,877

Source of funds: US Department of Education

C. SYSTEM ADVANCEMENT COMMITTEE—Chair, Regent Amy Anne Ford

1. RUSO Benchmarks Report—Kevin Freeman, Vice President of Finance and Operations, University of Central Oklahoma.
2. Legislative update—Luke Martin.
3. Report on Higher Education Day.
4. Efficiency Initiative to avoid duplication of reports.

VIII. PRESIDENTS' COUNCIL REPORT—President Katricia Pierson

IX. PRESIDENTS' RECOMMENDATIONS

A. SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

1. Personnel

2. Purchases Agenda:

- a. CARES ACT Part II Funds Student grants... \$1,721,757.00

SWOSU requests permission to issue grants to students as directed by the CARES ACT II funding directives from the Department of Education. (Fund 490)

3. Grants & Contracts

Total grants and contracts: \$ 5,874,460.00

5. COVID-19 Report

B. UNIVERSITY OF CENTRAL OKLAHOMA

1. Personnel

2. Academic Service Fees

Changes:	Per	Current	Proposed	Revenue +/-	Total Revenue
College of Education and Professional Studies - Special Instruction Fee	CH	\$ 16.46	\$ 16.91	\$ 33,750.00	\$1,268,250.00
The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers.					
College of Liberal Arts - Special Instruction Fee	CH	\$ 16.48	\$ 18.98	\$222,500.00	\$1,689,220.00

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In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase.

Distance Education - Special Instruction Fee	CH	\$ 30.00	\$ 35.00	\$ 14,750.00	\$ 103,250.00
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This fee is based on the projection of 2,950 IVE credit hours for FY22. This fee was approved internally last year (FY'21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort.

College of Mathematics and Science - Special Instruction Fee	CH	\$ 25.94	\$ 27.94	\$ 61,834.00	\$2,260,821.00
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The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab.

College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees	CH	\$ 0.50	\$ 0.05	\$(33,750.00)	\$ 3,750.00
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This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction-CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic.

College of Business Other Special Fees - Assessment	CH	\$ 1.00	\$ 1.10	\$ 5,000.00	\$ 55,000.00
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FINAL AGENDA FOR FEBRUARY 26, 2021

This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

Changes:	Per	Current	Proposed	Revenue +/-	Total Revenue
College of Business Other Special Fees - Transformative Learning	CH	\$ 4.39	\$ 4.49	\$ 5,000.00	\$224,500.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Business Other Special Fees - Retention	CH	\$ 1.33	\$ 1.38	\$ 2,500.00	\$ 69,000.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Education and Professional Studies Other Special Fees - Retention	CH	\$ 1.01	\$ 1.11	\$ 7,500.00	\$ 83,250.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Education and Professional Studies Other Special Fees - Retention	CH	\$ 1.35	\$ 1.40	\$ 3,750.00	\$105,000.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student					

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retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

College of Education and Professional Studies Other Special Fees - Transformative Learning	CH	\$ 4.40	\$ 4.50	\$ 7,500.00	\$337,500.00
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This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

College of Fine Arts and Design Other Special Fees - Retention	CH	\$ 1.51	\$ 1.56	\$ 955.00	\$ 29,796.00
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This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

Changes:	Per	Current	Proposed	Revenue +/-	Total Revenue
College of Fine Arts and Design Other Special Fees - Assessment	CH	\$ 1.07	\$ 1.17	\$ 1,910.00	\$ 22,347.00

This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

College of Fine Arts and Design Other Special Fees - Transformative Learning	CH	\$ 4.52	\$ 4.62	\$ 1,910.00	\$ 88,242.00
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This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e.,

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Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Liberal Arts Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 8,900.00	\$ 96,120.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Liberal Arts Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 8,900.00	\$395,160.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Liberal Arts Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 4,450.00	\$117,480.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Mathematics and Science Other Special Fees - Assessment	CH	\$ 1.02	\$ 1.12	\$ 8,092.00	\$ 90,627.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					

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Changes:	Per	Current	Proposed	Revenue +/-	Total Revenue
College of Mathematics and Science Other Special Fees - Transformative Learning	CH	\$ 4.41	\$ 4.51	\$ 8,092.00	\$364,936.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Mathematics and Science Other Special Fees - Retention	CH	\$ 1.36	\$ 1.41	\$ 4,046.00	\$114,093.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
Institute of Forensic Science Other Special Fees - Assessment	CH	\$ 1.02	\$ 1.12	\$ 560.00	\$ 6,272.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
Institute of Forensic Science Other Special Fees - Transformative Learning	CH	\$ 4.41	\$ 4.51	\$ 560.00	\$ 25,256.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
Institute of Forensic Science Other Special Fees - Retention	CH	\$ 1.36	\$ 1.41	\$ 280.00	\$ 7,896.00

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This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

Leadership Minor Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 150.00	\$ 1,620.00
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This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

Changes:	Per	Current	Proposed	Revenue +/-	Total Revenue
Leadership Minor Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 150.00	\$ 6,660.00

This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

Leadership Minor Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 75.00	\$ 1,980.00
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This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 280.00	\$ 3,024.00
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This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).

UNIV Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 140.00	\$ 3,696.00
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FINAL AGENDA FOR FEBRUARY 26, 2021

This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.

UNIV Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 280.00	\$ 12,432.00
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This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.

3. Grants and Contracts

Total grants and contracts: \$ 19,671,707.00

4. Purchases for Approval:

- a. Syntellis Performance Solutions, Budget Management Software, 5-year term with annual renewal options

Source: E&G \$575,000

- b. DocuSign, Digital Application Software, 3-year term

Source: E&G \$164,000

5. Informational Items from Purchasing:

- a. Ellucian Company, LP, CRM Recruit Cloud Environment Software

Source: E&G \$72,787

6. Request to Transfer Funds:

- a. University of Central Oklahoma requests a transfer of Fund 295 capital to 290 operating funds in the amount of \$6,415,856 to support the general operating budget and upgrades to classroom technology.

7. COVID-19 Report

C. SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

1. Personnel

2. Academic Service Fees:

Request approval for the following changes in Academic Service Fees for FY2022.

<u>CHANGES:</u>	<u>CURRENT</u>	<u>PROPOSED</u>
Massey School of Business, Academic Services Fee	\$10 per hour	\$12 per hour
School of Arts & Sciences, Academic Services Fee	\$10 per hour	\$12 per hour
School of Education & Behavioral Sciences, Academic Services Fee	\$10 per hour	\$12 per hour

These fees will assist SE in maintaining and improving the education experience of students as well as help fulfill the expectations of both regional and specialty accreditations. Fee revenue will be used to purchase technology, electronic services and instructional materials as well as national memberships and associations, defraying budget deficits, fulfilling Federal requirements, helping offset increased salaries and benefits for instruction and academic support and provide operational funding and staffing for growing programs.

Assessed to students taking Undergraduate and Synchronous Graduate Courses in the School of Business.

3. Grants & Contracts

Total grants and contracts: \$ 5,858,276.71

4. COVID-19 Report

D. EAST CENTRAL UNIVERSITY

1. Personnel

2. Request for Contracts:

None to report at this time.

3. Grants & Contracts

Total grants and contracts: \$ 5,075,856.00

4. Purchases

The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):

- a. TouchNet Information Systems, \$63,910.00 for annual software as a service subscription fee with eBill, eRefund and ePayment Solutions for Ellucian Colleague ERP System (Auxiliary Fund).

Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):

None to report at this time.

5. Academic Service Fees

REQUEST:

East Central University requests approval of the implementation of the following academic service fees to be effective for the fall semester of 2021.

SUMMARY:

ECU is developing an expanded FYE program in conjunction with the UNIV 1001 seminar in order to improve student success in the first year and, therefore, improve retention.

We are changing the name of the fee to be more transparent since it supports students and faculty in the College of Liberal Arts and Social Sciences.

NEW/UPDATED:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22
<i>First-Year Experience Fee</i>	Per Credit Hour	20.00	11,060	11,060
	UNIV 1001			
	This fee would help cover the costs of new assessments and activities in the UNIV course (\$12) and cover part of costs of an extended new student orientation (\$8 per student contribution).			

FINAL AGENDA FOR FEBRUARY 26, 2021

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22
Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22
<i>CLASS Academic Quality Fee</i>	Per Credit Hour	10.00	297,869	297,869
	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS			
	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.			

DELETIONS:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY21	Total Revenue FY 22
Academic Quality Fee (Delete)	Per Credit Hour	-10.00	-297,869	0
	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS			
	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.			

6. COVID-19 Report

E. NORTHWESTERN OKLAHOMA STATE UNIVERSITY

1. Personnel

2. Grants and Contracts

Total grants and contracts: \$ 2,872,219.00

3. Informational Items:

a. Academic Service Fees

The University recommends implementation and deletion of the academic services fees effective Fall 2021 as shown on the following table.

FINAL AGENDA FOR FEBRUARY 26, 2021

Fee	Current Amount	Requested Amount	Change	Basis
Application Fee	\$15.00	\$0.00	(\$15.00)	Once Upon Application
Enrollment Fee	\$0.00	\$15.00	\$15.00	Per Semester
PPAT (Praxis Performance Assessment for Teachers) Fee	\$0.00	\$300.00	\$300.00	Per Course

4. COVID-19 Report

F. NORTHEASTERN STATE UNIVERSITY

1. Informational Items

The following purchases are presented as information items in accordance with Board policy, over \$50,000 and under \$150,000. (All funding is E & G unless otherwise noted.):

- a. Zoom Room Updates.....(Cherokee Nation Donated Funds)..... \$100,000
- b. Recruiting Services..... \$130,000

2. Grants & Contracts

Total grants and contracts: \$ 10,268,877.00

3. COVID-19 Report

X. EXECUTIVE DIRECTOR'S REPORT – Sheridan McCaffree

XI. REGENTS' COMMENTS AND ANNOUNCEMENTS

XII. NEW BUSINESS

XIII. EXECUTIVE SESSION

Executive Session Zoom Link:

<https://zoom.us/j/95307823233?pwd=VzAwS0NWVGR6ZTM2REd0RXdtNVVmdz09>

Meeting ID: 953 0782 3233

Teleconference Number: 833 548 0276 US Toll-free

Attending Regular Meeting Executive Session via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

A. Pursuant to 25 O.S. Section 307 (B) (1) to discuss the following

1. Discussion and possible action regarding the employment of the President of East Central University.
2. Discussion and possible action to invite candidates for further interviews or employ the next President of Southwestern Oklahoma State University.

B. Pursuant to 25 O.S. Section 307 (B) (4) to discuss the following:

1. Confidential communications with legal counsel concerning all pending claims or actions and litigation.

XIV. RECONVENE IN PUBLIC SESSION

- A. Consideration and possible action to implement matters discussed in Executive Session

XV. ADJOURNMENT



REGIONAL UNIVERSITY SYSTEM OF OKLAHOMA

University
of
Central
Oklahoma

East
Central
University

Northeastern
State
University

Northwestern
Oklahoma
State
University

Southeastern
Oklahoma
State
University

Southwestern
Oklahoma
State
University

MINUTES

February 26, 2021

9:00 a.m.

<https://zoom.us/j/91581912428>

Teleconference Number: 833-548-0276 US Toll-free

Meeting ID: 915 8191 2428

Attending Regular Meeting via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

I. ANNOUNCEMENT OF FILING MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT

The Board of Regents of the Regional University System of Oklahoma met in regular session at 9:02 a.m., February 26, 2021, via Zoom videoconference. Notice of the regular meeting had been properly filed with the Secretary of State, February 12, 2021 and a copy of the Agenda posted by 9:00 a.m., February 25, 2021 in compliance with the Open Meeting Act.

II. CALL TO ORDER AND REGENTS' ROLL CALL

Chair Winchester called the meeting to order. Roll call established the presence of a quorum with 6 Regents present.

Susan Winchester, Chair, Position 1
Jeffrey T. Dunn, Regent, Position 2
Connie Reilly, Vice Chair, Position 5
Jane McDermott, Secretary, Position 6
Amy Anne Ford, Regent, Position 7
Eric Fisher, Regent, Position 8

3555 NW 58th Street, Suite 320, Oklahoma City, Oklahoma 73112
Phone: (405) 942-8817 Fax: (405) 942-8847

A. EXCUSE ABSENT REGENTS

Regent Ford made the motion, seconded by Regent Reilly to excuse Regent Carpenter, Regent Parker, and Regent Hofmeister from the meeting.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

B. INTRODUCTION OF GUESTS

University Presidents

Randy Beutler, President, Southwestern Oklahoma State University,
Weatherford, Oklahoma
Janet Cunningham, President, Northwestern Oklahoma State
University, Alva, Oklahoma
Patti Neuhold-Ravikumar, President, University of Central Oklahoma,
Edmond, Oklahoma
Thomas Newsom President, Southeastern Oklahoma State
University, Durant, Oklahoma
Katricea Pierson, President, East Central University, Ada, Oklahoma
Steve Turner, President, Northeastern State University, Tahlequah,
Oklahoma

Regional University System of Oklahoma Administrative Staff

Sheridan McCaffree, Executive Director
Debra Lyon, General Counsel
Angela Michael, Assistant General Counsel
Priya Desai, Executive Assistant

Others in Attendance

Dwight Adams, Director of the Forensic Science Institute, University of
Central Oklahoma, Edmond, Oklahoma
Bob Anthony, General Counsel, Oklahoma State Regents for Higher
Education, Oklahoma City, Oklahoma
James Bell, Associate Vice President for Academics, Northwestern
Oklahoma State University, Alva, Oklahoma
Debbie Blanke, Vice Chancellor for Academic and Student Affairs,
Oklahoma State Regents for Higher Education, Oklahoma City,
Oklahoma

MINUTES FOR FEBRUARY 26, 2021

Brenda Burgess, Vice President for Administration and Finance, Southwestern Oklahoma State University, Weatherford, Oklahoma
Angela Caddell, Vice Chancellor of Communications, Oklahoma State Regents for Higher Education, Oklahoma City, Oklahoma
Caitlin Dennis, Digital Marketing Manager, Anglin Public Relations, Oklahoma City, Oklahoma
Jerrid Freeman, Vice President of Student Affairs, Northeastern State University, Tahlequah, Oklahoma
Kevin Freeman, Vice President of Finance and Operations, University of Central Oklahoma, Edmond, Oklahoma
Jeffrey Gibson, Provost and Vice President of Academic Affairs, East Central University, Ada, Oklahoma
Bo Hannaford, Executive Vice President, Northwestern Oklahoma State University, Alva, Oklahoma
Alisa Hicklin Fryar, Director of Data, Alliance for Research on Regional Colleges, Norman, Oklahoma
Christian Haas, University of Nebraska, Omaha, Nebraska
Tony Hutchison, Vice Chancellor of Strategic Planning, Analysis and Workforce and Economic Development, Oklahoma State Regents for Higher Education, Oklahoma City, Oklahoma
Ronny Johns, State Representative, Oklahoma House of Representatives, Ada, Oklahoma
Glen Johnson, Chancellor, Oklahoma State Regents for Higher Education, Oklahoma City, Oklahoma
Jessica Kilby, Vice President of Administration and Finance, East Central University, Ada, Oklahoma
Andrew Koricich, Director of Operations, Alliance for Research on Regional Colleges, Boone, North Carolina
Christy Landsaw, Vice President for Administration and Finance, Northeastern State University, Tahlequah, Oklahoma
Debbie Landry, Provost and Vice President of Academic Affairs, Northeastern State University, Tahlequah, Oklahoma
Dan Mabery, Vice President of University Relations, Northeastern State University, Tahlequah, Oklahoma
Luke Martin, Capital Plus Consultants, Choctaw, Oklahoma
Sheri Mauck, Vice Chancellor of Budget and Finance, Oklahoma State Regents for Higher Education, Oklahoma City, Oklahoma
Kevin McClure, Director of Communications, Alliance for Research on Regional Colleges, Wilmington, North Carolina
LeeAnna McNally, Vice Chancellor for Governmental Relations, Oklahoma State Regents for Higher Education, Oklahoma City, Oklahoma
Cecilia Orphan, Director of Partnerships, Alliance for Research on Regional Colleges, Denver, Colorado
David Pecha, Vice President of Administration, Northwestern Oklahoma State University, Alva, Oklahoma

Charlotte Simmons, Provost and Vice President of Academic Affairs,
University of Central Oklahoma, Edmond, Oklahoma
Kylie Smith, Vice Chancellor of Administration, Oklahoma State
Regents for Higher Education, Oklahoma City, Oklahoma
James South, Vice President for Academic Affairs and Provost,
Southwestern Oklahoma State University, Weatherford, Oklahoma
Eriech Tapia, Graduate Research Assistant, Alliance for Research on
Regional Colleges, Norman, Oklahoma
Dennis Westman, Vice President for Business Affairs, Southeastern
Oklahoma State University, Durant, Oklahoma

**III. REMARKS FROM CHANCELLOR GLEN JOHNSON—Oklahoma State
Regents for Higher Education (Attachment A, Pages 51-74)**

Chancellor Glen Johnson provided a presentation which discussed the Oklahoma State Regents for Higher Education's support of regional universities. Chancellor Johnson also discussed the needs related to regional universities including the legislative requests to fund priorities for higher education including funding for STEM workforce development initiatives, concurrent enrollment, Oklahoma's Promise, operational cost increases, financial aid and scholarship programs, as well as the endowed chairs program. A brief overview COVID-19 responses was also included. Vice Chancellor for Budget and Finance Sheri Mauck, provided an overview of the state funding higher education performance funding formula.

Regent Carpenter joined the meeting via Zoom at 9:35 a.m.

**IV. PRESENTATION—STRENGTHENING RURAL ANCHOR
INSTITUTIONS: FEDERAL POLICY SOLUTIONS FOR RURAL PUBLIC
COLLEGES AND THE COMMUNITIES THEY SERVE—Dr. Alisa Hicklin
Fryar, Professor of Political Science at The University of Oklahoma,
Alliance for Research on Regional Colleges, Director of Data
(Attachment B, Pages 75-104)**

Dr. Fryar and her team from the Alliance for Research on Regional Colleges (ARRC), which included Dr. Andrew Koricich, Director of Operations; Dr. Kevin McClure, Director of Communications, and Dr. Cecilia Orphan, Director of Partnerships, provided a presentation regarding the mission of ARRC, addressing misconceptions and narratives about regional public colleges, research on rural anchor institutions, future work on rural institutions, and short-term and long-term policy recommendations.

V. CHAIR'S REPORT—Regent Susan Winchester

Chair Winchester thanked everyone who attended this meeting and said it was the largest attendance of a virtual meeting RUSO has ever held.

Chair Winchester thanked the Regents for their participation during the week in multiple meetings.

Chair Winchester thanked the universities and mentioned how proud she was of their responses to COVID-19 on the campuses, especially the campuses and their faculty, staff, and students who are working on vaccine sites on their campuses for community distribution.

Chair Winchester reported that the Legislature extended the deadline for legislative bill hearings to next week due to the ice storm. Many of the bills that were being tracked did not survive the first deadline.

Regent Reilly congratulated Chair Winchester on her new appointment by the Governor Stitt to serve as the Secretary of Licensing and Regulation for the State of Oklahoma. Regent Reilly mentioned how proud she was to see Chair Winchester's appointment and thanked her for her hard work and said how much of an asset she is to the RUSO Board and the State of Oklahoma.

VI. CONSENT DOCKET

Regent Ford made the motion, seconded by Regent Reilly to approve all of the items on the Consent Docket:

A. MINUTES OF PREVIOUS MEETING

1. Approval of Minutes of Regular Meeting, January 29, 2021
2. Approval of Minutes of Special Meeting, February 8, 2021

B. EDUCATIONAL EXCELLENCE COMMITTEE REPORT – Chair, Regent Eric Fisher (Attachment C, Pages 105-110)

1. Southwestern Oklahoma State University (Page 105)
 - a. **Program Modification Request**
 1. BA Chemistry (13) – Biochemistry Nonsubstantive change to Microbiology course number.

2. University of Central Oklahoma (Pages 106-108)

a. New Programs

1. Bachelor of Science, Computer Engineering
2. Certificate, Leadership
3. Master of Science, Behavior Analysis
4. Master of Arts, Counseling Psychology
5. Master of Science, Data Science
6. Master of Arts, Strategic Communications
7. Doctor of Science, Forensic Science

b. New Options

1. Bachelor of Science, Chemistry – Environmental Chemistry
2. Master of Education, School Counseling – School and Professional Counseling
3. Master of Arts, Strategic Communications – Leadership in Communications

c. Embedded Certificate

1. School Counseling - Licensed Professional Counseling

d. Program Modification

1. Bachelor of Science, Career, Technical and Workforce Development-Workforce Development
2. Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)
3. Bachelor of Science, Data Science
4. Bachelor of Science, Fashion Marketing
5. Bachelor of Science, Forensic Science-Chemistry

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6. Bachelor of Science, Kinesiology–Exercise/Fitness Management
7. Bachelor of Business Administration, Management-Management
8. Bachelor of Arts, Modern Languages-French
9. Bachelor of Arts in Education, Modern Languages-French
10. Bachelor of Science, Nursing
11. Bachelor of Arts, Psychology (also program name change)
12. Master of Education, Adult and Higher Education
13. Master of Science, Athletic Training (also degree designation change)
14. Master of Science, Biology
15. Master of Business Administration, Business Administration
16. Master of Public Health, Community Engagement
17. Master of Science, Computer Science
18. Master of Fine Arts, Design
19. Master of Education, Early Childhood Education
20. Master of Education, Educational Leadership
21. Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
22. Master of Science, Family and Child Studies-Marriage and Family Therapy
23. Master of Business Administration, Professional MBA
24. Master of Arts, Psychology (also degree designation change)

25. Master of Education, Reading
26. Master of Education, Secondary Education
27. Master of Science, Speech-Language Pathology

e. Program Name Change

1. Bachelor of Science, Family Life Education to Human Development and Family Sciences
2. Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
3. Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

f. Program Deletion

1. Bachelor of Applied Technology, Technology Application Studies

g. Program Degree Designation Change

1. Bachelor of Arts, Psychology to Bachelor of Science, Psychology
2. Master of Arts, Psychology to Master of Science, Psychology
3. Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

h. Option Name Change

1. Master of Science, Family and Child Studies-Family Life Educator to Family Science

i. Option Deletion

1. Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

j. **Request for Online Delivery**

1. Bachelor of Business Administration, Finance (016)
2. Certificate in Disaster Management (234)

3. **Northeastern State University** (Pages 109-110)

a. **New Embedded Certificates**

1. **Healthcare Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
2. **Healthcare Information Analytics certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
3. **Long Term Care Administration certificate.** Embedded in the Health Organizations Administration, B.B.A. (004).
4. **Health Informatics graduate certificate.** Embedded in the Business Administration, M.B.A. (056).
5. **Operations and Supply Chain Management certificate.** Embedded in the Supply Chain Management, B.B.A. (145).

Voting for the motion: Regents Winchester, Dunn, Carpenter, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

VII. **REPORT OF RUSO COMMITTEE PROCEEDINGS**

A. **FACILITIES STEWARDSHIP COMMITTEE –Chair, Regent Connie Reilly** (Attachment D, Pages 111-112)

Regent Reilly called upon President Turner to provide a brief report on the NSU requests for the Event Center Digital Marquee and the Lewis Street pedestrian courtyard.

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Regent Reilly made the motion, seconded by Regent Ford, to approve the facilities requests as listed in the agenda.

1. **Northeastern State University** (pages 111-112)

a. **Project #485-0073 - Event Center Digital Marquee**

Project Description: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marquee at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.

Requested Funding Approval: \$145,000

Budget Breakdown: New Construction

Revenue Source(s): 600 Fund

b. **Project #485-0067 - Lewis Street**

Project Description: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.

Requested Funding Approval: \$250,000

Budget Breakdown: New Construction

Revenue Source(s): \$150,000 600 Fund, \$38,500 650 fund, \$61,500 Infrastructure Fee

Informational Items:

a. **Project #485-0067 - Fitness Center Outdoor Basketball Court**

Project Description: Installation of an outdoor basketball court at the fitness center

Requested Funding Approval: \$95,000.00

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

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b. Project #485-0067 - Outdoor Art – “NSU” Letters

Project Description: Installation of Lifesize “NSU” stainless steel signage and associated accessibility and lighting.

Requested Funding Approval: \$90,000

Budget Breakdown: New Construction

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

c. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

Project Description: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.

Requested Funding Approval: \$75,000

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 600 Fund

d. Project #485-0073 - Campus Life Safety System Upgrades

Project Description: Repair/replace campus life safety systems

Requested Funding Approval: \$50,000

Budget Breakdown: Renovation/Repairs

Congruent with Facility Master Plans or Strategic Plans: Yes

Revenue Source(s): 295 Fund

Voting for the motion: Regents Winchester, Dunn, Carpenter, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

MINUTES FOR FEBRUARY 26, 2021

B. AUDIT & FINANCE COMMITTEE—Chair, Regent Gary Parker (See Attachment E, Pages 113-118)

1. Discussion and possible action to accept external audited financial statements for the year ended June 30, 2020.

Regent Ford made the motion, seconded by Regent Reilly, to accept the external audited financial statements for all of the RUSO institutions and the RUSO Administrative Office for the year ended June 30, 2020.

Voting for the motion: Regents Winchester, Dunn, Carpenter, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

2. Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows (Page 113):

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part 1, Fund 490 CARES ACT Part II Funds increase of

- CARES Act Part II for Institutions \$4,143,126
- CARES Act Part II for Students \$1,721,757
- CARES Act Part I and II Strengthening Institutions Program \$ 171,056

TOTAL budget increase \$6,035,939

Source of funds: US Department of Education

Regent Ford reported that budget revisions which reflect increased funding for CARES Act Part II funds have been requested by each university listed on the agenda. These requests were also considered by the Audit and Finance Committee during the Audit Exit Conference.

Regent Ford made the motion, seconded by Regent Reilly, to approve all of the budget revision requests for Southwestern Oklahoma State University, University of Central Oklahoma, East Central University, Southeastern Oklahoma State University, and Northeastern State University as listed in the agenda.

MINUTES FOR FEBRUARY 26, 2021

3. University of Central Oklahoma requests permission to amend the FY 2021 budget as follows (Page 114):

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- 1) E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to \$179,646,255.
- 2) E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to \$26,526,105.

4. East Central University requests permission to amend the FY 2021 budget as follows (Page 115):

In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

- a. E&G Part I, Fund 490 increase of \$5,075,356 from \$1,533,173 to \$6,608,529.

5. Southeastern Oklahoma State University requests permission to amend the FY 2021 budget as follows (Page 116):

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

E&G Part 1, Fund 490 CARES Act Funds increase of:

- | | |
|--|-------------|
| • CARES Act, Part II for Students | \$1,059,075 |
| • CARES Act, Parts I and II for Institutions | \$4,153,546 |
| Total Budget Increase | \$5,212,621 |

Source of Funds: US Department of Education

6. Northeastern State University requests permission to amend the FY 2021 budget as follows (Page 117):

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

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E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

CARES Act Part II for Institutions	\$ 7,417,326
CARES Act Part II for Students	\$ 2,838,487
CARES Act Part I and II Strengthening Institutions Program	\$ 13,064
Total budget increase	\$10,268,877

Source of funds: US Department of Education

Voting for the motion: Regents Winchester, Dunn, Carpenter, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

C. SYSTEM ADVANCEMENT COMMITTEE—Chair, Regent Amy Anne Ford

1. RUSO Benchmarks Report—Kevin Freeman, Vice President of Finance and Operations, University of Central Oklahoma. (Attachment F, Pages 119-120)

Kevin Freeman provided a report regarding the RUSO institutions financial benchmarks which included measure of resource sufficiency and flexibility, measures of resource management including debt, measures of asset performance and management, and measures of operating performance.

Regent Ford requested that the Audit and Finance Committee take this report under advisement as they consider what further review they would want to do with the Composite Financial Index scores.

2. Legislative update—Luke Martin.

Mr. Luke Martin provided an update on the legislation that was being tracked that pertained to higher education.

Mr. Martin reported that a large number of legislative bills he was tracking did not meet the legislative deadline to move forward which reduced the number of pieces of legislation he is monitoring.

Mr. Martin also reported that the Legislative Office of Fiscal Transparency (LOFT) Oversight Committee has issued a report on Oklahoma's Promise and recommended to review the report.

Regent Ford requested that the LOFT Oklahoma's Promise Report be sent to Regents for review.

3. Report on Higher Education Day.

Regent Ford reported that Higher Education Day had been converted to a mostly virtual event this year due to COVID-19, but was cancelled by the Oklahoma State Regents for Higher Education due to the severe snowstorm and power outages and freezing temperatures and freezing pipes that were happening all across the state.

President Turner provided a brief report on the Higher Education Day plans moving forward which has been rescheduled for Tuesday, March 9, 2021.

4. Efficiency Initiative to avoid duplication of reports.

Regent Ford reported her concern about the possible duplication of effort in reports that are prepared for RUSO. For example, in regard for COVID-19 it appears that more comprehensive information regarding university responses to the pandemic was provided to the State Regents than what was provided to RUSO. If universities are already required to provide data to the State Regents, there is no need for RUSO to reinvent that wheel and create a new reporting mechanism for the same or similar information.

Regent Ford would like to study this issue further and work on a process to avoid duplication of effort, raise our awareness of information our universities provide to the State Regents, and streamline the reports that are made to RUSO regents. Moving forward, Regent Ford is asking presidents to forward all reports that are sent to the State Regents to be simultaneously provided to the RUSO Administrative Office so that we can review each report and determine, going forward, which reports we will want to continue to review and which reports do not require our attention.

VIII. PRESIDENTS' COUNCIL REPORT—President Katricia Pierson

President Pierson reported that the RUSO Presidents continue to meet often to discuss COVID-19, legislation, and appropriations, and other issues that are impacting their campuses.

President Pierson reported that some fall sports that were affected by COVID-19 have been moved to spring and all of the presidents are

continuing to follow NCAA guidelines for allowing spectators at home games.

President Pierson reported that the presidents are keeping their eyes on legislative appropriations and are hoping to maintain a flat budget and are continuing to monitor the situation.

President Pierson reported that the presidents are awaiting guidelines for the CARES Act Part II funding. The student portion of those funds must be allocated by mid-April.

IX. PRESIDENTS' RECOMMENDATIONS

A. SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

(See attachment G, pages 121-122)

Regent Ford made the motion, seconded by Regent Reilly, to approve the President's Recommendations for Southwestern Oklahoma State University as presented by President Randy Beutler.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Absent: Regent Carpenter

Voting against the motion: none

Regent Winchester thanked and praised President Beutler and the SWOSU staff for hosting meetings earlier in the week. She noted that although it must have been challenging, the events were very successful and we recognize how much capacity was required.

President Beutler reported that on February 11-12, 2021 SWOSU held their 51st Annual Jazz Festival virtually. President Beutler also mentioned that they are slowly allowing in-person events that strictly follow safety guidelines including spacing and mask requirements.

President Beutler reported that on Thursday, March 25, 2021, the campus will be holding their annual SWOSU Palooza in person at the Business Enterprise Center. Safety guidelines are in place and attendance will be limited.

President Beutler reported that SWOSU is planning to have multiple in-person graduation ceremonies for the spring semester. These

MINUTES FOR FEBRUARY 26, 2021

ceremonies will be social distant and will limit in-person attendance and follow safety guidelines.

President Beutler reported that COVID-19 numbers on campus have declined significantly with two current student cases, and zero employee cases.

President Beutler reported that SWOSU's Women's Basketball Team has won the western division conference and are currently ranked 19th in the nation.

President Beutler reported that the Business Event Center on Campus hosted a private meeting with the USDA Lending authority and Weatherford will receive \$2 million to relend to businesses in the area which will create 320 jobs.

President Beutler reported that SWOSU is currently vaccinating Phase II groups on campus, which includes K-12 teachers at the Event Center. President Beutler reported that SWOSU is visiting with faculty about the next phase. Faculty are currently in Phase III. When Phase III is opened, SWOSU plans to hold on-campus clinic vaccination sites.

B. UNIVERSITY OF CENTRAL OKLAHOMA

(See attachment H, pages 123-142)

Regent Ford made the motion, seconded by Regent Fisher, to approve the President's Recommendations for the University of Central Oklahoma as presented by President Patti Neuhold-Ravikumar.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Absent: Regent Carpenter

Voting against the motion: none

President Neuhold-Ravikumar reported there are currently nine active COVID-19 cases on campus. She also reported that UCO has held multiple vaccination sites on campus for those who were 65+ and who have comorbidities as well as their family members. Vaccinations have encompassed people from across Edmond including Edmond Public Schools. UCO vaccinated 400 people during their first clinic. UCO plans to hold at least two more vaccination clinics for anyone they may have missed in the first two phases on campus and when the next phase

opens, they plan to hold weekly clinics depending on the vaccination supply they receive.

President Neuhold-Ravikumar reported that Great Value Colleges ranked UCO number 28 in the nation on its list of "30 U.S. Colleges That Handled the Crises of 2020 Well." UCO is the on Oklahoma public institution on the list. The ranking is based on evidence of a college keeping on-campus coronavirus cases low, making significant changes to promote racial justice and having strong overall university strategies at the start of 2021. The ranking recognized Central for its shift to virtual learning and its ongoing commitment to making transformative learning more equal. UCO joins other notable ivy league universities on the list, such as Howard, Rice, Brown, Princeton, Cornell, Georgetown and Harvard.

President Neuhold-Ravikumar reported that UCO is ranked as the top institution for forensic science according to a recent national ranking by Study.com. UCO ranked number one out of 34 and is the only higher education institution in the state recognized on the list. Programs were ranked in areas based on the comprehensive curricula offered in both physical science and the criminal justice system. Other factors that were considered included the university facilities, partnerships, and career placement opportunities.

President Neuhold-Ravikumar reported that UCO will be submitting their Doctor of Forensic Science proposal for consideration at the Oklahoma State Regents for Higher Education April Board Meeting. The president thanked the RUSO Board for their support.

C. SOUTHEASTERN OKLAHOMA STATE UNIVERSITY
(See attachment I, Pages 143-146)

Regent Ford made the motion, seconded by Regent Reilly, to approve the President's Recommendations for Southeastern Oklahoma State University as presented by President Thomas Newsom.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Absent: Regent Carpenter

Voting against the motion: none

MINUTES FOR FEBRUARY 26, 2021

President Newsom reported that there are six active cases at the SE campus which is a significant decline from previous reports.

President Newsom reported that vaccination clinics have been held across Durant. He reported there was a vaccination pod held by the Durant Independent School District and had some remaining doses at the last minute and 47 faculty and staff were able to get those remaining vaccinations. SE has also been working with the county health department for to get remaining doses from vaccination pods to faculty and staff on short notice. He also mentioned that a large SE population have been able to access vaccinations through the Chickasaw and Choctaw Tribal Nations whose vaccination phases and criteria have been broader than the state vaccination plan. President Newsom said that SE will be working with the county health department to have vaccination pods on campus when the next phase is available.

President Newsom reported that during the February ice storm, SE experienced burst pipes and issues with chillers, air conditioning, and heaters on campus. Many people on campus assisted with clean up from those issues. SE is working with state Risk Management on insurance claims. No buildings have been closed or designated as closed because of these damages.

President Newsom reported that SE has selected a firm to conduct their campus-wide master plan project and the process will begin in the next couple of weeks.

President Newsom reported that a Construction Manager at Risk has been selected for the new Equestrian Center on campus which will be located on the east side of the softball complex. Construction is expected to begin this spring.

President Newsom reported SE will conducting face to face commencement ceremonies for spring and summer. The summer ceremonies will be happening for the first time in a very long time at SE. All ceremonies will be taking place at the football stadium on campus and will be following safety guidelines.

D. EAST CENTRAL UNIVERSITY (See attachment J, Pages 147-150)

Regent Ford made the motion, seconded by Regent Fisher, to approve the President's Recommendations for East Central University as presented by President Katricia Pierson.

MINUTES FOR FEBRUARY 26, 2021

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Absent: Regent Carpenter

Voting against the motion: none

President Pierson reported that there zero active student and employee COVID-19 cases on campus. Testing is also available on campus at the health center.

President Pierson reported that ECU will be sending a survey to campus on Monday March 1, 2021 that will ask people to voluntarily self-report whether they have been vaccinated. She also reported that the county health department has been allowing last minute vaccinations for those 18 and older with remaining doses from vaccination pods. At least 10 ECU faculty and 78 students have been assisting with vaccination pods with the county health department. They have been able to vaccinate 1,500 people each week. The Chickasaw Tribal Nation has also been vaccinating people who are 18 and older.

President Pierson reported that ECU is preparing for their Higher Learning Commission visit that will be occurring on October 4-5, 2021. The Higher Learning Commission comprehensive report has been drafted and is now being circulated to the wider campus for additional comments and should be completed by the summer.

President Pierson reported that the two major construction projects on campus are on track to be completed despite weather delays and will be completed by first of summer.

President Pierson reported that the ECU physical plant did a great job in managing the issues that arose during the ice storm in February and there was very little damage.

President Pierson reported that pandemic has facilitated more virtual connections with ECU Alumni. President Pierson recently connected with an alumnus who majored in History and has had an extensive career in the military and is now serving as the US Special Assistant to the Chief of General Staff of the British Army. This alumnus will be providing virtual lectures about the history of his military service this fall.

E. NORTHWESTERN OKLAHOMA STATE UNIVERSITY

(See attachment K, pages 151-158)

Regent McDermott made the motion, seconded by Regent Ford, to approve the President's Recommendations for Northwestern Oklahoma State University as presented by President Janet Cunningham.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Absent: Regent Carpenter

Voting against the motion: none

President Cunningham reported that NWOSU dealt with a few frozen pipes during the February ice storm and that the physical plant staff did a good job and had it under control.

President Cunningham reported there is currently one active student case and zero employee cases on campus. She also reported that NWOSU is working with the local health department to be a vaccination pod site when they move into Phase III of vaccinations which might be happening in March.

President Cunningham reported that NWOSU has pivoted to a virtual setting for their annual spring showcase.

President Cunningham reported that Mr. Donovan Reichenberger willed his estate to NWOSU. The estate ranges from \$3.5-4 million and has been designated toward the fine arts department.

President Cunningham reported that the current assets of the NWOSU Foundation total \$30 million of which \$5.3 million has already been matched by the Oklahoma State Regents for Higher Education due to the work of the previous CEO, Regent Jane McDermott. If the Oklahoma legislature passes the endowed chairs legislation, an additional \$9.2 million will be added.

F. NORTHEASTERN STATE UNIVERSITY

(See attachment L, pages 159-160)

Regent Ford made the motion, seconded by Regent Reilly, to approve the President's Recommendations for Northeastern State University as presented by President Steve Turner.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Absent: Regent Carpenter

Voting against the motion: none

President Turner reported that NSU had 14 frozen pipes burst and was subjected to rolling power outages during the February ice storm. Damages are estimated to come to \$300-400,000.

President Turner reported that NSU held their last basketball game the previous week and ended the season with no COVID-19 spread and without incident.

President Turner reported that there are currently zero student cases and three employee cases across all NSU campuses.

President Turner reported that NSU is an area where natural gas prices are not regulated by the Oklahoma Corporation Commission and will see a drastic increase in utility costs because of the ice storm. The jump has been so drastic that at the start rates were low and reasonable and now it is outrageous. The liability for payment is not reduced, however the options to extend payments was given. President Turner mentioned that some of the other universities may be in similar situations given their locations.

X. EXECUTIVE DIRECTOR'S REPORT – Sheridan McCaffree

Ms. McCaffree reported that RUSO Administrative Office has been busy on various issues including a virtual training for Higher Education Day. She reported the training went well.

Ms. McCaffree reported that the second quarter FY 2021 FTE, Leave, and Travel reports have been sent to the Regents.

Ms. McCaffree reported that she is close to finishing the Zoom interviews for the ECU President's Evaluation.

XI. REGENTS' COMMENTS AND ANNOUNCEMENTS

None to report.

XII. NEW BUSINESS

None to report.

Regent Ford made the motion, seconded by Regent Fisher to move into Executive Session.

Voting for the motion: Regents Winchester, Dunn, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

The Board convened in Executive Session at 12:12 p.m.

Regent Carpenter joined Executive Session via Zoom at 12:13 p.m.

Regent Hofmeister joined Executive Session via Zoom at 12:20 p.m.

The Board reconvened in public session at 1:23 p.m.

XIII. EXECUTIVE SESSION

Executive Session Zoom Link:

<https://zoom.us/j/95307823233?pwd=VzAwS0NWVGZTM2REd0RXdtNlVmdz09>

Meeting ID: 953 0782 3233

Teleconference Number: 833 548 0276 US Toll-free

Attending Regular Meeting Executive Session via Zoom: Regent Susan Winchester, Regent Jeff Dunn, Regent Lake Carpenter, Regent Gary Parker, Regent Connie Reilly, Regent Jane McDermott, Regent Amy Anne Ford, Regent Eric Fisher, Regent Joy Hofmeister

A. Pursuant to 25 O.S. Section 307 (B) (1) to discuss the following

1. Discussion and possible action regarding the employment of the President of East Central University.
2. Discussion and possible action to invite candidates for further interviews or employ the next President of Southwestern Oklahoma State University.

B. Pursuant to 25 O.S. Section 307 (B) (4) to discuss the following:

1. Confidential communications with legal counsel concerning all pending claims or actions and litigation.

Regent Winchester left the meeting at 1:00 p.m.

Regent Hofmeister left the meeting at 1:06 p.m.

XIV. RECONVENE IN PUBLIC SESSION

- A. Consideration and possible action to implement matters discussed in Executive Session

Regent Ford made the motion, seconded by Regent Reilly to proceed with additional interviews for the SWOSU Presidential Search.

Voting for the motion: Regents Dunn, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

Regent Reilly made the motion, seconded by Regent Ford to proceed as discussed in Executive Session.

Voting for the motion: Regents Dunn, Reilly, McDermott, Ford, and Fisher

Voting against the motion: none

XV. ADJOURNMENT

Regent Fisher made the motion, seconded by Regent Reilly to adjourn the meeting.

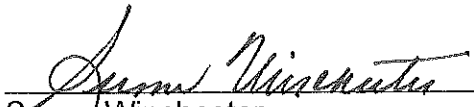
Voting for the motion: Regents Dunn, Reilly, McDermott, Ford, and Fisher


Voting against the motion: none

MINUTES FOR FEBRUARY 26, 2021

The meeting adjourned at 1:27 p.m.

Submitted by:


Susan Winchester
Chair


Jane McDermott
Secretary

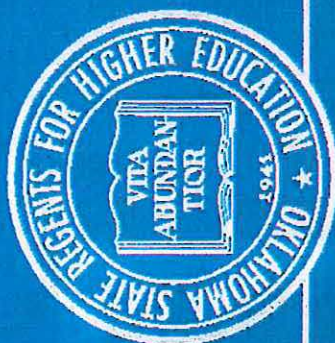
Minutes approved by the Regional University System of Oklahoma this 16th day of April 2021.

ATTACHMENTS TO MINUTES

February 26, 2021

Attachment

A.	OSRHE Chancellor's Presentation.....	51-74
B.	ARRC Presentation.....	75-104
C.	Educational Excellence Committee.....	105-110
	* Educational Excellence Committee attachments for this meeting have been abbreviated to save paper and space. The complete submissions, which include the required Oklahoma State Regents for Higher Education form documents and other supporting documents for all matters involving changes in a course or courses of study or institution of new degree programs, were provided to the Chair of the Educational Excellence Committee Regent Eric Fisher prior to the meeting. This documentation is available in the RUSO Administrative Office in Oklahoma City.	
D.	Facilities Stewardship Committee.....	111-112
E.	Audit & Finance Committee.....	113-118
F.	System Advancement Committee.....	119-120
G.	Southwestern Oklahoma State University.....	121-122
H.	University of Central Oklahoma.....	123-142
I.	Southeastern Oklahoma State University.....	143-146
J.	East Central University.....	147-150
K.	Northwestern Oklahoma State University.....	151-158
L.	Northeastern State University.....	159-160



OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Improving our future by degrees

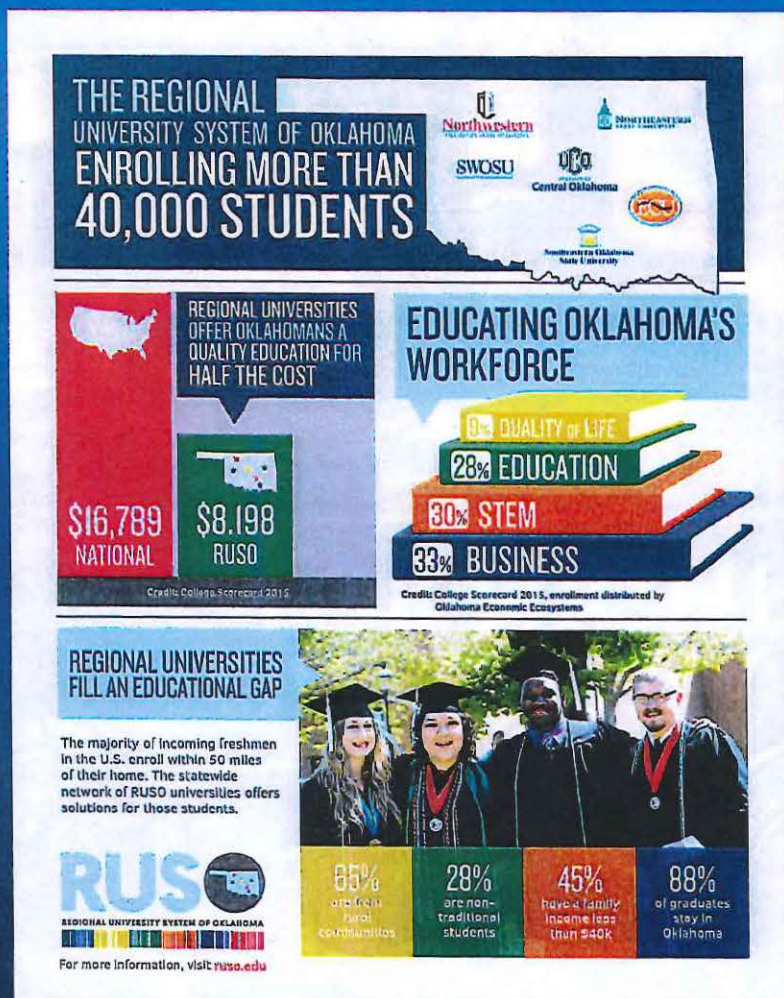


Chancellor Glen D. Johnson

February 26, 2021

1

Value of Regional Universities



- The State Regents value our partnership with the Regional University System of Oklahoma (RUSO) and recognize the many benefits provided by RUSO institutions to Oklahoma's students and workforce.
- Nationally, regional universities....
 - Play a key role in promoting upward social mobility
 - Offer higher educational opportunities at an affordable cost
 - Educate half of all school teachers
 - Grant 30% of all college degrees
 - Positively impact regional economies

State Regents' Support of Regional Universities

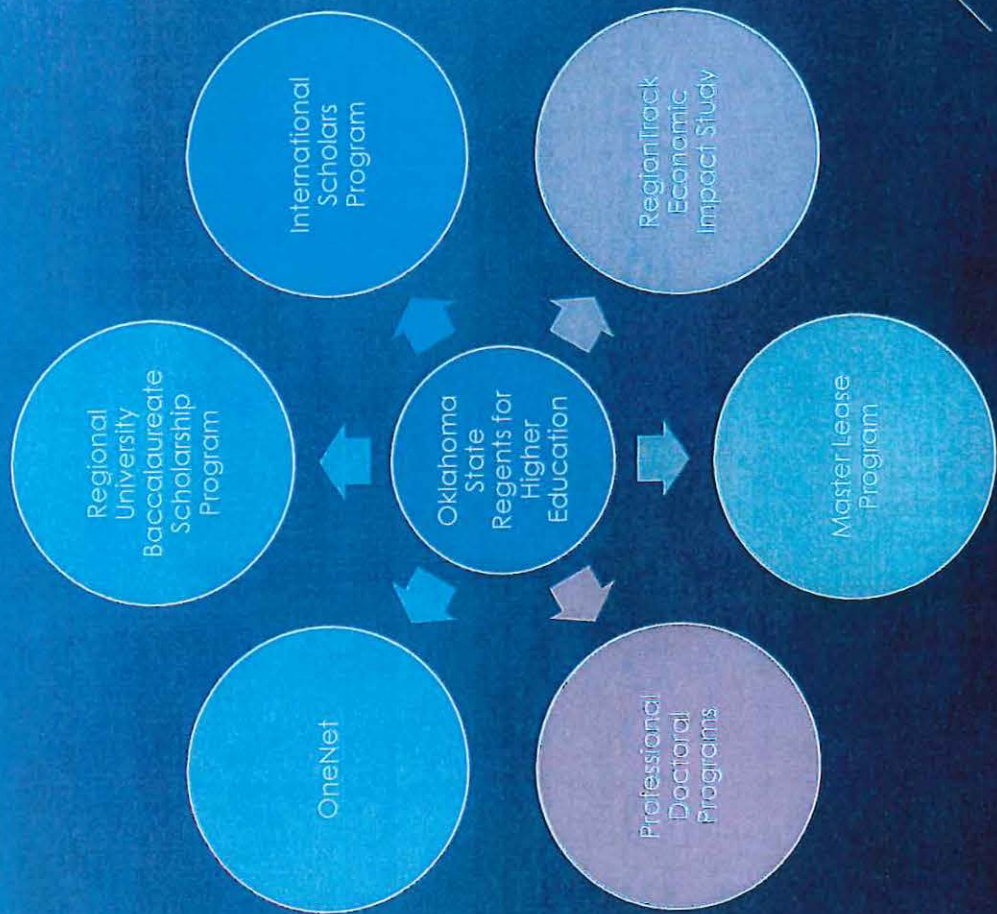
- **Increase in E&G Budget Resident Tuition Waiver Limitation**
 - Current State Regents' policy limit the amount of resident tuition waivers that can be provided to 3.5% of the institution's E&G – Part I Budget.
 - Based on a RUSO request and in light of the COVID-19 pandemic, the State Regents developed a pilot program available to all institutions within the State System to expand the resident tuition waiver limit to 5% of an institution's E&G – Part I Budget.
 - This pilot program is in effect for the 2020-21 and 2021-22 academic years, at which point the State Regents will evaluate the results of the increase in allowable resident tuition waiver awards.
 - The increase in resident waivers provides flexibility for our institutions to use the waiver as a tool for retention and recruitment purposes, especially in the context of the COVID-19 pandemic.

3

State Regents' Support of Regional Universities

- **Oklahoma Tuition Aid Grant (OTAG)**
 - The OTAG grant is currently awarded directly by the State Regents to lower-income students on a "first-come, first-served" basis without regard to other financial aid the student is receiving.
 - Based on a RUSO request, the State Regents have worked with Senate Appropriations Subcommittee on Education Chair Dewayne Pemberton and House Appropriations & Budget Subcommittee Chair on Education Mark McBride to modify the statutes related to the OTAG scholarship program.
 - If SB 237, OTAG could be awarded directly by the institution to lower income students based on the student's overall financial need and other priority factors rather than on a "first-come, first-served basis."

State Regents' Support of Regional Universities



Endowed Chairs Program

1. The Endowed Chairs Program at Oklahoma's public research universities, regional universities, and two-year colleges provides support for research activities, faculty recruitment, lecture series, cultural programming, and innovative activities that enhance and strengthen educational experiences for college students.
2. The current matching backlog includes gifts donated as far back as 2008 and consists of endowment accounts at 17 state system institutions, including 5 RUSO universities.
3. The State Regents' FY22 budget request to the legislature and Governor includes \$10.4 million in funding to cover debt service for a bond issuance to address the current state match backlog of \$161 million.

Institution	Funding	# of Accounts
ECU	\$350,000.00	10
NWOSU	\$9,203,105.64	64
NSU	\$672,480.00	4
SEOSU	\$265,000.00	5
UCO	\$1,589,085.00	9



**OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION**

Improving our future by degrees

Performance Funding Formula

Funding Formula History

- In 1988 the Oklahoma State Regents for Higher Education adopted a Standard Cost Funding Formula for allocations made for the operations of all higher education institutions.
- In 2006, the Council of Presidents established a funding formula task force to review and make recommended changes as needed.
- In 2007, the Council of Presidents unanimously voted to continue with the Standard Cost Funding Formula without any recommended changes.
 - The Standard Cost Funding Formula was based on peer parity both within and outside the Oklahoma system. Institutions received “peer factor” multipliers based on how well funded they were compared to their peers.

Funding Formula History cont.

- **In March 2011, the Oklahoma State Regents for Higher Education requested the Council of Presidents to conduct a review of the funding formula for the express purpose of replacing the “peer factor” with a performance factor.**
- **The Council of Presidents formed a Performance Funding Formula Task Force that conducted their work from March 2011 through January 2012. Members of the task force were:**

**President Cindy Ross, Chair
President Paul Sechrist
President Burns Hargis
President David Boren
President Jeff Hale
President Brandon Webb**

**President John Hargrave
President Janet Cunningham
President John Feaver
President Tom McKeon
President Larry Rice**

Funding Formula History cont.

- The Task Force made their final recommendations on the new Performance Funding Formula to the Council of Presidents on January 11, 2012. The Council of Presidents voted to adopt the task force recommendations with a vote of 22 to 3 of accepting the recommendations.
- The final recommendations were presented to the Oklahoma State Regents for Higher Education on February 29, 2012.
- The Oklahoma State Regents for Higher Education voted to accept the Performance Funding recommendations on April 19, 2012.
- The Performance Funding Formula was utilized for the first time in the FY'13 allocations to the higher education institutions.

Analysis and review conducted by the Performance Funding Formula Task Force

- Review of funding formula studies by SHEEO, AASCU and MGT of America
- Review of funding formula changes in other states:
 - Tennessee
 - Pennsylvania
 - Hawaii
 - Ohio
- Discussion and recognition that the use of peer factors was outdated
- Review of current funding formula:
 - Effect of peer factor on % of new dollars a school receives
 - Effect of peer factor on perceived amount of budget need a school receives
 - Effect on allocation equity among tier institutions and within the system

Analysis and review of Performance Funding Formula Task Force cont.

- Review of 2011 Legislative Bills
 - Average per student funding
 - Removal of peer factor in determining allocation
 - Removal of hold harmless budget provision
 - Amendment for base funding to equal 85% of budget need
 - Amendment for base funding to equal 75% of budget need (excluding OU and OSU)
- Conducted 20 funding formula scenarios and their fiscal impacts on the institutions
 - Removal of peer factor as a multiplier
 - Incorporating different performance measures
 - Incorporating Complete College America goals
 - Effect on continued use of standardized cost

Final Performance Funding Recommendations

- **Goals:**

1. **Recognize the higher education needs of the state;**
2. **Recognize the unique roles and missions of the state;**
3. **Achieve equity between and among institutions;**
4. **Provide confidence that the formula accurately represents institutional needs;**
5. **Reflect actual enrollment changes at institutions;**
6. **Recognize that there are minimum funding needs of each institution to provide quality services to students;**
7. **Include an incentive and performance component;**
8. **Be simple and transparent**

Final Performance Funding Recommendations cont.

- **Funding Formula changes:**

1. Peer factors based on other states' funding levels will be discontinued;
2. Performance factors will be calculated for the incentive and performance multiplier component;
3. Full credit on performance factors will be given to institutions that are eligible for equity adjustments;
4. Institutions are eligible for equity adjustments if they are below one standard deviation of their tier or system per student FTE average.
5. Each fiscal year, a minimum of ten percent of all new funds for allocation to institutions shall be set aside to go toward equity adjustments;
6. Institutions will not be penalized for deleting or discontinuing programs;
7. Institutional base budgets shall be held harmless as new funds are allocated.

Performance Measure Multipliers

	Year 1 (FY'13)	Year 2 (FY'14)	Year 3 (FY'15)	Year 4 (FY'16)	Year 5 (FY'17 and after)
Performance Multipliers					
1. Campus Completion Plan	0.15	0.10	0.05	0.00	0.00
2. 1 Year Retention Rates	0.05	0.05	0.05	0.05	0.05
3. Pell Grant Retention from 1st to 2nd year	0.05	0.05	0.05	0.05	0.05
4. Gateway Course Passage (24 hours)	0.10	0.10	0.10	0.10	0.10
5. Graduation Rates	0.15	0.15	0.20	0.20	0.20
6. CCA Degree Target Completion	0.10	0.15	0.15	0.15	0.15
7. Number of Certificates/Degrees Conferred	0.10	0.10	0.10	0.15	0.15
8. Program Certification	0.05	0.05	0.05	0.05	0.05
Total Performance Factor	0.75	0.75	0.75	0.75	0.75

Weight of Performance Measure Multipliers

	Year 1 (FY'13)	Year 2 (FY'14)	Year 3 (FY'15)	Year 4 (FY'16)	Year 5 (FY'17 and after)
Performance Multipliers - Weight %					
1. Campus Completion Plan	20.0%	13.3%	6.7%	0.0%	0.0%
2. 1 Year Retention Rates	6.7%	6.7%	6.7%	6.7%	6.7%
3. Pell Grant Retention from 1st to 2nd year	6.7%	6.7%	6.7%	6.7%	6.7%
4. Gateway Course Passage (24 hours)	13.3%	13.3%	13.3%	13.3%	13.3%
5. Graduation Rates	20.0%	20.0%	26.7%	26.7%	26.7%
6. CCA Degree Target Completion	13.3%	20.0%	20.0%	20.0%	20.0%
7. Number of Certificates/Degrees Conferred	13.3%	13.3%	13.3%	20.0%	20.0%
8. Program Certification	6.7%	6.7%	6.7%	6.7%	6.7%
Total Performance Factor	100.0%	100.0%	100.0%	100.0%	100.0%

Performance Funding Formula Allocations

- FY'13
 - Although no additional funds were appropriated for FY'13, the Oklahoma State Regents for Higher Education approved the recommendation to transfer funds from the current Brain Gain allocation to the new formula allocation.
 - \$1,871,433 was allocated through the funding formula
 - \$207,937 was allocated to eight institutions eligible for equity adjustments
- FY'14
 - \$9,000,000 was allocated through the funding formula
 - \$1,000,000 was allocated to eight institutions eligible for equity adjustments
- FY'15
 - \$1 million reduction in higher education appropriation. No allocation through the funding formula.
- FY'16
 - \$24.1 million (-2.44%) reduction in higher education appropriation. No allocation through the funding formula.
- FY'17
 - \$154 million (-16%) reduction in higher education appropriation. No allocation through the funding formula.

Performance Funding Formula Allocations

- FY'18
 - \$36.4 million (-4.5%) reduction in higher education appropriation. No allocation through the funding formula.
- FY'19
 - \$7.8 million (1.02%) increase in higher education appropriation targeted for Concurrent Enrollment Waivers (\$7.5 million) and State Pay Increase Plan. No allocation through the funding formula.
- FY'20
 - \$25.4 million (3.3%) increase in higher education appropriation. \$18.1 million allocation through the funding formula.
- FY'21
 - \$31.7 million (-4.0%) reduction in higher education appropriation. No allocation through the funding formula.

National Recognition of Oklahoma's Higher Education Performance Funding Formula

- Southern Regional Education Board (SREB) Annual Board Meeting and Legislative Work Conference - Williamsburg, Virginia, June, 2012
- The State Higher Education Executive Officers Association (SHEEO) – Seattle, Washington, July, 2012
 - Complete College America – What is happening in the states?
- American Association of State Colleges and Universities (AASCU) Summer Council– Santa Fe, New Mexico, July 25, 2012
 - State Report
- SHEEO Policy Conference - Chicago, Illinois, August 8-10, 2012
 - Oklahoma's performance metrics and link to funding formula highlighted with Illinois model
- HCM Strategist Lab Session – Chicago, Illinois, September 11, 2012
 - Oklahoma performance funding model as a best practice in conjunction with Tennessee, Indiana, Illinois, Pennsylvania and Ohio
- Letter from Dane Linn , College Board – Letter to Governor Fallin, offering congratulations on developing the first comprehensive performance funding formula in the country.

Advocacy and Engagement

- The State Regents and I value RUSO's support of our state system of higher education.
- Various opportunities exist for engagement with the State Regents and advocacy on behalf of state system priorities.

Annual
Legislative
Forum

Regional
Legislative Tours

Higher
Education Day
at the State
Capitol

Regents
Education
Forum

Livestreamed
State Regents
Meeting

Degrees of
Progress
Quarterly
Newsletter

FY22 Budget Request

FY 2022 BUDGET NEED

FY 2021 Appropriation\$770,414,742

FY 2022 Budget Need:

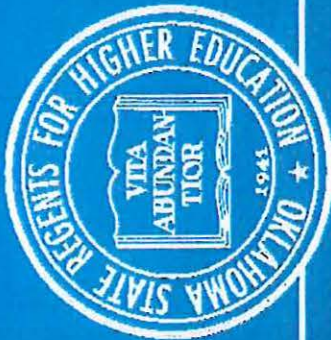
1. STEM Workforce Development Initiatives	\$33,800,000
a. Engineering workforce needs	\$10,500,000
b. Nursing workforce needs	\$12,000,000
c. Expand physician residency slots	\$7,000,000
d. Teacher education shortage needs	\$2,500,000
e. Develop microcredentials and rapid re-employment strategies	\$1,800,000
2. Operational Cost Increases.....	\$30,800,000
a. Systemwide mandatory fixed cost increases	\$24,000,000
b. Deferred maintenance for campus infrastructure (Section 13 Offset)	\$6,300,000
c. STEM Summer Academies	\$500,000
3. Financial Aid and Scholarship Programs	\$13,800,000
a. Concurrent enrollment program	\$4,000,000
b. Restoration of scholarship programs	\$7,800,000
i. National Guard Tuition Waiver program	\$2,000,000
ii. Teacher Shortage Employment Incentive Program	\$1,100,000
iii. Oklahoma Tuition Aid Grant	\$4,700,000
c. Adult Degree Completion and Workforce Re-entry Scholarship	\$2,000,000
4. Endowed Chairs State Matching Funds Debt Service.....	\$10,420,000
<i>\$161 million state match backlog</i>	

FY 2022 Total Budget Need\$859,234,742

• \$ Difference from FY 2021 State Appropriations	\$88,820,000
• % Difference from FY 2021 State Appropriations	11.5%

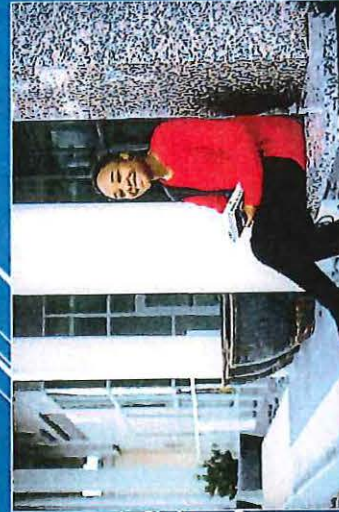
2021 Legislative Agenda

- **Concurrent Enrollment**
- **Endowed Chairs State Matching Funds**
- **Workforce and Economic Development Initiatives**
- **Oklahoma's Promise**
- **Maintain Current Law Regarding Weapons on Campus**
- **Implement the Task Force on the Future of Higher Education's Recommendations**
- **Complete College America**
- **OneNet**
- **Covid-19 Response**



OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

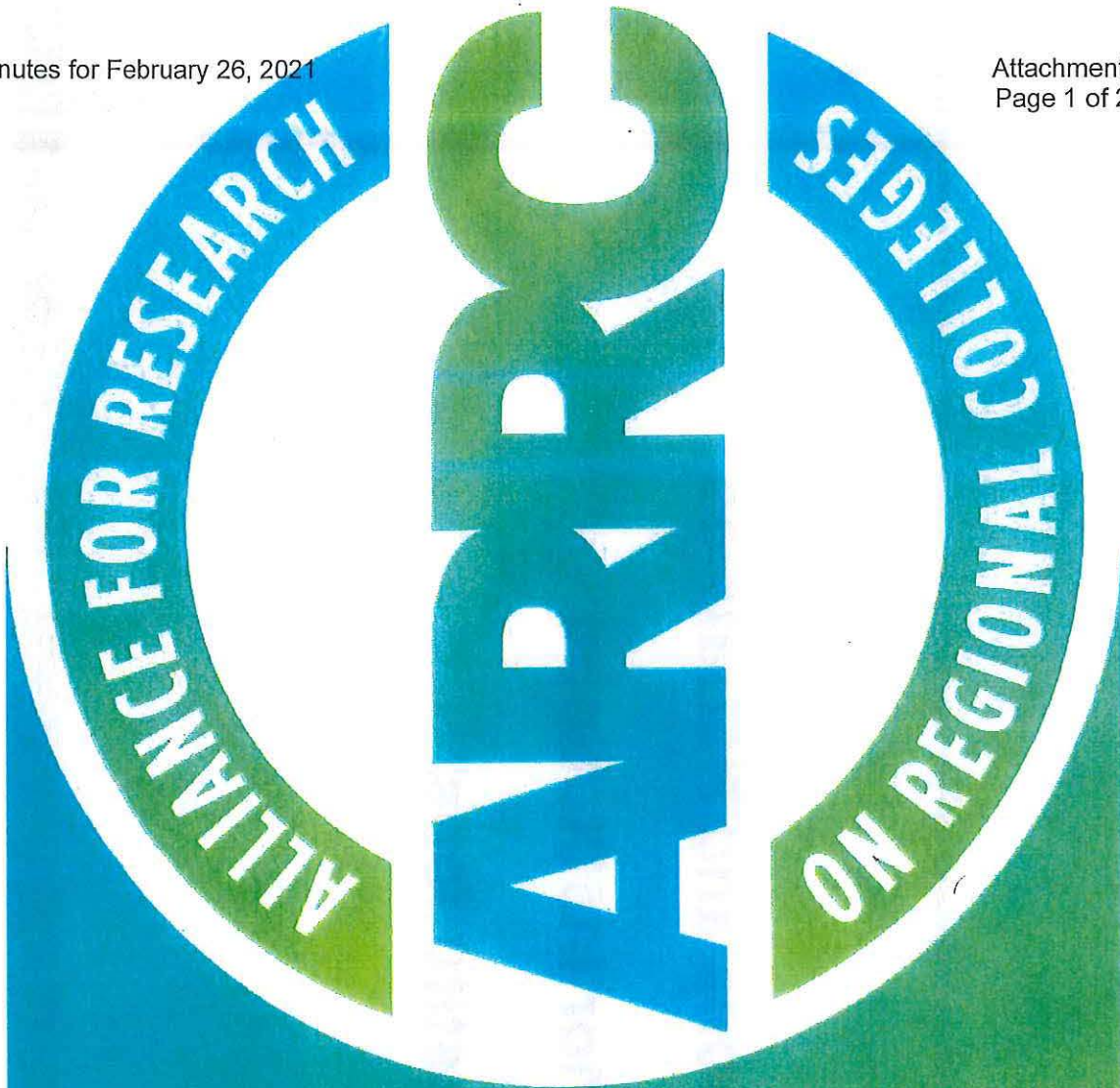
Improving our future by degrees



Chancellor Glen D. Johnson

February 26, 2021

23



Research About Regional Public Universities



Agenda

- 1. Our Mission**
- 2. Addressing Misperceptions and Narratives**
- 3. Research on Rural Anchor Institutions**
- 4. Future Work on Rural Institutions**
- 5. Looking Forward**

About ARRC

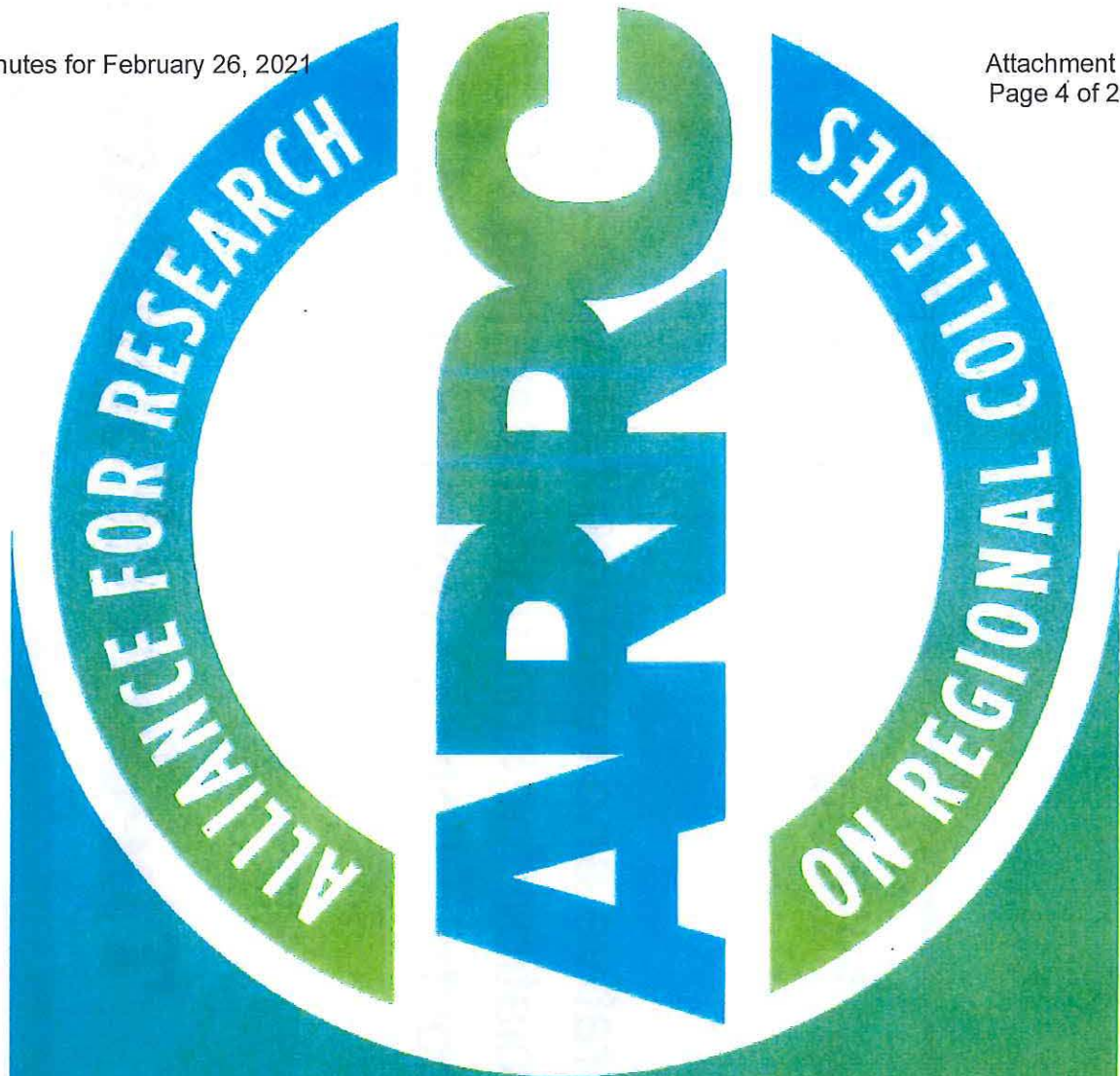
Established in 2020 with seed funding from the Joyce Foundation

ARRC is a research collaborative and resource hub with the mission of increasing appreciation for and understanding of regional colleges and their contributions to opportunity and community wellbeing.

regionalcolleges.org

TheJoyceFoundation

Research About Regional Public Universities





About Us

Alisa Hicklin Fryar @AKHicklin
University of Oklahoma

-79- **Kevin McClure @kevinrmcclure**
UNC - Wilmington

Cecilia Orphan @ceciliaorphan
University of Denver

Andrew Koricich @Dr_AndrewK
Appalachian State University

Agenda

1. Our Mission
2. Addressing Misperceptions and Narratives
- 80-3. Research on Rural Anchor Institutions
4. Future Work on Rural Institutions
5. Looking Forward



-81-

Our Mission

About ARRC

Established in 2020 with seed funding from the Joyce Foundation

-82- ARRC is a research collaborative and resource hub with the mission of increasing appreciation for and understanding of regional colleges and their contributions to opportunity and community wellbeing.

regionalcolleges.org

TheJoyceFoundation



-83-

Addressing Misperceptions and Dominant Narratives

Regional Public Universities Don't Need Rescuing

They've been treated shamefully, but they're more resilient than people give them credit for.

Misperceptions and Dominant Narratives

-84-

Public colleges are:

- experiencing enrollment decline
- are inefficient
- at risk of collapse
- uncommitted to their missions

The Reality

While some public colleges are experiencing declines, most are:

- experiencing enrollment *growth*
- highly *efficient*
- *resilient*
- highly *mission-centered* despite funding disparities



- 85 -

Rural Anchor Institutions

Protecting Rural Anchor Institutions

Released our policy brief in January that makes the case for federal intervention to support rural broadly accessible institutions (BAIs)

-86- Analyzes contributions of rural BAIs to access, equity, attainment, as well as contributions to the labor force and public health

Examines the financial condition of rural BAIs pre-pandemic and potential budget effects of COVID-19

Our report was an effort that drew on the talents of many, including RUSO graduate (and current doctoral student), Eriech Tapia!

Defining Broadly Accessible and Rural

- Broad Access classification based on composite score that includes measures of selectivity, cost, and program offerings
- Excludes military/maritime institutions and colleges with 70% or more exclusively online
- Rural based on the urbanization variable in IPEDS (town/rural)
- 327 broad access institutions
 - 118 rural BAIs (10 are in Oklahoma and 5 are RUSO institutions)
 - 209 non-rural BAIs

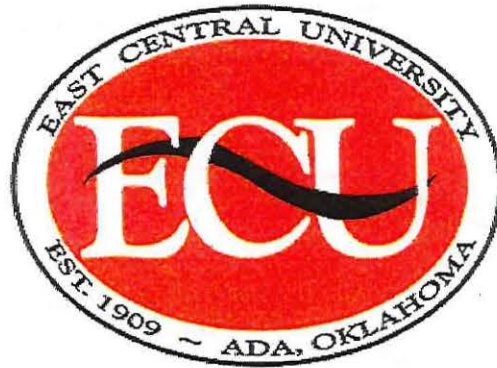
Oklahoma's Rural BAIs



NORTHEASTERN
STATE UNIVERSITY



Rural RUSO Institutions



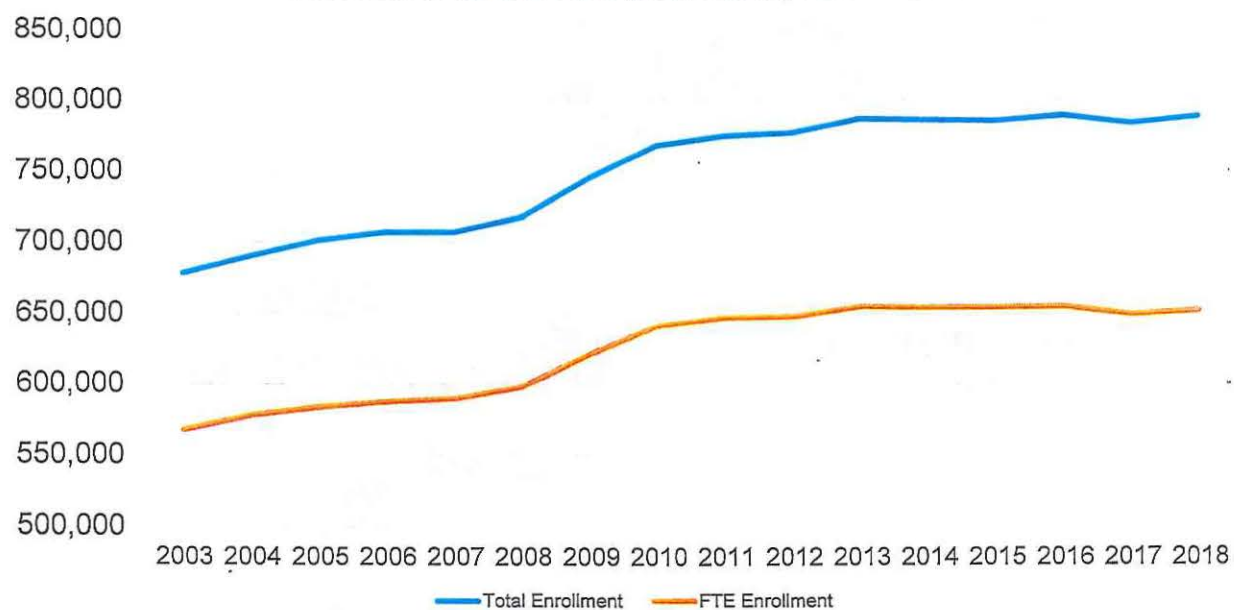
NORTHEASTERN
STATE UNIVERSITY



Northwestern
OKLAHOMA STATE UNIVERSITY

Enrollment (All Rural BAIs Combined)

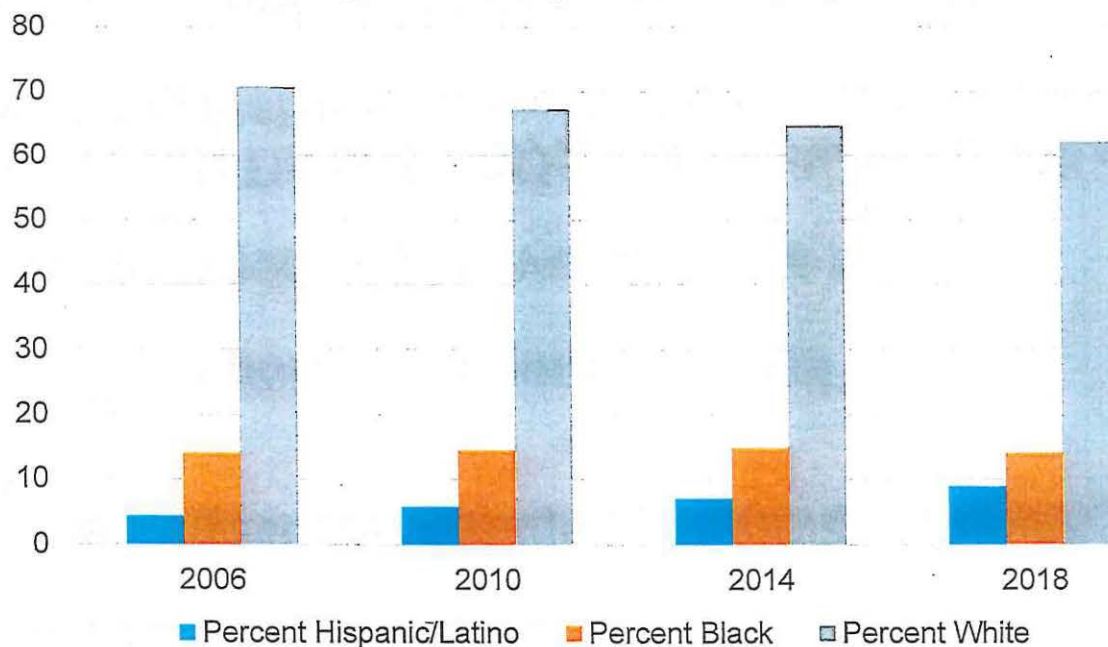
Total Enrollment at Rural BAIs, 2003-2018



-90-

Enrollment by Race/Ethnicity

Average Percentage of Students by Race

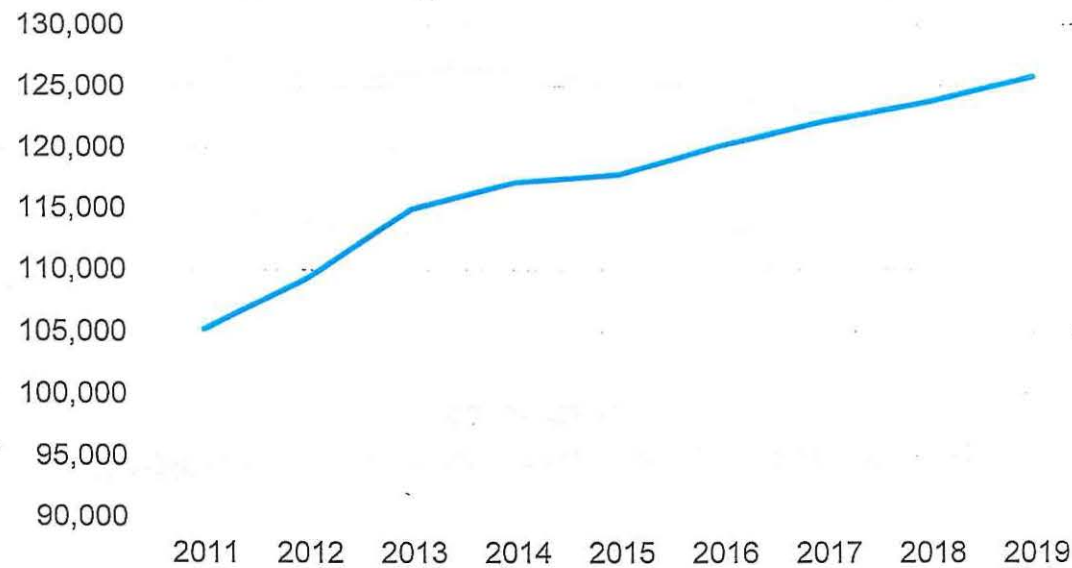


Native American Students

- Group with the largest percentage of students attending rural public universities
- 90% of NASNTI eligible institutions are rural
- 92- • 90% of Tribal Colleges and Universities are rural
- Even without NASNTIs and TCUs, native students still choose to attend rural public institutions more often than their peers.
- We cannot support native students without supporting rural institutions.

Bachelor's Degrees Conferred

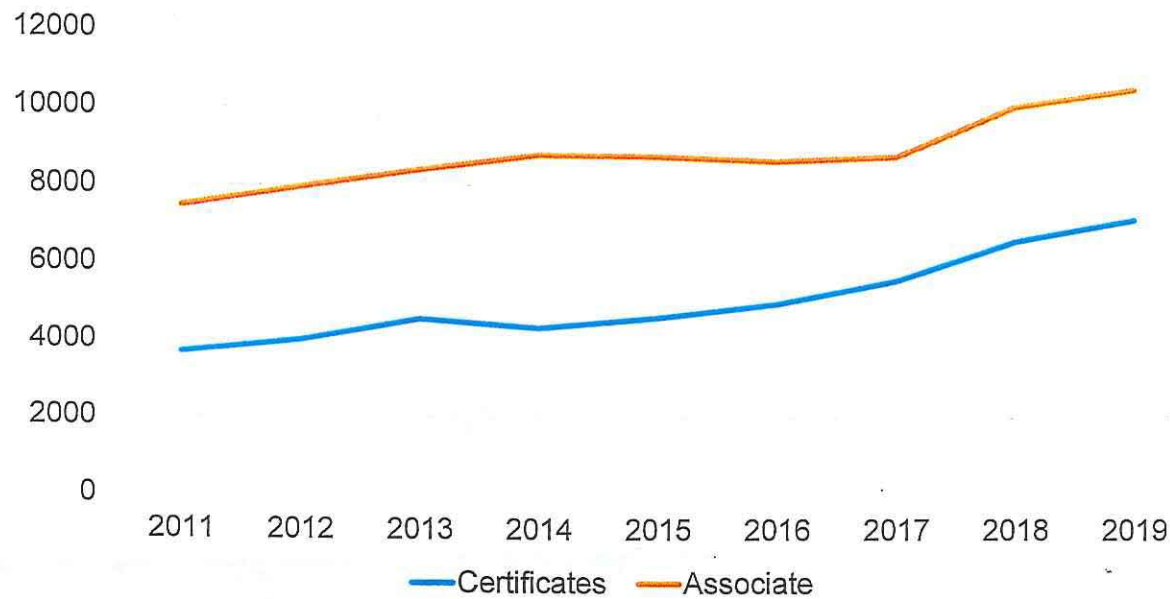
Bachelors Degrees Awarded at Rural BAIs



Certificates/Associate's Degrees Conferred

Minutes for February 26, 2021

Certificates and Associates Degrees Awarded at Rural BAIs



Communities Rural BAIs Serve

County-level Data from the American Community Survey

Comparing rural BAI communities with non-rural BAI communities

-95-

Low Employment: Counties in which less than 65% of residents aged 25-64 are employed (the employment/population ratio)

Low Employment Counties

Low Employment

- 17% of rural BAIs are in low employment counties (20/118)
- 7% of non-rural BAIs are in low employment counties (14/209)
- Significant at $p < .01$

Context

- Higher percentage of residents in poverty
- Higher percentage of residents receiving disability benefits

Rural BAIs and Rural County Employment

Currently, only 19 counties with a rural BAI are Low Employment counties.

What if these counties lost the number of jobs at each college?

- Low Employment counties go from 19 to 51.
- The percentage of counties that are “Low Employment” would more than double, going from 17% to 44%

In the 10 Oklahoma counties, one is currently considered to be low employment. If we removed the college jobs, three counties would be low employment, and two more would be close to the threshold.

Job loss is always hard, but job loss at rural institutions will affect their communities in unique and challenging ways.



Policy Recommendations

Policy Recommendations

Short Term

- Provide funding to rural BAIs to address COVID-19 budget shocks
- Base funding on number of students enrolled, not full-time enrollment
- Extend small business supports and programs to rural BAIs

-99- Long Term

- Lower enrollment thresholds for MSI designation for rural BAIs so that they can access funding to support diversifying student bodies
- Establish Rural Serving Institution (RSI) designation that includes federal grants to support the regional service mission of rural BAIs



Future Research on Rural Colleges

-100-

Rural Serving Institution (RSI) Designation

Currently, there is no formal definition of what it means to be a rural-serving postsecondary institution, and this has impacts for information-sharing, policymaking, philanthropy, and research.

- 101 -
We received funding to create a data-driven, cross-sector RSI definition in order to better identify these institutions.

In addition to comprehensive documentation, data files, and research briefs, the release of this work will also include interactive maps to present a range of data about these institutions and the communities they serve.

This project will build out a new data infrastructure that will enable a better understanding of these institutions, their students, and their regions.



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Looking Forward

Better Understanding, Better Policy

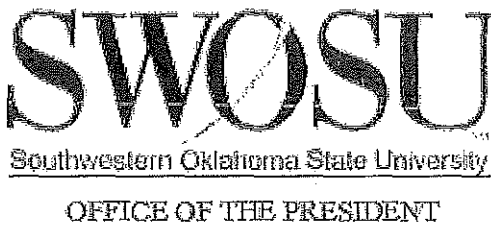
Most policymakers, analysts, and researchers have educational experiences that are fundamentally different from most US undergraduates. At the national level, they rarely have personal experience in community-focused higher education.

-103- Regional colleges are the backbone of public higher education, and Oklahoma's regional colleges are leading the nation in their support of rural students.



Thank You!

-104-



TO: Board of Regents of the
Regional University System of Oklahoma
Susan Winchester, Chair

FROM: Randy L. Beutler, President

DATE: February 12, 2021

SUBJECT: Educational Excellence Committee Agenda Items – February 12, 2021

Please place Southwestern Oklahoma State University on the Educational Excellence Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

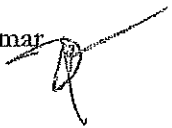
- Program Modification request for the following program:
 1. BA Chemistry (13) – Biochemistry Nonsubstantive change to Microbiology course number

Documents for this request are attached. If you need additional information regarding this item, please let me know.

Attachments



TO: Academic Affairs Committee Chair

FROM: Patti Neuhold-Ravikumar
President 

DATE: February 11, 2021

SUBJECT: Academic Affairs Agenda Items – February 25-26, 2021

Please place the University of Central Oklahoma on the Academic Affairs Committee agenda for the February 25-26, 2021, Board of Regents meeting. We request approval of the following items:

New Programs

- Add new program Bachelor of Science, Computer Engineering
- Add new program Certificate, Leadership
- Add new program Master of Science, Behavior Analysis
- Add new program Master of Arts, Counseling Psychology
- Add new program Master of Science, Data Science
- Add new program Master of Arts, Strategic Communications
- Add new program Doctor of Science, Forensic Science

New Options

- Add new option for Bachelor of Science, Chemistry – Environmental Chemistry
- Add new option for Master of Education, School Counseling – School and Professional Counseling
- Add new option for Master of Arts, Strategic Communications – Leadership in Communications

Embedded Certificate

- Add embedded certificate for School Counseling – Licensed Professional Counseling

Program Modification

- Change program requirements for Bachelor of Science, Career, Technical and Workforce Development-Workforce Development
- Change program requirements for Bachelor of Science, Chemistry-Chemistry, ACS Certificate, Environmental Chemistry (new)

- Change program requirements for Bachelor of Science, Data Science
- Change program requirements for Bachelor of Science, Fashion Marketing
- Change program requirements for Bachelor of Science, Forensic Science-Chemistry
- Change program requirements for Bachelor of Science, Kinesiology--Exercise/Fitness Management
- Change program requirements for Bachelor of Business Administration, Management-Management
- Change program requirements for Bachelor of Arts, Modern Languages-French
- Change program requirements for Bachelor of Arts in Education, Modern Languages-French
- Change program requirements for Bachelor of Science, Nursing
- Change program requirements for Bachelor of Arts, Psychology (also program name change)
- Change program requirements for Master of Education, Adult and Higher Education
- Change program requirements for Master of Science, Athletic Training (also degree designation change)
- Change program requirements for Master of Science, Biology
- Change program requirements for Master of Business Administration, Business Administration
- Change program requirements for Master of Public Health, Community Engagement
- Change program requirements for Master of Science, Computer Science
- Change program requirements for Master of Fine Arts, Design
- Change program requirements for Master of Education, Early Childhood Education
- Change program requirements for Master of Education, Educational Leadership
- Change program requirements for Master of Science, Family and Child Studies-Family Life Educator (also see option name change)
- Change program requirements for Master of Science, Family and Child Studies-Marriage and Family Therapy
- Change program requirements for Master of Business Administration, Professional MBA
- Change program requirements for Master of Arts, Psychology (also degree designation change)
- Change program requirements for Master of Education, Reading
- Change program requirements for Master of Education, Secondary Education
- Change program requirements for Master of Science, Speech-Language Pathology

Program Name Change

- Change program name for Bachelor of Science, Family Life Education to Human Development and Family Sciences
- Change program name for Bachelor of Science, Career, Technical and Workforce Development to Workforce Development
- Change program name for Master of Education, Bilingual Education/Teaching English as a Second Language to Bilingual Education/Teacher of English to Speakers of Other Languages

Program Deletion:

- Program deletion for Bachelor of Applied Technology, Technology Application Studies

Program Degree Designation Change

- Change degree designation for Bachelor of Arts, Psychology to Bachelor of Science, Psychology
- Change degree designation for Master of Arts, Psychology to Master of Science, Psychology
- Change degree designation for Master of Science, Athletic Training to Master of Athletic Training, Athletic Training

Option Name Change

- Change option name for Master of Science, Family and Child Studies-Family Life Educator to Family Science

Option Deletion

- Option deletion for Master of Arts, Psychology-Counseling Psychology (do not delete unless the new program: MA Counseling Psychology is approved)

Request for online Delivery

- Online delivery for Bachelor of Business Administration, Finance (016)
- Online delivery for Certificate in Disaster Management (234)



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

DATE: February 12, 2021

TO: Regent Eric Fisher, Chair
Educational Excellence Committee
Regional University System of Oklahoma

FROM: Steve Turner, President

SUBJECT: Educational Excellence Committee Agenda Items

The following proposals for new embedded certificates are submitted to the Educational Excellence Committee:

New Embedded Certificates

Healthcare Administration certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 15-credit hour certificate gives students a broad overview of the skills needed to develop, plan, and manage healthcare operations and services within healthcare facilities and across healthcare systems. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Healthcare Information Analytics certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 15-credit hour certificate introduces students to the fundamental tools used in practical applications of health informatics and prepares them to utilize these tools in healthcare settings. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Long Term Care Administration certificate. Embedded in the Health Organizations Administration, B.B.A. (004), this 12-credit hour certificate prepares students for careers in long term care facilities which includes independent living, assisted living and skilled nursing facilities. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Health Informatics graduate certificate. Embedded in the Business Administration, M.B.A. (056), this 15-credit hour graduate certificate introduces students to the tools used in practical applications of health informatics and prepares students to utilize these tools in healthcare settings. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Operations and Supply Chain Management certificate. Embedded in the Supply Chain Management, B.B.A. (145), this 15-credit hour certificate prepares students for careers related to operational and supply chain logistics, transportation, distribution, and inventory movement, and inventory movement and storage. The certificate will be available at Tahlequah and Broken Arrow and through electronic delivery. The Letter of Intent was received at OSRHE on April 14, 2020.

Thank you for your consideration of these proposals. If you have any questions, please contact me or Dr. Landry.

Enclosures

cc: Dr. Debbie Landry, Provost and Vice President for Academic Affairs
Dr. Pamela Fly, Associate Vice President for Academic Affairs




NORTHEASTERN STATE UNIVERSITY

OFFICE *of the* PRESIDENT

DATE: February 12, 2021

TO: Connie Reilly, Facilities Stewardship Committee Chair
Regional University System of Oklahoma

FROM: Dr. Steve Turner, President 

SUBJECT: Facilities Stewardship Committee Agenda Items–February 2021

1. Project #485-0073 - Event Center Digital Marque

- a. Project Description: Request permission to design, bid and award to the lowest responsible bidder, the addition of a new digital marque at the Event Center. Architect to match that of the Event Center to provide a welcoming and informative entrance on the north side of Campus.
- b. Requested Funding Approval: \$145,000
- c. Budget Breakdown: New Construction
- d. Revenue Source(s): 600 Fund

2. Project #485-0067 - Lewis Street

- a. Project Description: Request permission to design, bid and award to the lowest responsible bidder, the initial phase of the Lewis Street closure and pedestrian courtyard. This phase will include street closure, removable bollards to allow emergency vehicular access, new sidewalks and development of pedestrian and bike friendly traffic.
- b. Requested Funding Approval: \$250,000
- c. Budget Breakdown: New Construction
- d. Revenue Source(s): \$150,000 600 Fund, \$38,500 650 fund, \$61,500 Infrastructure Fee

Informational:

1. Project #485-0067 - Fitness Center Outdoor Basketball Court

- a. Project Description: Installation of an outdoor basketball court at the fitness center
- b. Requested Funding Approval: \$95,000.00
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

2. Project #485-0067 - Outdoor Art – “NSU” Letters

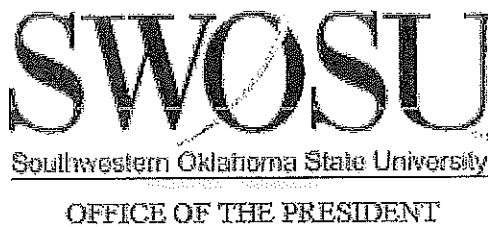
- a. Project Description: Installation of Lifesize “NSU” stainless steel signage and associated accessibility and lighting.
- b. Requested Funding Approval: \$90,000
- c. Budget Breakdown: New Construction
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund

3. Project #485-0073 - Optometry Grand Avenue Sidewalk Replacement

- a. Project Description: New sidewalk along Grand Ave. in front of Oklahoma College of Optometry to provide a seamless connection from the Event Center and rest of campus.
- b. Requested Funding Approval: \$75,000
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 600 Fund

4. Project #485-0073 - Campus Life Safety System Upgrades

- a. Project Description: Repair/replace campus life safety systems
- b. Requested Funding Approval: \$50,000
- c. Budget Breakdown: Renovation/Repairs
- d. Congruent with Facility Master Plans or Strategic Plans: Yes
- e. Revenue Source(s): 295 Fund



TO: Board of Regents of the
Regional University System of Oklahoma
Gary Parker, Chair

FROM: Randy L. Beutler, President

DATE: February 12, 2021

SUBJECT: Audit and Finance Committee Agenda Items – February 12, 2021

Please place Southwestern Oklahoma State University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

In accordance with board policy 2.1.2, Budget Submission and Approval, Southwestern Oklahoma State University requests permission to amend the FY 2021 budget as follows:

E&G Part I, Fund 490 CARES ACT Part II Funds increase of

• CARES Act Part II for Institutions	\$4,143,126
• CARES Act Part II for Students	\$1,721,757
• CARES Act Part I and II Strengthening Institutions Program	\$ 171,056
TOTAL budget increase	\$6,035,939

Source of funds: US Department of Education



UNIVERSITY OF
Central Oklahoma

University of Central Oklahoma

Edmond, Oklahoma

February 25, 2021

TO: Board of Regents Regional University System of Oklahoma
Landmark Towers
3555 N.W. 58th St., Suite 320
Oklahoma City, OK 73112

FROM: Patti Neuhold-Ravikumar, President

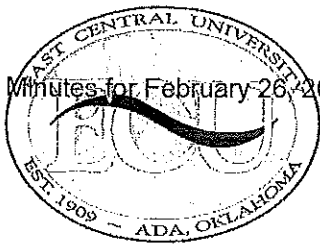
DATE: February 25, 2021

SUBJECT: Audit & Finance Committee

I. Approval of FY21 Budget Revision

In accordance with board policy 2.1.2, Budget Submission and Approval, University of Central Oklahoma is requesting to amend the following FY2021 budgets as indicated below.

- 1) E&G Part I, Fund 290 increase of \$5,096,793 from \$174,549,462 to \$179,646,255.
- 2) E&G Part I, Fund 490 increase of \$19,313,019 from \$7,213,086 to \$26,526,105.



Minutes for February 26, 2021

OFFICE OF THE PRESIDENT

Danley Hall, Suite 204
1100 E. 14th Street, PMB P-8 • Ada, OK 74830-6999
(580) 559-5213 office • (580) 559-5788 fax • www.ecok.edu

Attachment E

Page 3 of 6

DATE: 17 February 2021

TO: Board of Regents of the
Regional University System of Oklahoma
Gary Parker, Chair

FROM: Dr. Katricia G. Pierson, President

SUBJECT: Audit and Finance Committee Agenda Items for February Meeting

Please place East Central University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following items:

In accordance with board policy 2.1.2, Budget Submission and Approval, East Central University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 CARES Act Part II Funds increase of:

• CARES Act Part II for Institutions	\$3,542,183
• CARES Act Part II for Students	<u>\$1,533,173</u>
Total budget increase	\$5,076,356

Source of funds: US Department of Education

If I need to provide further information, please let me know.

Respectfully submitted,

A handwritten signature in black ink that reads "Katricia G. Pierson".

Katricia G. Pierson, PhD
President



February 22, 2021

Regional University System of Oklahoma
Landmark Towers
3555 Northwest 58th, Suite 320
Oklahoma City, OK 73112

RE: Audit & Finance Committee

Dear Regent Parker:

In accordance with Board policy 2.1.2, Budget Submission and Approval, Southeastern Oklahoma State University is requesting to amend the FY 2021 budget as indicated below.

E&G Part 1, Fund 490 CARES Act Funds increase of:

- | | |
|--|--------------------|
| • CARES Act, Part II for Students | \$1,059,075 |
| • CARES Act, Parts I and II for Institutions | <u>\$4,153,546</u> |
| Total Budget Increase | \$5,212,621 |

Source of Funds: US Department of Education,

Sincerely,

Thomas W. Newsom
President



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

DATE: February 23, 2021

TO: Board of Regents of the
Regional University System of Oklahoma
Gary Parker, Chair

FROM: Steve Turner, President

SUBJECT: Audit and Finance Committee Agenda Items for - February 2021

Please place Northeastern State University on the Audit and Finance Committee agenda for the February 26, 2021, Board of Regents of the Regional University System of Oklahoma meeting regarding the following item:

In accordance with board policy 2.1.2, Budget Submission and Approval, Northeastern State University is requesting to amend the following FY2021 budget as indicated below.

E&G Part I, Fund 490 increase of \$10,268,877 from \$3,483,945

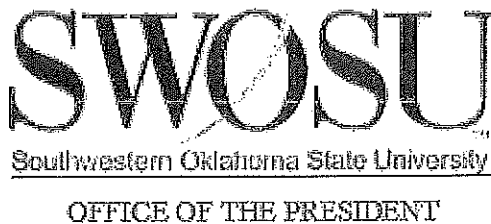
• CARES Act Part II for Institutions	\$ 7,417,326
• CARES Act Part II for Students	\$ 2,838,487
• CARES Act Part I and II Strengthening Institutions Program	<u>\$ 13,064</u>
Total budget increase	\$10,268,877

Source of funds: US Department of Education

If I need to provide further information, please let me know.

FY20 Business Metrics

Data Date		Measures of Resource Sufficiency and Flexibility	FCF	MSU	MMGCU	GGCU	SWGCU	UCC	Combined Assets	Prior year
June 30	Primary reserve (with Foundation) (Unrestricted + Expendable Net Assets + Net Pension Liability & Related Deferrals/Total Expenses)	0.40	0.36	0.45	0.15	0.41	0.34	0.38	0.35	0.37
June 30	Days of cash on hand (Total cash+cash equivalents+short term investments/Daily Op Expense Avg (365 days))	> 80	144.21	191.31	132.30	113.47	117.05	70.81	128.19	143.98
June 30	Current ratio (Total Current Assets/Total Current Liabilities)	> 2	4.71	5.05	3.40	1.95	3.91	3.71	3.79	4.83
June 30	Unrestricted funds ratio (Unrestricted net assets/Total net assets)	none	20.91%	14%	18.84%	29.51%	16.02%	17.45%	19.45%	20.17%
Measures of Resource Management, including debt										
June 30	CFI (with Foundation)	> 2	1.13	2.6	0.8	3.1	2.1	1.9	1.9	2.3
June 30	Viability (with Foundation) (Unrestricted + Expendable Net Assets + Net Pension Liability & Related Deferrals/Total Long-term Debt (Bonds, Notes & Capital Leases)	none	0.78	1.29	1.17	1.43	1.3	0.56	1.09	1.05
June 30	Debt burden (Annual Principal and Interest Payments (debt service)/(Operating expenses + Non-Operating expenses) - Depreciation expense + Principal payments made on Capital Debt and Leases	< 7 %	2.88%	4.90%	0.55%	2.60%	3.37%	7.10%	3.57%	4.54%
Measures of Asset Performance and Management										
June 30	Return on total net assets (with Foundation) (Change in Total Net Assets + Net Pension Liability & Related Deferrals (CY - PY)/Total Net Assets + Net Pension Liability & Related Deferrals (beginning of year)	3% to 4%	-1.61%	1.09%	-1.48%	4.34%	2.92%	2.32%	1.26%	2.76%
Measures of Operating Performance										
June 30	Net operating revenues (with Foundation) (Operating income (loss) + net Nonoperating revenues (expenses)/Operating revenues + Nonoperating revenues)	2% to 4%	-3.99%	3.03%	-5.60%	5.32%	-2.19%	2.72%	-0.12%	1.72%
June 30	Gross tuition contribution ratio (LY) (Gross student tuition & mandatory fees + academic service fees/Revised Operating Expense Budget)	< 60%	75.27%	57%	59.33%	80.55%	60.30%	67.80%	66.71%	67.42%
June 30	State appropriations contribution ratio (LY) (State App Operating + State App Other/Revised Operating Expense Budget)	none	32.36%	34%	29.61%	26.40%	25.15%	31.20%	29.79%	29.40%
June 30	Budget impact of credit hour production (increase or loss of revenue due to change in enrollment from budget to actual)	over (under)	\$921,314	(\$3,050,467)	\$ (672,361)	\$ 4,105,253	(\$2,166,934)	\$1,336,257	\$78,844	(\$219,687)



February 12, 2021

Regional University System of Oklahoma
Landmark Towers
3555 NW 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The agenda items of Southwestern Oklahoma State University are as follows:

I. PERSONNEL

▪ FACULTY RESIGNATIONS

Dr. David Bessinger has resigned his position as Department chair in the department of Music effective June 30, 2021. He will continue his position as Professor in the department of Music.

II. PURCHASE AGENDA

- A. CARES ACT Part II Funds Student grants \$1,721,757.00**
SWOSU requests permission to issue grants to students as directed by the CARES ACT II funding directives from the Department of Education. (Fund 490)

VI. GRANTS, CONTRACTS AND COOPERATIVE AGREEMENTS

SWOSU has received confirmation of four (4) grants for a total amount of \$5,874,460. A profile of these awards is presented below:

- A. CARES Act Southwestern Oklahoma State University \$1,721,757**
The U.S. Department of Education awarded a grant in the amount of \$1,721,757 for student support. This grant provided additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is Ms. Brenda Burgess.
- B. CARES Higher Education Relief Funding-Institutional funding \$4,143,126**
The U.S. Department of Education awarded a grant in the amount of \$4,143,126 for institution support. This grant provided additional financial support for the university in response to the CARES Act. The primary function of this award is Institution Support. The principal investigator is Ms. Brenda Burgess.

Southwestern Oklahoma State University

C. Strengthening Institutions Program CARES Act Funds \$1,979

The **U.S. Department of Education** awarded a grant in the amount of \$1,979 for student support and institution support. The primary function of this award is Student and Institution Support. The principal investigator is **Ms. Brenda Burgess**.

D. Space-borne Antennas and Circuits for Condensed Radars and STEM (SPACERS)-Sigmarsson..... \$7,598

The **National Aeronautics and Space Administration** through the Oklahoma State University awarded a grant called "Space-borne Antennas and Circuits for Condensed Radars and STEM (SPACERS)-Sigmarsson" for administrative support of a faculty grant in the amount of \$7,598. The primary function of this award is Research. The principal investigator is **Ms. Madeline Baugher**.

Respectfully submitted,



Randy L. Beutler
President



UNIVERSITY OF
Central Oklahoma

University of Central Oklahoma

Edmond, Oklahoma

February 26, 2021

Board of Regents Regional University System of Oklahoma
Landmark Towers
3555 N.W. 58th St., Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The recommendations of the University of Central Oklahoma are as follows:

I. Personnel

A. Resignations

Dr. David Hanan, Lecturer in the **School of Music**, has resigned his position, effective February 18, 2021. Dr. Hanan has served the University of Central Oklahoma in a full-time capacity since 2004.

Ms. Sephra Scheuber, Lecturer in the **Academy of Contemporary Music**, has resigned her position, effective February 19, 2021. Ms. Scheuber has served the University of Central Oklahoma in a full-time capacity since 2015.

Mr. Steven Smeltzer, Instructor in the **School of Music**, has resigned his position, effective February 5, 2021. Mr. Smeltzer has served the University of Central Oklahoma in a full-time capacity since 2009.

B. Promotion in Rank (effective 2021-2022 academic year)

Name	Department	From (Rank)	To (Rank)
<u>College of Education and Professional Studies</u>			
Dr. Regina Lopez	C&I	Asst.	Assoc.
Dr. Kevin Fink	KHS	Asst.	Assoc.
Dr. Kristi Archuleta	AESS	Assoc.	Prof.
Dr. Laressa Beliele	DNAPSS	Assoc.	Prof.

University of Central Oklahoma

Dr. Linda Sealey-Holtz	DNAPSS	Assoc.	Prof.
Dr. Tephillah Jeyaraj-Powell	Psychology	Assoc.	Prof.
Dr. W. Scott Singleton	Psychology	Assoc.	Prof.

College of Fine Arts and Design

Dr. Dawn Lindblade	Music	Assoc.	Prof.
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College of Liberal Arts

Dr. Burle Steelman	Criminal Justice	Asst.	Assoc.
Dr. Erik Huneke	Hist/Geo	Asst.	Assoc.
Dr. Karen Manna	Mod Lang	Asst.	Assoc.
Dr. Karel Joyce Kalaw	Socio/Gero/SAS	Asst.	Assoc.
Dr. Jaime Burns	Criminal Justice	Assoc.	Prof.
Dr. Elizabeth Maier	Criminal Justice	Assoc.	Prof.
Dr. Laura Dumin	English	Assoc.	Prof.
Dr. Teresa Moinette	Mod Lang	Assoc.	Prof.
Dr. John Wood	Political Science	Assoc.	Prof.

College of Mathematics and Science

Dr. Shawna Ellis	Chemistry	Asst.	Assoc.
Dr. Amanda Waters	Chemistry	Asst.	Assoc.
Dr. R. Scott Williams	Math/Stat	Asst.	Assoc.

C. Reappointment of Faculty**1) Granting of Tenure**

I request the following faculty members be granted tenure effective with the 2021-2022 academic year. Each has completed the probationary period and was eligible and recommended for tenure.

Name	Department
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College of Education and Professional Studies

Dr. Tara Dalinger	Advanced Prof. & Special Services
Dr. Kevin Fink	Kinesiology & Health Studies
Dr. Lauren Loucks	Kinesiology & Health Studies

College of Liberal Arts

Dr. Michael Jenkins	Criminal Justice
Dr. F. Matt Jones	Criminal Justice
Dr. Erik Huneke	History & Geography
Dr. Karen Manna	Modern Languages

University of Central Oklahoma

Dr. Karel Joyce Kalaw

Sociology/Gerontology/SAS

Dr. Nicole Warehime

Sociology/Gerontology/SAS

College of Math and Science

Dr. Caroline Bentley

Biology

Dr. Victoria Jackson

Biology

Dr. Shawna Ellis

Chemistry

Dr. Amanda Waters

Chemistry

Dr. R. Scott Williams

Mathematics & Statistics

Dr. Katherine Brashears

Nursing

2) Reappointment of Tenure-Track Faculty during Probationary Period

I recommend the following for reappointment on a tenure-track basis effective for the 2021-2022 academic year.

Name

Department

College of Business

Dr. Eddward Herron

Accounting

Dr. Paul Holt

Accounting

Dr. Yan Jin

Accounting

Dr. Paula Sanders

Accounting

Dr. Evan Shough

Accounting

Dr. Huiying Chen

Economics

Dr. Linh Pham

Economics

Dr. Sharier Azim Khan

Finance

Dr. Ahmet Melih Kullu

Finance

Dr. Ho-Chang (Michael) Chae

Information Systems & Operations Mgt.

Dr. Yang (Jack) Lu

Information Systems & Operations Mgt.

Dr. Hossein Najmi

Information Systems & Operations Mgt.

Dr. Shekhar Rathor

Information Systems & Operations Mgt.

Dr. Therese Williams

Information Systems & Operations Mgt.

Dr. Alireza Aghaey

Management

Dr. Jason Eliot

Management

Dr. Abbie Lambert

Management

Dr. Sammy Muriithi

Management

Dr. Saheli Nath

Management

Dr. Hongguo Wei

Management

Dr. Emily Goad

Marketing

Dr. Wenkai Zhou

Marketing

College of Education and Professional Studies

Dr. Trevor Cox

Adult Education & Safety Sciences

Dr. Janet Handwerk

Adult Education & Safety Sciences

University of Central Oklahoma

Dr. Michelle Johnson	Adult Education & Safety Sciences
Dr. Judith Lashley	Curriculum & Instruction
Dr. Shannon Montgomery	Curriculum & Instruction
Dr. Mansur Choudry	Advanced Prof. & Special Services
Dr. Edward Collins	Advanced Prof. & Special Services
Ms. Michelle Robertson	Advanced Prof. & Special Services
Dr. Alissa Crawford	ESFR
Ms. Caitlin Porterfield	ESFR/FSI
Ms. Joanne Wong	HES
Dr. Susan Woods	HES
Dr. Kerry Morgan	Kinesiology & Health Studies
Dr. Amy Townsend	Kinesiology & Health Studies
Dr. Heloisa Campos	Psychology
Dr. K. Breana Downey	Psychology
Dr. Jaclyn Maass	Psychology
Dr. Megan Purdum-Larson	Psychology
Dr. Adam Randell	Psychology

College of Fine Arts and Design

Mr. Eric Hoefer	Art
Ms. Kelly Temple	Art
Ms. McKenna Sanderson	Design
Mr. Jesse Warne	Design
Mr. Samuel Washburn	Design
Ms. Adrienne Wright	Design
Dr. Lani Garner	Music
Ms. Rebecca McGuigan	Theatre Arts
Mr. Devin Scheef	Theatre Arts
Ms. Alicia Tafoya	Theatre Arts

College of Liberal Arts

Dr. Jennifer Schmitz	SCJ/ Forensic Science Institute
Dr. Cynthia Johnson	English
Dr. Shun Kiang	English
Dr. Rebecca Quoss-Moore	English
Dr. Natalie Panther	History & Geography
Dr. Vanessa Bentley	Humanities & Philosophy
Dr. Jerry Green	Humanities & Philosophy
Dr. Annie Holt	Humanities & Philosophy
Dr. Reid Weber	Humanities & Philosophy
Ms. Megan Cox	Mass Communication
Ms. Cynthia Faulkner	Mass Communication
Ms. Caroline Humphreys	Mass Communication

University of Central Oklahoma

Dr. Matt Knutson	Mass Communication
Dr. Jessica Appleby	Modern Languages
Dr. Sophia Clark	Modern Languages
Dr. Alyssa Provencio	Political Science

College of Mathematics and Science

Dr. Christopher Goodchild	Biology
Dr. Jennifer Messick	Biology
Dr. Matthew Parks	Biology
Dr. Andrew Taylor	Biology
Dr. Eric Eitrheim	Chemistry
Dr. Stephanie Skiles Jones	Chemistry
Dr. Junghwan (John) Rhee	Computer Science
Dr. Shuai Zhang	Computer Science
Dr. Nesreen Alsobou	Engineering & Physics
Dr. Scott Mattison	Engineering & Physics
Dr. Benjamin Tayo	Engineering & Physics
Ms. Lucia Dickinson	Funeral Service
Mr. Timothy Dwyer	Funeral Service/FSI
Dr. Mehmet Aktas	Mathematics & Statistics
Dr. Emily Hendryx	Mathematics & Statistics
Dr. Erin Williams	Mathematics & Statistics
Dr. Susan Barnes	Nursing
Ms. Elizabeth Cooper	Nursing
Ms. Jodi Elderton	Nursing
Dr. Stefanie LeGrande	Nursing
Dr. Marcy Tanner-Garrett	Nursing
Mr. Cody Wilkerson	Nursing

Forensic Science Institute

Ms. Rachael Elliott	Forensic Science Institute
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3) Reappointment of Tenure-Track Faculty after Probationary Period

I recommend the following faculty members be retained for the 2021-2022 academic year. Each has received an appropriate recommendation for retention but lack some requirements for tenure.

Name	Department
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College of Education and Professional Studies

Mr. J. Edwin Sunderland	Kinesiology & Health Studies
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College of Liberal Arts

University of Central Oklahoma

Mr. Michael Breslin

Mass Communication

College of Mathematics and Science

Ms. Nancy Gwin	Nursing
Ms. Connie Harris	Nursing
Dr. Kathlynn Smith	Nursing
Dr. Karen Vessier	Nursing
Dr. Angela Willis	Nursing
Ms. Ragenia Wilson	Nursing

4) Non-Tenure Track Appointments

I am recommending the following for reappointment on a non-tenure track basis effective with the 2021-2022 academic year.

Name	Department
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College of Business

Mr. Riley Shaul	Accounting
Mr. Danny Stewart	Accounting
Dr. NaRita Anderson	Finance
Ms. Melody Edwards	Management
Mr. Maurice Haff	Management
Mr. W. Robert Kaiser	Marketing

College of Education & Professional Studies

Dr. Benjamin Jimenez	Adult Education & Safety Sciences
Ms. Yadira Reyes-Pena	Adult Education & Safety Sciences
Ms. Amy Thomas	Advanced Prof. & Special Services
Dr. Eric Conchola	Kinesiology & Health Studies
Ms. Shonna Covin	Kinesiology & Health Studies
Ms. Ericka Johnson	Kinesiology & Health Studies
Ms. Amber Knapp	Kinesiology & Health Studies
Ms. Kimberly Reeves	Kinesiology & Health Studies
Dr. Vickie Jean	Psychology
Mr. Sean McMillan	Psychology
Ms. Heather Shea	Psychology
Dr. Nathaniel Stafford	Psychology

College of Fine Arts and Design

Mr. David Broyles	ACM
Mr. Joseph Gillian	ACM
Mr. Ryan Hendrix	ACM

University of Central Oklahoma

Mr. Geoff Koch	ACM
Mr. Nicholas Ley	ACM
Mr. Nathanael Medlam	ACM
Mr. Nicholas Poss	ACM
Ms. Christina Kambour	Dance
Ms. Hui-Cha Poos	Dance
Mr. Brock Wynn	Design
Mr. Dennis Borycki	Music
Mr. Brian Gorrell	Music
Mr. David Hardman	Music
Mr. Earl Hefley	Music
Dr. Valery Kuleshov	Music
Mr. Zachary Lee	Music
Dr. Peter Pollack	Music

College of Liberal Arts

Mr. Carl Dement	Criminal Justice
Ms. Alina Istrate Mizzell	Criminal Justice
Mr. Donald Mizell	Criminal Justice
Ms. Jeannine Bettis	English
Ms. Shay Rahm	English
Ms. Beth Wallo	English
Dr. Maria Diaz Montejo	History & Geography
Dr. Jacque Micielli-Voutsinas	History & Geography
Dr. Emma Walcott-Wilson	History & Geography
Mr. John Murphy	Humanities & Philosophy
Dr. Andrew Russo	Humanities & Philosophy
Dr. David Vanderhamm	Humanities & Philosophy
Mr. Stephen Wagner	Humanities & Philosophy
Dr. Joey Williams	Humanities & Philosophy
Dr. Sarah Woolwine	Humanities & Philosophy
Mr. R. Sean Carroll	Mass Communication
Ms. Deborah Deppe	Mass Communication
Dr. David Duty	Mass Communication
Ms. Jennifer Foster	Mass Communication
Ms. Jennifer Manuel	Mass Communication
Ms. Christy DeLara	Modern Languages
Mr. Blake Fetty	Modern Languages
Ms. Amalia Gomez-Wilkinson	Modern Languages
Ms. Aisa Pessagno-Delboy	Modern Languages
Ms. Deborah Ferrell-Lynn	Political Science
Ms. Beverly Coon	Soc., Gerontology, & SAS
Ms. Brooke Montoya	Soc., Gerontology, & SAS

University of Central Oklahoma

College of Math and Science

Ms. Allison Burrows	Biology
Dr. Harold Cleveland	Biology
Dr. Yaniv Cohen	Biology
Ms. Andrea Curtis	Biology
Dr. Cari Deen	Biology
Ms. Shahang Derakhshan	Biology
Dr. Paul Olson	Biology
Ms. Marie Stone	Biology
Mr. Donald Gibson	Chemistry
Dr. Jianguo Liu	Chemistry
Dr. Adnan Al-Ibadi	Engineering & Physics
Ms. Assal Alaei	Engineering & Physics
Ms. Maria Bostwick	Engineering & Physics
Dr. Tierney Harvey	Engineering & Physics
Mr. Scott St. John	Engineering & Physics
Mr. Stephen Smith	Funeral Service
Ms. Joan Brenneman	Mathematics & Statistics
Ms. Janice Ford	Mathematics & Statistics
Dr. Wendy James	Mathematics & Statistics
Ms. Liliya McCoy	Mathematics & Statistics
Mr. Tyler Powell	Mathematics & Statistics
Ms. Beth Rawlins	Mathematics & Statistics
Ms. Sarah Schatz	Mathematics & Statistics
Ms. Devin Smith	Mathematics & Statistics
Ms. Hailey Snell	Mathematics & Statistics
Ms. Jennifer Stone	Mathematics & Statistics
Ms. Susan Huffstutler	Nursing
Ms. Cheryl Reed	Nursing
Dr. Sezin Kadioglu	Professional Science Master's Program

Forensic Science Institute

Mr. Craig Gravel	Forensic Science Institute
Ms. Keisha Jones	Forensic Science Institute
Dr. Eric Law	Forensic Science Institute

D. FACULTY SENATE CONSTITUTION

Having been approved by more than two-thirds (2/3) of the University of Central Oklahoma Faculty Association members voting in a special election, the Faculty Senate seeks Board approval for the attached amended Faculty Senate Constitution.

University of Central Oklahoma

II. Academic Service Fees

Changes:	Per	Current	Propose	Revenue +/-	Total Revenue
College of Education and Professional Studies - Special Instruction Fee	CH	\$ 16.46	\$ 16.91	\$ 33,750.00	\$ 1,268,250.00
The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers.					
College of Liberal Arts - Special Instruction Fee	CH	\$ 16.48	\$ 18.98	\$ 222,500.00	\$ 1,689,220.00
In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase.					
Distance Education - Special Instruction Fee	CH	\$ 30.00	\$ 35.00	\$ 14,750.00	\$ 103,250.00
This fee is based on the projection of 2,950 IVE credit hours for FY22. This fee was approved internally last year (FY21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort.					
College of Mathematics and Science - Special Instruction Fee	CH	\$ 25.94	\$ 27.94	\$ 161,834.00	\$ 2,260,821.00
The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab.					
College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees	CH	\$ 0.50	\$ 0.05	\$ (33,750.00)	\$ 3,750.00
This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction- CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic.					
College of Business Other Special Fees - Assessment	CH	\$ 1.00	\$ 1.10	\$ 5,000.00	\$ 55,000.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Business Other Special Fees - Transformative Learning	CH	\$ 4.39	\$ 4.49	\$ 5,000.00	\$ 224,500.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Business Other Special Fees - Retention	CH	\$ 1.33	\$ 1.38	\$ 2,500.00	\$ 69,000.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					

University of Central Oklahoma

Changes:	Per	Current	Propose	Revenue +/-	Total Revenue
College of Education and Professional Studies Other Special Fees - Retention	CH	\$ 1.01	\$ 1.11	\$ 7,500.00	\$ 83,250.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Education and Professional Studies Other Special Fees - Retention	CH	\$ 1.35	\$ 1.40	\$ 3,750.00	\$ 105,000.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Education and Professional Studies Other Special Fees - Transformative Learning	CH	\$ 4.40	\$ 4.50	\$ 7,500.00	\$ 337,500.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Fine Arts and Design Other Special Fees - Retention	CH	\$ 1.51	\$ 1.56	\$ 955.00	\$ 29,796.00
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Fine Arts and Design Other Special Fees - Assessment	CH	\$ 1.07	\$ 1.17	\$ 1,910.00	\$ 22,347.00
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Fine Arts and Design Other Special Fees - Transformative Learning	CH	\$ 4.52	\$ 4.62	\$ 1,910.00	\$ 88,242.00
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Liberal Arts Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 8,900.00	\$ 96,120.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Liberal Arts Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 8,900.00	\$ 395,160.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					

University of Central Oklahoma

Changes:	Per	Current	Propose	Revenue +/-	Total Revenue
College of Liberal Arts Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 4,450.00	\$ 117,480.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Mathematics and Science Other Special Fees - Assessment	CH	\$ 1.02	\$ 1.12	\$ 8,092.00	\$ 90,627.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Mathematics and Science Other Special Fees - Transformative Learning	CH	\$ 4.41	\$ 4.51	\$ 8,092.00	\$ 364,936.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Mathematics and Science Other Special Fees - Retention	CH	\$ 1.36	\$ 1.41	\$ 4,046.00	\$ 114,093.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
Institute of Forensic Science Other Special Fees - Assessment	CH	\$ 1.02	\$ 1.12	\$ 560.00	\$ 6,272.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
Institute of Forensic Science Other Special Fees - Transformative Learning	CH	\$ 4.41	\$ 4.51	\$ 560.00	\$ 25,256.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
Institute of Forensic Science Other Special Fees - Retention	CH	\$ 1.36	\$ 1.41	\$ 280.00	\$ 7,896.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
Leadership Minor Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 150.00	\$ 1,620.00
This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					

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Changes:	Per	Current	Propose	Revenue +/-	Total Revenue
Leadership Minor Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 150.00	\$ 6,660.00
This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
Leadership Minor Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 75.00	\$ 1,980.00
This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
UNIV Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 280.00	\$ 3,024.00
This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
UNIV Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 140.00	\$ 3,696.00
This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
UNIV Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 280.00	\$ 12,432.00
This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					

III. Executive Summary of Awards

Following are the new contracts that have been awarded since the last Board Letter:

January 2021

IREX Six Module Virtual Training Program, \$8,183

U.S. Department of State

10/01/20 – 4/30/21

Jeff King, Center for Excellence in Transformative Teaching & Learning

The purpose of this grant is to create and facilitate a six-module virtual training program with faculty from the University of Thi-Qar and University of Qadisiyah, provide coaching and mentorship to the Iraqi faculty partners, and support Iraqi

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faculty to align outcomes, objectives, and assessments for student learning that are potentially transformative.

Detection and Occupancy of Bluntnose Shiner, \$32,233

Oklahoma Department of Wildlife Conservation

1/01/2021 – 6/30/2021

CFDA#15.634

Andrew Taylor, College of Math and Science

Funds from this grant will be used to conduct a survey for existing occurrence records in Oklahoma of the Bluntnose Shiner. The proposed work will provide a foundation for future, proactive conservation efforts.

2021 Oklahoma Statewide Seatbelt and Child Restraint Surveys, \$97,610

Oklahoma Highway Safety Office

10/01/20 – 9/30/21

Lori Risley, Adult Education and Safety Sciences

This award provides funding for UCO's Department of Adult Education and Safety Sciences to conduct a seat belt and child restraint device use survey for the Oklahoma Highway Safety Office.

CARES Act Strengthening Institutions Program (SIP), \$6,410

U.S. Department of Education

11/20/2020

CFDA# 84.425M

Patti Neuhold-Ravikumar, President's Office

Funds from this grant will be used to cover lost revenue and eligible expenses associated with coronavirus.

Intergovernmental Personnel Act Agreement, \$219,662

National Science Foundation

1/06/2021 – 1/05/2022

John Barthell, Academic Affairs

Funding from this award will cover the cost of Dr. Barthell's Intergovernmental Personnel Act assignment with the National Science Foundation.

CRRSAA HEERF II (Student Aid Portion), \$5,585,195

U.S. Department of Education

1/15/2021

Patti Neuhold-Ravikumar, UCO President's Office

Funds received will be used to provide emergency financial aid grants to students for eligible expenses related the coronavirus.

CRRSAA HEERF II (Institutional Portion), \$13,721,414

U.S. Department of Education

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1/16/2021

Patti Neuhold-Ravikumar, UCO President's Office

Funds from this grant will be used to cover any lost revenue and eligible expenses associated with coronavirus.

INBRE Travel Grant, \$1,000

OK-INBRE

3/15/2021 – 3/19/2021

Benjamin Tayo, College of Math and Science

This grant will allow Dr. Tayo to attend the American Physical Society Meeting virtually and present his research, "Identification of DNA Bases Using Nanosheets from Phosphorene and Silicene".

IV. Purchases for Approval

- A.** Syntellis Performance Solutions, Budget Management Software, 5-year term with annual renewal options

Source: E&G \$575,000

- B.** DocuSign, Digital Application Software, 3-year term

Source: E&G \$164,000

V. Informational Items from Purchasing

- A.** Ellucian Company, LP, CRM Recruit Cloud Environment Software

Source: E&G \$72,787

VI. Request to Transfer Funds

- A.** University of Central Oklahoma requests a transfer of Fund 295 capital to 290 operating funds in the amount of \$6,415,856 to support the general operating budget and upgrades to classroom technology.

Patti Neuhold-Ravikumar
President

Change Minutes for February 26, 2021	Per	Current	Proposed	Revenue +/-	Total Revenue
College of Education and Professional Studies - Special Instruction Fee	CH	\$ 16.46	\$ 16.91	\$ 33,750.00	\$ 1,268,250.00
The fee increase is based on the projection of 75,000 credit hours projected for the College of Education and Professional Studies in FY22. This will generate \$33,750 in new revenue. The new funds will allow the college to enhance the teacher pipeline partnership with Oklahoma City Public Schools Foundation by hiring a new staff member to facilitate the services needed to support the students enrolled in the programs. The funds will also provide resources to fund the tuition waivers for the student teacher, mentor teachers.					
College of Liberal Arts - Special Instruction Fee	CH	\$ 16.48	\$ 18.98	\$ 222,500.00	\$ 1,689,220.00
In order to cover mandatory benefits increases for faculty and staff salaries paid from this fund (which includes 82 employees in whole or in part and totals \$958,809 plus \$3,068 in benefits) and to cover stipends for Graduate Advisers and wages for student workers in the Copy Center (who support IT efforts), all other areas were stripped down in Academic Year 2020-21 and alternate funding sources were called upon. As the pandemic prevented travel opportunities (which normally support research and international experiences), students did not feel the impact of the fund depletion. Similarly, because some Assessment activities were curtailed in Spring 2020 due to the pandemic, associated funds were spared for use in AY21 but have not been replenished. \$2.50/credit hour will raise an additional \$222,500 per year. This increase will allow us to restore the overall budget to resemble more closely what it had been before 2018-19. All carry-forward has been expended, so in order to cover mandatory cost increases, the priority for this revenue is to support Teaching Assistants in programs that have maintained strong enrollment, including the Master of Public Administration and the MA programs in the School of Criminal Justice. Cuts made to assessment, tutoring, and student research and international activities will be restored through this increase.					
Distance Education - Special Instruction Fee	CH	\$ 30.00	\$ 35.00	\$ 14,750.00	\$ 103,250.00
This fee is based on the projection of 2,950 IVE credit hours for FY22. This fee was approved internally last year (FY'21), but was accidentally omitted in the final version that was submitted to the state regents last year. This fee will support the infrastructure and some instructional expenditures for the new initiative of the Connected Campus and high impact practices related to online course delivery, as well as supporting UCO's downtown initiatives at Carnegie and Santa Fe Plaza. The Connected Campus initiative is an effort to coordinate and expand online programs and majors. Additional costs in program coordination and instruction are associated with this effort.					
College of Mathematics and Science - Special Instruction Fee	CH	\$ 25.94	\$ 27.94	\$ 161,834.00	\$ 2,260,821.00
The fee increase is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. This will generate \$161,834 in new revenue. However, because we are conservatively planning for a 5% decrease in credit hour production in FY22, we anticipate that this increase will generate only approximately \$50,000 in new revenue above FY21. This will allow us to cover our current costs as well as add stipends for some lecturers for duties that should help increase enrollment, retention, and graduation. These funds are necessary to support faculty and staff salaries, including lab coordinators and managers, a clinical placement coordinator, and a development and marketing coordinator. These funds also cover salaries for student teaching assistants, supplemental instructors, technology assistants, tutors, lab and drill assistants, and museum workers; faculty travel for assessment and health professions advisement; student travel; seminars; Summer Bridge program for incoming CMS majors; and student licenses and certifications. The funds will also be used for stipends for lecturers to take on duties such as coordination of the Engineering Math Help Lab.					
College of Education & Professional Studies - Classroom/Laboratory Supply and Material Fees	CH	\$ 0.50	\$ 0.05	\$ (33,750.00)	\$ 3,750.00
This fee is based on the projection of 75,000 credit hours produced by CEPS in FY22. We are requesting that \$.45 per credit hour is moved from Classroom Supplies to Special Instruction- CEPS. During FY21, the college did not need the same amount of resources for classroom supplies due to most courses moving virtual synchronous formats. In addition, computer labs were not open due to the pandemic.					
College of Business Other Special Fees - Assessment	CH	\$ 1.00	\$ 1.10	\$ 5,000.00	\$ 55,000.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					

Minutes for February 26, 2021 Changes.	Per	Current	Proposed	Revenue +/-	AttTotal Revenue
College of Business Other Special Fees - Transformative Learning	CH	\$ 4.39	\$ 4.49	\$ 5,000.00	\$ 224,500.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Business Other Special Fees - Retention	CH	\$ 1.33	\$ 1.38	\$ 2,500.00	\$ 69,000.00
This fee is based on the projection of 50,000 credit hours produced by the College of Business in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Education and Professional Studies Other Special Fees - Retention	CH	\$ 1.01	\$ 1.11	\$ 7,500.00	\$ 83,250.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
College of Education and Professional Studies Other Special Fees - Retention	CH	\$ 1.35	\$ 1.40	\$ 3,750.00	\$ 105,000.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
College of Education and Professional Studies Other Special Fees - Transformative Learning	CH	\$ 4.40	\$ 4.50	\$ 7,500.00	\$ 337,500.00
This fee is based on the projection of 75,000 credit hours produced by the College of Education and Professional Studies in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Fine Arts and Design Other Special Fees - Retention	CH	\$ 1.51	\$ 1.56	\$ 955.00	\$ 29,796.00
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					

Change	minutes for February 26, 2021	Per	Current	Proposed	Revenue +/-	Attach Revenue
College of Fine Arts and Design Other Special Fees - Assessment		CH	\$ 1.07	\$ 1.17	\$ 1,910.00	Page 17 of 19 \$ 22,347.00
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).						
College of Fine Arts and Design Other Special Fees - Transformative Learning		CH	\$ 4.52	\$ 4.62	\$ 1,910.00	\$ 88,242.00
This fee is based on the projection of 19,100 credit hours produced by the College of Fine Arts and Design in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.						
College of Liberal Arts Other Special Fees - Assessment		CH	\$ 0.98	\$ 1.08	\$ 8,900.00	\$ 96,120.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).						
College of Liberal Arts Other Special Fees - Transformative Learning		CH	\$ 4.34	\$ 4.44	\$ 8,900.00	\$ 395,160.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.						
College of Liberal Arts Other Special Fees - Retention		CH	\$ 1.27	\$ 1.32	\$ 4,450.00	\$ 117,480.00
This fee is based on the projection of 89,000 credit hours produced by the College of Liberal Arts in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.						
College of Mathematics and Science Other Special Fees - Assessment		CH	\$ 1.02	\$ 1.12	\$ 8,092.00	\$ 90,627.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).						

Minutes for February 26, 2021	Per	Current	Proposed	Revenue +/-	Attachment H Page 18 of 19
College of Mathematics and Science Other Special Fees - Transformative Learning	CH	\$ 4.41	\$ 4.51	\$ 8,092.00	\$ 364,936.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
College of Mathematics and Science Other Special Fees - Retention	CH	\$ 1.36	\$ 1.41	\$ 4,046.00	\$ 114,093.00
This fee is based on the projection of 80,917 credit hours produced by the College of Mathematics and Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
Institute of Forensic Science Other Special Fees - Assessment	CH	\$ 1.02	\$ 1.12	\$ 560.00	\$ 6,272.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					
Institute of Forensic Science Other Special Fees - Transformative Learning	CH	\$ 4.41	\$ 4.51	\$ 560.00	\$ 25,256.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.					
Institute of Forensic Science Other Special Fees - Retention	CH	\$ 1.36	\$ 1.41	\$ 280.00	\$ 7,896.00
This fee is based on the projection of 5,600 credit hours produced by the Institute of Forensic Science in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.					
Leadership Minor Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 150.00	\$ 1,620.00
This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).					

Minutes for February 26, 2021	Per	Current	Proposed	Revenue +/-	Attended	Total Revenue
Leadership Minor Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 150.00		\$ 6,660.00
This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.						
Leadership Minor Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 75.00		\$ 1,980.00
This fee is based on the projection of 1,500 credit hours produced by the Leadership Minor in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.						
UNIV Other Special Fees - Assessment	CH	\$ 0.98	\$ 1.08	\$ 280.00		\$ 3,024.00
This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports all phases and levels of assessment of student learning and program evaluation. This includes, but not limited to, entry, mid, and capstone assessment efforts, nationally-normed surveys such as the NSSE and Noel-Levitz, and all accreditation expenditures, including annual fees, site visits, and related expenses. It also includes expenditures related to program review of all programs (i.e., programs that are accredited and not accredited).						
UNIV Other Special Fees - Retention	CH	\$ 1.27	\$ 1.32	\$ 140.00		\$ 3,696.00
This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee will support two retention initiatives: Broncho BELL and Broncho Blueprint. The first of these is UCO's revamped tutoring center that features peer tutoring. The second of these is UCO's signature freshman experience, launched as a pilot in the fall of 2020; part of our Higher Learning Commission Quality Initiative, Blueprint introduces students to both their discipline of choice as well as aspects of transformative learning. The pilot was highly successful with all students responding to the post-survey indicating they would recommend the course to a friend. These experiences are expected to improve student retention and ultimately, graduation rates. This modest increase will allow these two efforts to be scaled.						
UNIV Other Special Fees - Transformative Learning	CH	\$ 4.34	\$ 4.44	\$ 280.00		\$ 12,432.00
This fee is based on the projection of 2,800 credit hours produced by UNIV courses in FY22. Revenue collected from this fee supports institutional initiatives of transformative learning experiences, many which are commonly referred to as "high impact practices." The Office of Academic Affairs oversees these initiatives aimed at student retention, workforce development, and enriched educational experiences. Some of the activities funded include, but are not limited to, teaching assistantships, research assistantships, American Democracy Program, Passport: UCO, internships in the metropolitan area, RCSA grants (i.e., Research, Creative and Scholarly Activities), student travel to present research at professional conferences, the Vista, Broncho Buddies, and diversity initiatives.						



Regent Susan Winchester
Regional University System of Oklahoma
Landmark Towers
3555 Northwest 58th, Suite 320
Oklahoma City, OK 73112

Dear Regent Winchester:

The recommendations of Southeastern Oklahoma State University are as follows:

I. PERSONNEL

A. ADMINISTRATIVE APPOINTMENTS

School of Graduate Studies

Mr. Jeremy Rowland, Director of Admissions and Recruitment, has been appointed to the position of Assistant Graduate Coordinator NC-SARA effective February 1, 2021 at an annual salary of \$48,476. Mr. Rowland previously served in the Registrar's Office since 2015.

B. FACULTY PROMOTIONS

The following faculty members have been approved for advancement in rank beginning with the 2021-2022 academic year:

From Assistant Professor to Associate Professor

Dr. Kendra Ingram, Department of Management and Marketing

Dr. Kathy McDonald, Department of Behavioral Sciences

C. RECOMMENDATIONS FOR TENURE

The following faculty members are recommended for tenure effective with the beginning of the 2021-2022 academic year:

Dr. Kendra Ingram, Department of Management and Marketing

Dr. Kathy McDonald, Department of Behavioral Sciences

II. ACADEMIC SERVICE FEES

Request approval for the following changes in Academic Service Fees for FY2022.

<u>CHANGES:</u>	<u>CURRENT</u>	<u>PROPOSED</u>
Massey School of Business, Academic Services Fee	\$10 per hour	\$12 per hour
School of Arts & Sciences, Academic Services Fee	\$10 per hour	\$12 per hour
School of Education & Behavioral Sciences, Academic Services Fee	\$10 per hour	\$12 per hour

These fees will assist SE in maintaining and improving the education experience of students as well as help fulfill the expectations of both regional and specialty accreditations. Fee revenue will be used to purchase technology, electronic services and instructional materials as well as national memberships and associations, defraying budget deficits, fulfilling Federal requirements, helping offset increased salaries and benefits for instruction and academic support and provide operational funding and staffing for growing programs.

Assessed to students taking Undergraduate and Synchronous Graduate Courses in the School of Business.

III. NOTICE OF GRANT AWARDS

The following grants have been awarded to Southeastern Oklahoma State University:

Oklahoma Small Business Development Center.....\$1,530,718.00

This grant was awarded to Southeastern Oklahoma State University (SE) from the U. S. Small Business Administration (SBA) in the amount of \$1,530,718. The effective date of the grant is January 1, 2021. The State Director is Ms. Michele Hockersmith, Oklahoma Small Business Development Center (OKSBDC). The purpose of this grant is to provide small business management advising, training and technical services to entrepreneurs and small business owners in all 77 counties throughout Oklahoma. The SBA grant establishing OKSBDC was awarded to SE in September of 1984. Southeastern then created and sustains a statewide network of service providers including other universities, community colleges, technology centers, economic development entities and other qualifying organizations to provide grass roots economic and business development services throughout the state. Oklahoma SBDC has also created partnerships with other organizations including Chambers of Commerce, commercial lenders and Oklahoma's Native American tribes. Oklahoma SBDC provides a critical and key link between higher education and important statewide and community stakeholders. Most Oklahoma SBDC staff have returned to work in their offices but continue to serve clients and small businesses via telephone, email, and Zoom conferencing. The second stimulus

package was authorized by Congress and SBDC advisors are assisting businesses in obtaining funding through the second round of SBA's Economic Injury Disaster Loans (EIDL), the EIDL Advance, the Paycheck Protection Program (PPP2), and the Shuttered Venue Operators program. Advisors are still fielding calls not only from small businesses but from lending institutions, chambers of commerce, CPAs and accounting firms that are committed to stay informed on the latest information available on all programs available through SBA and all agricultural programs available through USDA. The advisors continue to work with clients to ensure the clients understand the terms of the funding programs and that the funds are being used as required and that the client keeps all necessary paperwork in the event they are selected for an audit and in order to qualify for forgiveness of the PPP loan. The most recent focus for the advisors has been assisting clients with forgiveness of the first PPP loans. The Oklahoma SBDC worked with clients applying for grants and programs offered to manufacturers by the State of Oklahoma through the Oklahoma Department of Commerce. Advisors assisted multiple clients in applying for \$10 million in competitive meat processing grants which were made available through the state's CARES Act Coronavirus Relief Fund and administered through the Oklahoma Department of Agriculture, Food and Forestry. The Oklahoma SBDC advisors are back in our offices but are prepared to work remotely again if the need arises.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA).....\$1,059,075.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$1,059,075. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide emergency financial aid grants to students for expenses related to the disruption of campus operations due to coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, and Economic Security (CARES) Act award. Funds may be used to defray expenses for any component of the students cost of attendance (including food, housing, course materials, technology, health care, and childcare).

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA).....\$3,094,472.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$3,094,472. The effective date of the grant is January 18, 2021. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide funds to institutions of higher education to prevent, prepare for, and respond to the coronavirus. The funds received to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. Funds may be used to defray expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with

a transition to distance education, faculty and staff trainings, payroll) incurred by institutions of higher education.

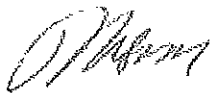
CARES Higher Education Emergency Relief Fund-Minority Serving Institutions.....\$4,860.00

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$4,860. The effective date of the grant is December 31, 2020. This grant's state director is Dr. Brad Ludrick, Associate Vice President for Tribal Relations and Academic Affairs. The purpose of this award is to provide funding for the continued programming and operations of the Native American Institute to serve Native American students. This is additional funding to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. The funds may be used for grants to students that qualify for any component of the student's cost of attendance, including tuition, course materials, and technology. Funds may also be used to defray institutional expenses to include lost revenue, reimbursement for expenses already incurred, technology costs associated with the transition to distance education, faculty and staff training, and payroll.

CARES Higher Education Emergency Relief Fund-State.....\$169,151.71

This grant was awarded to Southeastern Oklahoma State University from the U.S. Department of Education in the amount of \$169,151.71. The effective date of the grant is December 22, 2020. This grant's state director is Mr. Dennis Westman, Vice President for Business Affairs. The purpose of this award is to provide funding to institutions of higher education to prevent, prepare for, and respond to the coronavirus. The funds received to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus. The CRRSAA is in addition to the Coronavirus Aid, Relief, Economic Security (CARES) Act award. Funds may be used to defray expenses (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll) incurred by institutions of higher education.

Sincerely,



Thomas W. Newsom
President



Office of the President

Danley Hall, Suite 204

1100 E. 14th Street, PMB P-8 • Ada, OK 74820-6999
(580) 559-5213 office • (580) 559-5788 fax • www.ecok.edu

11 February 2021

Regional University System of Oklahoma
Landmark Towers
3555 NW 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Chair Winchester and Members of the Board:

The recommendations of East Central University are as follows:

I. PERSONNEL

A. RESIGNATIONS

DR. CHRISTOPHER CAMPBELL, Assistant Professor, Department of Psychology, has submitted his resignation effective 31 July 2021. Dr. Campbell began employment at ECU in 2016.

B. RETIREMENT

MS. LISA SHEFFIELD, Instructor, Department of Professional Programs and Human Services, has announced her retirement effective 1 June 2021. Ms. Sheffield began employment at ECU in 2017.

MS. DONNA GRAVES, Instructor, Department of Art + Design: Media + Communication, has announced her retirement effective 31 May 2021. Ms. Graves began employment at ECU in 2013.

II. REQUESTS FOR CONTRACTS

None to report at this time.

III. GRANTS AND CONTRACTS

**CASHCOURSE REIMBURSEMENT
PROGRAM.....**

\$500

East Central University received a \$500 grant from National Endowment for Financial

East Central University

Education. The project period: 1 January 2021 to 30 May 2021. This grant will provide gift card incentives for high need students. The Project Director is Ms. Rhonda Hibbard.

HIGHER EDUCATION EMERGENCY RELIEF FUND CARES ACT – STUDENT PORTION.....1,533,173

East Central University received a \$1,533,173 grant from The U.S. Department of Education. The project period: 21 April 2020 to 20 April 2021. The funds provide emergency financial aid support for students with need to help defray expenses related to the coronavirus. The Project Director is Ms. Jessica Kilby.

HIGHER EDUCATION EMERGENCY RELIEF FUND CARES ACT – INSTITUTIONAL PORTION.....\$3,542,183

East Central University received a \$3,542,183 grant from The U.S. Department of Education. The project period: 12 May 2020 to 11 May 2021. The grant provides funding to offset costs associated with the delivery of instruction and reimbursement for expenses related to the coronavirus. The Project Director is Ms. Jessica Kilby.

Total Grants and Contracts--\$5,075,856

IV. PURCHASES

The following purchases are being made in accordance with Board policy (over \$50,000 and under \$150,000):

TouchNet Information Systems, \$63,910.00 for annual software as a service subscription fee with eBill, eRefund and ePayment Solutions for Ellucian Colleague ERP System (Auxiliary Fund).

Request approval to make the following purchases which will be made in accordance with Board policy (over \$150,000):

None at this time.

V. ACADEMIC SERVICE FEES

REQUEST:

East Central University requests approval of the implementation of the following academic service fees to be effective for the fall semester of 2021.

East Central University

SUMMARY:

ECU is developing an expanded FYE program in conjunction with the UNIV 1001 seminar in order to improve student success in the first year and, therefore, improve retention.

We are changing the name of the fee to be more transparent since it supports students and faculty in the College of Liberal Arts and Social Sciences.

NEW/UPDATED:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22
<i>First-Year Experience Fee</i>	Per Credit Hour	20.00	11,060	11,060
	UNIV 1001			
	This fee would help cover the costs of new assessments and activities in the UNIV course (\$12) and cover part of costs of an extended new student orientation (\$8 per student contribution).			
Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY22	Total Revenue FY 22
<i>CLASS Academic Quality Fee</i>	Per Credit Hour	10.00	297,869	297,869
	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS			
	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.			

DELETIONS:

Name of Fee	Assessed	Fee \$ Proposed	New Revenue FY21	Total Revenue FY 22
Academic Quality Fee (Delete)	Per Credit Hour	-10.00	-297,869	0
	All courses with ASLHR, HURES, CRJS, SOWK, ENG, HUM, RUSS, SPAN, FREN, HIST, NAS, CHI, CHO, PS, LS, LSPS, ANTH, SOC, IDS, ART, COMM, MCOM, THEA. MUS			
	This fee is used to support faculty development and student participation in High Impact Practices that include service-learning, internships, collaborative research/creative activity, and study abroad/study away.			

We educate and empower students to understand and transform our world.

East Central University

Respectfully submitted,

A handwritten signature in cursive script, reading "Katricia G. Pierson".

Katricia G. Pierson, Ph.D.
President

OFFICE OF THE PRESIDENT

February 11, 2021

Regional University System of Oklahoma
3555 N.W. 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The recommendations of Northwestern Oklahoma State University are as follows:

I. PERSONNEL

A. Faculty Retirements with Resolution

School of Education

Ms. Roxann Clark, Instructor of Education, has submitted a letter stating her intention to retire effective May 7, 2021. Ms. Clark has been employed with the University since August 10, 2010. A resolution recognizing her years of service to Northwestern is attached.

II. GRANTS AND CONTRACTS

Alva Tourism.....\$15,000

Grant funds from the Alva Tourism Committee to partially support various University events:

NWOSU Ranger Rodeo, Feb. 18, 19 & 20, 2021

Mr. Stockton Graves, Rodeo Coach, is the event coordinator.

Northwestern Oklahoma State University**Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (HEERF II)-Student Funding.....\$753,247**

A grant from the U.S. Department of Education to provide additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is Dr. David Pecha, Vice President for Administration.

Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (HEERF II)-Institutional Funding\$2,103,972

A grant from the U.S. Department of Education to provide additional financial support for the University in response to the CARES Act. The primary function of this award is Institutional Support. The principal investigator is Dr. David Pecha, Vice President for Administration.

TOTAL GRANTS.....\$2,872,219

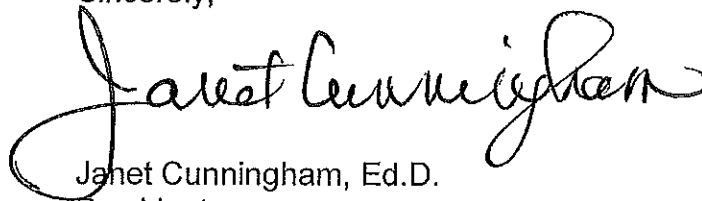
III. INFORMATIONAL ITEMS**A. Academic Service Fees**

The University recommends implementation and deletion of the academic services fees effective Fall 2021 as shown on the following table.

Fee	Current Amount	Requested Amount	Change	Basis
Application Fee	\$15.00	\$0.00	(\$15.00)	Once Upon Application
Enrollment Fee	\$0.00	\$15.00	\$15.00	Per Semester
PPAT (Praxis Performance Assessment for Teachers) Fee	\$0.00	\$300.00	\$300.00	Per Course

Northwestern Oklahoma State University

Sincerely,

A handwritten signature in black ink that reads "Janet Cunningham". The signature is fluid and cursive, with the first name "Janet" being more prominent than the last name "Cunningham".

Janet Cunningham, Ed.D.
President

JC:md

Attachment (1)

RESOLUTION

Regional University System of Oklahoma

WHEREAS, ROXANN CLARK, Instructor of Education at Northwestern Oklahoma State University, will retire on May 7, 2021; and

WHEREAS, MS. CLARK will be leaving the University after 11 years of service; and

WHEREAS, MS. CLARK has earned the respect and admiration of her colleagues and students by establishing a reputation for exceptional service to her students; and

WHEREAS, MS. CLARK epitomizes the role of a passionate educator and instills that passion into the students she teaches; and

WHEREAS, MS. CLARK through her work as a professor, shows the students how vital data-driven research is and how it can be implemented; and

WHEREAS, MS. CLARK is fervent in her support of the educational process at all levels; and

WHEREAS, MS. CLARK through her efforts to establish and maintain the Darrell and Grace Wessels Early Childhood Laboratory, has increased the experiential learning opportunities of future educators; and

WHEREAS, MS. CLARK understands and encourages them to do their best as future educators; and

WHEREAS, MS. CLARK has faithfully fulfilled the responsibilities of her position and served her students with a high degree of professionalism and concern for their success,

NOW, THEREFORE, BE IT RESOLVED, that the *Regional University System of Oklahoma* bestows upon **MS. ROXANN CLARK**, the honorary title of “**Instructor Emeritus of Education**” and extends to her an expression of appreciation and commendation for her contributions to the success and reputation of Northwestern Oklahoma State University, and extends best wishes for years of happiness and satisfaction, which are rightfully expected after such faithful and dedicated service; and

BE IT FURTHER RESOLVED, that this resolution be entered into the official minutes of the *Regional University System of Oklahoma* and a copy, signed by the Chair of the Board, be forwarded to **MS. CLARK** in Alva, Oklahoma.

ADOPTED by the *Regional University System of Oklahoma* this 26th day of February, 2021.

Regent Susan Winchester, Chair
Regional University System of Oklahoma

ATTEST:

Regent Jane McDermott, Secretary
Regional University System of Oklahoma

Institution	Name of Fee	Type of Fee	Course Number(s)	Assessed	New Fee	Fee \$ Current	Fee \$ Proposed	Fee \$ Change
Northwestern Oklahoma State University	Application Fee	Other Special Fee		Admissions	No	\$15.00	\$0.00	\$ (15.00)
Northwestern Oklahoma State University	Enrollment Fee	Other Special Fee		Per Semester	Yes	\$0.00	\$15.00	\$15.00
Northwestern Oklahoma State University	PPAT (Praxis Performance Assessment for Teachers) Fee	Special Instruction Fee	EDUC 4960	Per Course	Yes	\$0.00	\$300.00	\$300.00

Fee % Change	New Revenue FY22	Total Revenue FY22	Date Fee Last Chgd	Date Approved by Board	Assessed (Mark all that Apply)				Student Comment
					Lower	Upper	Grad.	Prof.	
-100%	\$ -	\$ (27,000.00)		2/26/2021					Yes
100%	\$49,000	\$49,000		2/26/2021	X	X			Yes
100%	\$12,000	\$12,000		2/26/2021		X			No

How was student comment solicited? (If Applicable)	Describe basis for the amount of the fee:	Describe basis for the use of revenue collected:	Consequences if fee is not approved:	Comments:
The recruitment staff received numerous comments about the frustration of having to pay an application fee at the end of the submission process. Leadership students also expressed the same concern and recommended the fee be eliminated.	The fee has been in place for many years and has not changed.	The fee has been used to offset the cost of processing a new enrollment application.	N/A	
Leadership students were asked about implementing this new fee to help offset the cost of providing improved technology and infrastructure to process enrollment and other on-line enhancements following the implementation of a new ERP system.	The flat fee will be charged each semester to students. Concurrent students, graduate students and professional students will not be charged this fee.	The fee will be used to offset on-going costs of supporting system upgrades for advising and enrollment processes.	Other university priorities would have to be reduced in order to pay for this service to students.	
N/A	The fee revenue collected will be used to purchase the PPAT voucher for each teacher candidate (students) from Educational Testing Services (ETS), the vendor for the PPAT	The fee simply pays for the cost of the PPAT test.	Teacher candidates (students) will be responsible for determining how to pay for the PPAT voucher. By approving this fee, financial aid resources can be used to pay for this exam which has to be purchased prior to the beginning of the Student Teaching course.	The NWOSU Teacher Education Faculty (comprised of representatives from all teacher preparation content areas) were asked for input regarding how to address the cost of the voucher for the assessment that would lessen the financial burden for teacher candidates. The Teacher Education Faculty approved the request for an academic service fee associated with the Student Teaching course.



NORTHEASTERN STATE UNIVERSITY
OFFICE of the PRESIDENT

February 12, 2021

Regional University System of Oklahoma
3555 N.W. 58th Street, Suite 320
Oklahoma City, OK 73112

Dear Board Members:

The recommendations of Northeastern State University are as follows:

I. INFORMATION ITEMS

The following purchases are presented as information items in accordance with Board policy, over \$50,000 and under \$150,000. (All funding is E & G unless otherwise noted.):

Zoom Room Updates.....(Cherokee Nation Donated Funds)..... \$100,000
Recruiting Services..... \$130,000

II. GRANTS AND CONTRACTS

CARES Act Emergency Aid for Students\$2,838,487.00
The **U.S. Department of Education** awarded a grant in the amount of \$2,838,487 for student support. This grant provided additional financial support for students in response to the CARES Act. The primary function of this award is Student Support. The principal investigator is **Ms. Christy Landsaw**.

CARES Act Funding for Northeastern State University.....\$7,417,326.00
The **U.S. Department of Education** awarded a grant in the amount of \$7,417,3226 for institution support. This grant provided additional financial support for the university in response to the CARES Act. The primary function of this award is Institution Support. The principal investigator is **Ms. Christy Landsaw**.


Northeastern State University

CARES Act Supplemental Funds.....\$13,064.00

The **U.S. Department of Education** awarded a grant in the amount of \$13,064 for student support and institution support. The primary function of this award is Student and Institution Support. The principal investigator is **Ms. Christy Landsaw**.

Total of Grants and Contracts.....\$10,268,877.00

Respectfully submitted,

A handwritten signature in black ink, appearing to be 'STL' with a horizontal line extending from the 'L'.

Steve Turner, Ph.D.
President